

Long Term Curriculum Overview 2025-2027

			KS1			
Cycle: 2025-26	Autumn		Spring		Summer	
Year R/1/2	<i>Fun and Games</i>		<i>Explorers</i>		<i>Who Lives here?</i>	
History	Toys <ul style="list-style-type: none"> changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life 		Amelia Earhart / Neil Armstrong /Shackleton <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievement 		Local Study: Our School/ Town/Village <ul style="list-style-type: none"> significant historical events, people and places in their own locality 	
Geography	My local park. The UK – Weather and Seasons		Hot or Cold? Hot and Cold Areas Antarctica Hot and Cold Areas - Tigers		What is the same? Kota Kinabalu is a world away from our local area <i>Comparative small area study.</i>	
Science	Animals incl. Humans (Y1 and Y2) Seasonal Changes (Y1) (taught throughout the year)		Everyday Materials (Y1) and Use of Everyday Materials (Y2) Living things and their Habitats (Y1 and Y2) Seasonal Changes (Y1) (taught throughout the year)		Plants (Y1 and Y2) Seasonal Changes (Y1)	
RE Year R	CREATION F1 Why is the word ‘God’ so important?	INCARNATION F2 Why do Christians perform nativity plays at Christmas?	BELONGING SYMBOLS F3 Why do Christians put a cross in an Easter garden? UC: Salvation		REMEMBERING WR: Judaism Passover	SPECIAL Special Things
RE Year 1/2	BELONGING THANKING AND SHARING WR: Judaism Sukkot – The Harvest	INCARNATION 1.3 Why does Christmas matter to Christians? (UC)	CREATION 1.2 Who made the world? (UC)		SPECIAL WR: Judaism Special (books) Moses and the Torah	
Computing – Year 1s	1.4 Computer Networks We are collectors: Finding images using the web	1.6 Productivity We are celebrating: Creating a card electronically	1.3 Creativity We are painters: Illustrating an eBook	1.1 Programming We are treasure hunters: Using programmable toys	1.5 Communication We are storytellers: producing a talking book	1. 2 Computational thinking We are TV chefs: Filming the steps of a recipe
Computing – Year 2s	2.5 Communication We are detectives: communicating clues ****	2.2 Computational thinking We are game testers: Exploring how computer games work	2.4 Computer networks We are researchers: Researching a topic	2.1 Programming We are astronauts: programming on screen	2.3 Creativity We are photographers Taking, selecting and editing digital images	2.6 Productivity We are zoologists: Recording bug hunt data
Art	Artist Study: Piet Mondrian Explore the life of the chosen artist and create their own pieces of Art in the same/ similar style.	Printing- Seasonality and colours. Use a variety of objects to create printed artwork related to the seasons Silhouette: Create a Christmas card silhouette based upon the ‘Little Christmas tree’	YR Artist Study: - Giuseppe Arcimboldo. Y1/2 Artist Study: Henri Rousseau. Develop a wide range of art and design techniques in using colour, pattern, texture to recreate a picture in the style of Giuseppe Arcimboldo / Henri Rousseau.	Weaving To use a range of materials creatively to design and make products- focus on weaving in India	Sculpture Use sculpture to create naturistic art based upon ideas and inspiration they are shown using a variety of materials	Drawing – still life To use drawing to create still life pictures. To use colour, pattern, texture, line, shape, form and space

DT	Textiles – templates and joining Design, make and evaluate a puppet		Mechanisms – wheels and axles Design, make and evaluate a mode of transport. Evaluation as a result of testing (Moon buggies)		Food – preparing fruit and vegetables Make a healthy dish and understand where the ingredients come from.	
