NCER — EYFSP Performance Summary

Sparsholt Church of England Primary School (3147)

Eligible cohort: **17**   Ineligible cohort: **0**

	Emerging	Expected	Exceeding	≥Expected		Avg Pts / Goal
Prime Learning Goals[1]	5.9%	88.2%	5.9%	**94.1%**		2.21
● **Communication & Languages[1]**	5.9%	58.8%	35.3%	**94.1%**		2.29
Listening & Attention	5.9%	58.8%	35.3%	**94.1%**		2.29
Understanding	5.9%	58.8%	35.3%	**94.1%**		2.29
Speaking	5.9%	58.8%	35.3%	**94.1%**		2.29
● **Physical Development[1]**	5.9%	70.6%	23.5%	**94.1%**		2.21
Moving & Handling	5.9%	64.7%	29.4%	**94.1%**		2.24
Health & Self-care	5.9%	70.6%	23.5%	**94.1%**		2.18
● **Personal, Social & Emotional Development[1]**	5.9%	82.4%	11.8%	**94.1%**		2.12
Self-confidence & Self-awareness	5.9%	64.7%	29.4%	**94.1%**		2.24
Managing Feeling & Behaviour	5.9%	82.4%	11.8%	**94.1%**		2.06
Making Relationships	5.9%	82.4%	11.8%	**94.1%**		2.06
Specific Learning Goals[1]	11.8%	88.2%	0.0%	**88.2%**		2.24
● **Literacy[1]**	11.8%	58.8%	29.4%	**88.2%**		2.24
Reading	11.8%	47.1%	41.2%	**88.2%**		2.29
Writing	11.8%	58.8%	29.4%	**88.2%**		2.18
● **Mathematics[1]**	11.8%	70.6%	17.6%	**88.2%**		2.12
Numbers	5.9%	76.5%	17.6%	**94.1%**		2.12
Shape, Space & Measures	11.8%	64.7%	23.5%	**88.2%**		2.12
Understanding the world[1]	5.9%	52.9%	41.2%	**94.1%**		2.37
People & Communities	5.9%	52.9%	41.2%	**94.1%**		2.35
The World	5.9%	52.9%	41.2%	**94.1%**		2.35
Technology	0.0%	58.8%	41.2%	**100.0%**		2.41
Expressive arts & design[1]	5.9%	70.6%	23.5%	**94.1%**		2.18
Exploring Media & Materials	5.9%	70.6%	23.5%	**94.1%**		2.18
Being Imaginative	5.9%	70.6%	23.5%	**94.1%**		2.18
● **Good Level of Development**	-	-	-	**88.2%**		2.20
All Early Years Foundation Stage Profile Goals[1]	11.8%	88.2%	0.0%	**88.2%**		2.22

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.