

### Communication & Language

#### Listening and Attention/Understanding

Listening and responding during whole class session and whole school collective worships. Listening and responding to the ideas of others.

#### Speaking

To develop their confidence in answering questions in front of the whole class. To use new vocabulary learnt in discussion with adults and other children. To share own special news and objects with the class.

### Physical Development

#### Fine motor skills

Write all letters using correct formation and pencil grip. Begin to write full name, including surname with correct formation. Develop use of small tools such as scissors and cutlery.

#### Gross motor skills

Create short dance sequences using shapes and balances. Developing accuracy when throwing to a target. To bat, bowl and catch a ball. To plan and build obstacle courses using planks, tyres and crates. Working together to safely move the equipment and travelling along the course with increasing agility and speed.

### Personal, Social & Emotional Development

#### Building Relationships

Develop friendships and use taught strategies to support turn taking.

#### Managing self

To understand how to be my 'best self' and what that looks like. To show perseverance in the face of a challenge.

#### Self-regulation

Talking about our feelings and those of others. To understand how people show emotions and develop techniques to control emotions. To understand the importance of a balanced diet and which foods help us stay healthy.

### RE

#### Christian Values

To strengthen our understanding of the school's Christian values.

#### Judaism

To understand what Passover is and why it is celebrated in the Jewish religion. To understand why the Torah is a special book, and compare with the bible.

## Willow Class YR Topic Web Kings, Queens and Superheroes

Summer term 2023

### Phonics

**Year R** - Recap set 2 sounds and tricky words already learnt in the Spring term and continue to learn new set 2 sounds.

**Year 1** - Recap set 3 sounds and common exception words. Develop ability to blend and read both alien and real words containing learnt sounds.

### English

#### Reading

Developing comprehension skills through whole class guided reading sessions. Begin to build decoding skills during small group reading. Read more tricky words on sight. Topic related texts including 'Jack and the Beanstalk', 'Handa's Surprise' and 'The Very Hungry Caterpillar'

#### Writing

To continue to write a simple sentence including finger spaces and correctly formed letters. To develop understanding and use of capital letters and full stops. To begin to read work back to an adult and check it makes sense.

### Understanding the World

#### People, Culture and Communities

To learn about the coronation of King Charles III and join in with school community celebrations.

#### Natural World

Look at a variety of common wild and garden plants and evergreen and deciduous trees. Keep a bean diary and record results. Look at the structure of plants.

#### Past and Present

To learn about Kings and Queens from the past and the impact they have had upon our lives today.

### Expressive Arts & Design

#### Creating with materials

To explore different techniques for joining materials. To share creations with others and talk about processes used. To look at the work of Andy Goldsworthy and recreate our own art work using natural materials.

#### Being Imaginative and expressive

To join in with whole school singing assemblies and celebrations. To create musical patterns using untuned instruments.

### Mathematics

#### Number

To count and solve problems in twos, fives and tens. To develop an understanding of what each digit in a two digit number represents.

#### Numerical Pattern

To compare numbers - saying which number is the largest/smallest. To develop use of number lines or hundred squares when counting on and back. To explore odd and even numbers.

#### Shape, Space and Measure

To explore capacity, volume and mass through a variety of practical experiences. To use the words longer and shorter to compare length and develop an understanding of the units used to measure.