PSHE	Me and My Relationships	Valuing differences	Keeping myself safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music YR	Rosie’s Walk <i>Dimensions Focus: duration and timbre</i>	Incy Wincy Spider <i>Dimensions Focus: Pitch and Texture</i>	The Rainbow Fish <i>Dimensions Focus: timbre</i>	On the beach <i>Dimensions Focus: Structure and timbre</i>	Play musical instruments <i>Learn basics of playing and learning an instrument</i> <i>Musical Notation</i> <i>Class performance</i>	
Music Y1	Toys Aurora Classroom ‘Toybox’	The Three Bears <i>Dimensions Focus: Pitch</i>	As Cold as Ice <i>Dimensions : duration and structure</i>	The Old Castle <i>Dimensions Focus: timbre</i>		
Music Y2	Toys Aurora Classroom ‘Toybox’	Christmas is coming <i>Dimensions Focus: Pitch and duration</i>	Man on the Moon <i>Dimension Focus: timbre and texture</i>	Jolly Rogers <i>Dimensions Focus: structure and timbre</i>		
PE	Multiskills <ul style="list-style-type: none"> - Develop balance, agility & coordination - Develop flexibility, strength, technique, control & balance Health and Exercise (ABC- OT programme) -Developing core – strength and balance	Multiskills <ul style="list-style-type: none"> - Develop balance, agility & coordination - Develop flexibility, strength, technique, control & balance Games – Ball skills	Invasion games <ul style="list-style-type: none"> -Participate in team games, simple tactics for attacking and defending 	Dance <ul style="list-style-type: none"> - Perform dances using simple movement patterns - Develop coordination - 	Games -Striking and fielding-	Athletics – Track & Field – Develop agility, coordination, running, jumping, throwing & catching

Cycle: 2026-27	Autumn		Spring		Summer	
Year R/1/2	Fireworks and Festivals		Water Water Everywhere		Kings, Queens and Superheroes	
History	Fireworks and Festivals <ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally Gunpowder Plot 		Grace Darling <ul style="list-style-type: none"> Lives of significant individuals Events beyond living memory 		Queens: Lives & times Elizabeth I, Victoria and Elizabeth II <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	
Geography	Where is Spasrholt? Where is London? - <i>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</i>		Brilliant Beaches		My local area	
Science	Animals incl. Humans (Y1 and Y2) Seasonal Changes (Y1) (taught throughout the year)		Everyday Materials (Y1) and Use of Everyday Materials (Y2) Living things and their Habitats (Y1 and Y2) Seasonal Changes (Y1) (taught throughout the year)		Plants (Y1 and Y2) Seasonal Changes (Y1)	
RE – Year R	CREATION - F1 Why is the word ‘God’ so important?	INCARNATION - F2 Why do Christians perform nativity plays at Christmas?	BELONGING SYMBOLS - F3 Why do Christians put a cross in an Easter garden? UC: Salvation		REMEMBERING WR: Judaism Passover	SPECIAL Special Things
RE	TRINITY 1.1 What do Christians believe God is like? (UC)	LIGHT WR: Judaism Christingle (UC) Advent & Hanukah	SALVATION 1.5 Why does Easter matter to Christians? (UC)		CREATION WR: Judaism Shabbat	STORIES/GOSPEL 1.4 What is the good news that Jesus brings? (UC)

Computing – Year 1s	<i>1.4 Computer Networks</i> We are collectors: Finding images using the web ****	<i>1.6 Productivity</i> We are celebrating: Creating a card electronically	<i>1.3 Creativity</i> We are painters: Illustrating an eBook	<i>1.1 Programming</i> We are treasure hunters: Using programmable toys	1.5 Communication We are storytellers: producing a talking book	<i>1. 2 Computational thinking</i> We are TV chefs: Filming the steps of a recipe
Computing – Year 2s	2.5 Communication We are detectives: communicating clues ****	2.1 Programming We are astronauts: programming on screen	2.4 Computer networks We are researchers: Researching a topic	2.2 Computational thinking We are game testers: Exploring how computer games work	2.3 Creativity We are photographers Taking, selecting and editing digital images	2.6 Productivity We are zoologists: Recording bug hunt data
Art	Artist Study: L.S Lowry. Look some of his iconic images and recreate our own linked to the streets of London. Develop understanding around the use of layered art and use of a range of materials. YR/1Clay sculpture - To make a Paddington Bear Y1/2 Mixing Colour Chaos: Children will learn how to choose, use and mix their own colours to create abstract pieces of art.	Printing- Seasonality and colours. Children will use a variety of objects to create printed artwork related to the seasons	Artist Study: David Hockney Pool Pictures. Focus on water and use of materials to create quirky pool pictures. Spend time looking at use of straight lines, block colours and curved aspects.	YR Sketching - using different techniques to draw a penguin Y1/2 Still life drawing and perspectives	YR Artist Study: Andy Goldsworthy. Use sculpture to create naturalistic art based upon ideas and inspiration they are shown using a variety of materials Y1/2 Artist Study: Eric Carl: Explore the life of Eric Carl and create pieces of Art in the same/ similar style.	YR Collage – use different material to create a portrait of a King or Queen Y1/2 Drawing – still life To use drawing to create still life pictures. To use colour, pattern, texture, line, shape, form and space
DT	<i>Mechanisms - Sliders and levers</i> Design, make and evaluate a moving picture. (fireworks picture with sliders and levers		<i>Design and Make</i> Design, make and evaluate a boat. Evaluation as a result of testing.		<i>Food – preparing fruit and vegetables</i> Design and make a fruit drink fit for a Queen.	
PSHE	Me and My Relationships	Valuing differences	Keeping myself safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music YR	Rosie’s Walk <i>Dimensions Focus: duration and timbre</i>	Incy Wincy Spider <i>Dimensions Focus: Pitch and Texture</i>	The Rainbow Fish <i>Dimensions Focus: timbre</i>	On the beach <i>Dimensions Focus: structure and timbre</i>	Play musical instruments <i>Learn basics of playing and learning an instrument</i> <i>Musical Notation</i> <i>Class performance</i> The Weather • <i>Dimensions Focus: dynamics and tempo</i>	
Music Y1	Firework themed	Walking the Dog <i>Dimensions Focus: Duration</i>	As Cold as Ice <i>Dimensions Focus : duration and structure</i>	Can I be helpful too? <i>Dimensions Focus: duration and texture</i>		
Music Y2	Firework themed	Christmas is coming <i>Dimensions Focus: pitch and duration</i>	Jolly Rogers <i>Dimensions Focus: structure and timbre</i>	Mini beasts on the move <i>Dimensions Focus: duration</i>		
PE	Multi-skills - Develop balance, agility & coordination - Develop flexibility, strength, technique, control & balance Health and Exercise (ABC- OT programme) -Developing core _ strength and balance	Multi-skills - Develop balance, agility & coordination - Develop flexibility, strength, technique, control & balance Games – Ball skills (throwing, catching)	Invasion games -Participate in team games, simple tactics for attacking and defending (football/cricket, etc)	Dance - Perform dances using simple movement patterns - Develop coordination -	Games -Striking and fielding- (rounders/cricket/ Hockey, etc)	Athletics – Track & Field –Develop agility, coordination, running, jumping, throwing & catching

KS2						
Year 3 & 4						
Cycle: 2025-26	Vicious Vikings		The Mighty Mountains		The Greeks	
History	The Viking and Anglo-Saxon <i>struggle for the Kingdom of England to the time of Edward the Confessor</i>				Ancient Greece <ul style="list-style-type: none"> <i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i> <i>To understand geographical similarities and differences through the study of human and physical geography of the United Kingdom and Greece.</i> 	
Geography	Is Southampton the Gateway to the World? <i>Southampton</i> <i>Economic Activity</i>		The Alps vs The Lake District <i>How are Mountains formed?</i> <i>France – European Study comparison with UK</i> <i>Location of mountains, population, Weather Trade and Tourism, Land Use</i> <i>To understand geographical similarities and differences through the study of human and physical geography of the United Kingdom and France.</i>			
Science	Sound (Y4)	States of Matter (Y4)	Electricity (Y4)		Living things and their habitats (Y4)	Animals including humans (Y4)
RE	RITUAL WR: Islam Eid-ul-Fitr	LOVE GOD/INCARNATION 2a.3 What is the trinity?	BELONGING KINGDOM OF GOD 2a.6 When Jesus Left what was the impact of Pentecost?		BELONGING WR: Islam Sacred Places	SPECIAL PEOPLE OF GOD 2a.2 What is it like to follow God?
Computing	4.5 Communication We are co-authors: Produce a Wiki	4.4 Computer networks We are HTML editors: Editing and writing HTML	4.6 Productivity We are meteorologists: Presenting the weather	4.3 Creativity We are musicians: Producing digital music	4.1 Programming We are software developers: Developing an Interactive Game	4.2 Computational thinking We are toy designers: Prototyping an interactive toy
Art	Self-portrait Textiles Anglo-Saxon brooches – inspired by real life discoveries such as Hamwick Jewel	Drawing and painting Researching and creating illuminated letters in the Anglo Saxon style	Artist Study : Eric Ravilious Study iconic images and explore his influences. Recreate own versions of his work.		Sculpture Study classical Greek sculpture with a focus on the human form. Recreate own versions using different materials	Clay and Painting Create own Greek style pottery ‘Black-figure’ designs using a variety of techniques and materials.
DT	Textiles – 2D shape to 3D product Research, design and make an Anglo Saxon jewellery.		Electrical systems – simple circuits and switches and Mechanisms – pulleys and levers Design, research, make and evaluate a simple mechanical toy.		Food – celebrating culture and seasonality Greek Cuisine: Make traditional Greek dishes Inventions: (Design and build inventions that could change the world) STEM project	
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and Responsibilities	Being my Best	Growing and changing
Music	Play musical instruments <i>Learn basics of playing and learning an instrument</i> <i>Simple chords</i> <i>Musical Notation</i> <i>Class performance</i>		Chinese Lanterns <i>Dimensions Focus: pitch and texture</i>	In the Hall of the Mountain King <i>Dimensions Focus: dynamics and tempo</i>	Our School <i>Dimensions Focus: duration and structure</i>	Mystic Moments <i>Dimensions Focus: textures and timbres</i>

PE	Send and Receive Skills <ul style="list-style-type: none"> Hit a ball accurately and with control. Keep possession of the ball. Passing and catching the ball. Multi skills, lacrosse, football	Movement <p>Work in a controlled way. Create a gymnastic sequence with at least three phases.</p>	Invasion Games <ul style="list-style-type: none"> Vary tactics and adapt skills Catch and throw accurately Tag Rugby, Hockey, netball	Fitness/ Circuits <ul style="list-style-type: none"> Understand how to improve my fitness Use a variety of skills Agility, stamina,	Racket Skills <ul style="list-style-type: none"> Hand Eye Co Ordination Hit a ball accurately and with control. Send and receive	Athletics <ul style="list-style-type: none"> Stamina over distances Speed and agility Running techniques
French Year 3	Moi – (All about me) (Rising Stars 1)	Jeux et Chansons (Games and Songs) (Rising Stars 1)	On fait la fete (Celebrations) (Rising Stars 1)	Portraits (Portraits) (Rising Stars 1)	Les Quatre Amis (The four friends) (Rising Stars 1)	Ca Pousse (Growing Things) (Rising Stars 1)
French Year 4	On y va! (All aboard) (Rising Stars 2)	L'argent de poche (Pocket Money) (Rising Stars 2)	Raconte-moi une histoire! (Tell me a story!) Rising Stars 2)	Vive le sport! (Our sporting lives) (Rising Stars 2)	Le Carnaval des Animaux (The carnival of the Animals) (Rising Stars 2)	Quel temps fait-il? (What's the weather like?) (Rising Stars 2)
Cycle: 2026-27	<i>Britain Under Attack!</i>		<i>ANGRY EARTH</i>		<i>What do we mean by the Circle of Life?</i>	
History	The Roman Empire and its impact on Britain (+Local Study) <ul style="list-style-type: none"> <i>A local history study</i> 				Britain's settlement: Winchester through the ages. <ul style="list-style-type: none"> <i>Britain's settlement by Anglo-Saxons and Scots</i> <i>A local history study</i> 	
Geography	The Romans in Britain <i>Why did the Roman's settle in Britain?</i> <i>How did they choose where to build towns/ settlements?</i> <i>How important was trade to the Romans?</i> <i>The Romans in Sparsholt</i>		Volcanoes and Earthquakes Natural Disasters. Study of Nepal.			
Science	Rocks (Y3)	Forces and Magnets (Y3)	Light (Y3)		Animals inc. Humans (Y3)	Plants (Y3)
RE	GOOD AND EVIL WR: Hinduism Divali – Hindu festival	SPECIAL 'Angels' 'What is the meaning of Angels?'	CREATION 2a.1 What do Christians learn from the creation story?	LOVE SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'? (UC)	RITUAL WR: Hinduism Hindu worship – Visit to a Hindu Temple	COMMUNITY GOSPEL 2a.4 What kind of world did Jesus want
Computing	3.1 Programming We are programmers: programming an animation	3.3 Creativity We are presenters – Videoing performance	3.5 Communication We are communicators - communicating safely on the internet	3.4 Computer networks We are vloggers - making and sharing a short screencast presentation	3.6 Productivity We are opinion pollsters – collecting and analysing data	3.2 Computational thinking We are bug fixers – finding and correcting bugs in programs
Art	Self-portraits Textiles and painting Design and paint roman shields	Textiles and mosaics Create Roman Inspired mosaics including British examples (including those found in Sparsholt)	Painting and sketching seascapes. Contrast the work of John Miller and Hokusai . Experiments with techniques	Collage Study work of Robert Rauschenberg and use different materials to create collages	Sketching and Sculpture Artist Study: Francois Pompon. Animal sketching and creation of clay sculptures	Nature Art Use natural materials to create art inspired by Andy Goldsworthy
DT	<i>Mechanisms – levers and linkages</i> Catapults- Push- pull forces Children to make their own catapults and understand what makes them more/less effective (Linked to Science)		<i>Structures – frame</i> Weather stations Choose how to monitor and measure a specific form of weather – e.g. wind or rain		<i>Structures - frame</i> Bug hotels and bird feeders How do we design shelters that appeal to insects and wildlife?	
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and Responsibilities	Being my Best	Growing and changing

Music	The Romans <i>Dimensions Focus: Duration, dynamics and structure.</i>	Lucy in the sky with Diamonds (4) <i>Dimensions Focus: duration and pitch</i>	Play musical instruments Learn basics of playing and learning an instrument Simple chords Musical Notation Class performance		Find it make it play it (4) <i>Dimensions Focus: texture and Timbre</i>	Super Heroes (4) <i>Dimensions Focus: duration and structure</i>
PE	Send and Receive Skills <ul style="list-style-type: none"> Hit a ball accurately and with control. Keep possession of the ball. Passing and catching the ball. Multi skills, lacrosse, football 	Movement <ul style="list-style-type: none"> Work in a controlled way. Create a gymnastic sequence with at least three phases. 	Invasion Games <ul style="list-style-type: none"> Vary tactics and adapt skills Catch and throw accurately Tag Rugby, Hockey, netball 	Fitness/ Circuits <ul style="list-style-type: none"> Understand how to improve my fitness Use a variety of skills Agility, stamina, 	Racket Skills <ul style="list-style-type: none"> Hand Eye Co Ordination Hit a ball accurately and with control. Send and receive 	Athletics <ul style="list-style-type: none"> Stamina over distances Speed and agility Running techniques.
French Year 3	Moi – (All about me) (Rising Stars 1)	Jeux et Chansons (Games and Songs) (Rising Stars 1)	On fait la fete (Celebrations) (Rising Stars 1)	Portraits (Portraits) (Rising Stars 1)	Les Quatre Amis (The four friends) (Rising Stars 1)	Ca Pousse (Growing Things) (Rising Stars 1)
French Year 4	On y va! (All aboard) (Rising Stars 2)	L’argent de poche (Pocket Money) (Rising Stars 2)	Raconte-moi une histoire! (Tell me a story!) Rising Stars 2)	Vive le sport! (Our sporting lives) (Rising Stars 2)	Le Carnaval des Animaux (The carnival of the Animals) (Rising Stars 2)	Quel temps fait-il? (What’s the weather like?) (Rising Stars 2)

Year 5 & 6						
Cycle: 2025-26	<i>We can do it!</i>		<i>There is no Planet B</i>		Why are the Rainforests so important?	
History	Winchester in World War 2 <ul style="list-style-type: none"> <i>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.</i> <i>A significant turning point in British history, for example, the first railways or the Battle of Britain</i> <i>A local history study</i> 					
Geography			What is the difference between weather and Climate? Rivers and the water cycle – River <i>Itchen</i> <i>Describe and understand key aspects of: physical geography, including: climate zones and rivers.</i>		Why are the Rainforests so importance? <i>Understanding geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in South America.</i>	
Science	Light(Y6)	Electricity (Y6)	Living Things and their habitats (Y6)		Evolution and Inheritance (Y6)	Animals Including humans (Y6)
RE	BELONGING SUFFERING WR: Buddhism <i>Dukkha (suffering)</i> The four noble truths <i>(Living Difference Hampshire Planning)</i>	SPECIAL INCARNATION 2b.4 Was Jesus the Messiah? (UC)	CREATION 2b.2 Creation and science: conflicting or complimentary? (UC)		ENLIGHTENMENT WR: Buddhism Festivals - Wesak <i>(Living Difference Hampshire Planning)</i>	
Computing	6.1 Programming We are adventure gamers: Making a text-based adventure game	6.2 Computational thinking We are computational thinkers: Mastering algorithms for searing and sorting and mathematics	6.3 Creativity We are advertisers: creating a short television advert	6.4 Computer networks We are network engineers: Exploring computer networks including the internet	6.5 Productivity We are travel writers: Using media and mapping to document a trip	6.6 Communication We are publishers: Creating a yearbook

Art	Representations of WW2 in pastels and charcoal Artist Study: John Piper Depiction of the Blitz in the style of John Piper	Artist Study: Lowry Propaganda posters Pencil and Water Colour Sketch book study: ‘The Poppy’.	Artist Study: David Sheperd Water colours inspired by David Sheperd Collage Create a collage landscape using textured materials Print making Impressions of nature with natural materials	Sculpture: Incredible Activists Use recycled materials to raise awareness of global issues Drawing Create posters/illustrations to represent the impact of environmental damage	Artist Study: Henri Rousseau Drawing: Depiction of Rainforests in style of Henri Rousseau Textiles Sewing Make a rainforest butterfly/insect from felt / fabric	Painting ‘Spirit of the Rainforest Art’ inspired by tribal culture artist John Dyer Collage - Use recycled materials to create a rainforest collage.
DT	Textiles – combining different fabric shapes ‘Make do and mend’ – sustainability Food – celebrating culture and seasonality WW2 Rations cookery		Structures - frame Design Create a 3D model of a river basin		Mechanisms – pulleys or gears Create an information book with moving parts	
PSHE	Me and My Relationships	Valuing differences	Keeping myself safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music	God Save the King (6) <i>Dimensions Focus: pitch and duration</i>	Amazing Machines (6) <i>Dimensions Focus: pitch and duration and timbre</i>	Play musical instruments Learn basics of playing and learning an instrument Simple chords Musical Notation Class performance		Map Rappers (5) <i>Dimensions Focus: duration and structure</i>	Frozen Lands (5) <i>Dimensions Focus: pitch and texture</i>
PE	Multi Skills -Passing in different ways -Choose a tactic for defending and attacking	Multi Skills -Shooting techniques -lead others in a game situation	Invasion Games - Pass in different ways - keep possession of the ball - Make a team and communicate a plan in game e.g. lacrosse	Dance - compose dances in a creative way -Dance with fluency, clarity accuracy and consistency	Fielding and Striking -Batting skills -Bowling skills -throwing skills -Fielding techniques E.g. rounders/cricket	Agility, Balance and Coordination -Run short distances -Run long distance(stamina) -I can throw in different ways -Jump in different ways -e.g. athletics
French Year 5	Bon appetite, bonne sante (Healthy eating) Je suis le musicien (I am the music man) (Rising Stars 3)		En route pour l’école (On the way to school) Scene de plage (Beach scene) (Rising Stars 3)		Le Retour du Printemps (The return of Spring) Les Planetes (The planets) (Rising Stars 3)	
French Year 6	Notre ecole (Our School) Notre Monde (The world around us) (Rising Stars 4)		Le passe et le present (Then and now) Ici et la (Out and about) (Rising Stars 4)		Monter un café (Setting up a café) Quoi de neuf? (What’s in the news?) (Rising Stars 4)	

Cycle: 2026-27	Crime Stoppers		Hola Mexico!		Brain Smart (Science led)	
History	Crime and Punishment <ul style="list-style-type: none"> <i>changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century</i> 		Mayans <ul style="list-style-type: none"> <i>A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300</i> 			
Geography	The UK. What and where are the human and physical features in the UK? <i>UK - Locational Knowledge</i>		The Chihuahuan Desert. <i>Use maps, atlases and satellite images to locate the Chihuahuan Desert.</i> <i>Mexico study – environmental regions, key human and physical characteristics, countries and major cities</i>			
Science	Forces (Y5)		Earth and Space (Y5)	Properties and Changes in Materials (Y5)	Living things and their habitats (Y5)	Animals including humans (Y5)
RE	COMMUNITY WR: Islam Umma (community) Hajj and zakat <i>(Living Difference Hampshire Planning)</i>	COMMUNITY GOSPEL 2b.5 What would Jesus do? (UC)	LOVE SALVATION 2b.6 What did Jesus do to save human beings? (UC)		PEACE WR: Islam Revelation of the Qu-an, Ramadan and sawn. <i>(Living Difference Hampshire)</i>	BELONGING Kingdom of God 2b.8 What kind of king is Jesus? (UC)

Computing	5.1 Programming We are game developers -Developing an interactive game	5.2 Computational thinking We are cryptographers Developing an interactive game	5.3 Creativity We are artists -Fusing geometry and art	5.4 Computer networks We are web developers Computer networks Creating a web page about cyber safety ****	5.5 Communication We are bloggers Sharing opinions and experiences	5.6 Productivity We are architects Creating a virtual space
Art	Portraits Create a range of portraits using different media Use colour to portray emotions Artist study – The Great Masters Create portraits inspired by: Picasso Leonardo Da Vinci	Where Maths Meets Art A study of Line Pattern and Shape Artist Study- Mondrian	Collage- Cinco de Mayo Huichol Yarn Collage Mexican ‘Day of the Dead’/’Dia de Los Muertos’ decorated skulls.	Artist Study- Diego Rivera- Mexican muralist Painting/Drawing A study of Mayan Art- What does their art tell us about their life and culture?	Drawing- Drawing Human figures Charcoal bodies	Painting- Humans in Action Artist Study- Keith Harding Leonardo Da Vinci- revisited
DT	Electrical systems – more complex switches Create a pop-up/light up greeting card -Explore working mechanisms and identify electrical components -Design and make a pop up/ light up greeting card understanding mechanisms and circuits -Evaluate effectiveness of finished design Electrical systems – more complex switches Design and make a pressure alarm sensor system		Food – celebrating culture and seasonality Research and make an authentic Maya drinking chocolate. Design and make a new brand of Maya drinking chocolate. Structures - shell Design packaging and all promotional materials Food – celebrating culture and seasonality Prepare and cook a variety of predominately savoury dishes using a range of cooking techniques Design and prepare tacos, Salsa, guacamole and tamales		Use visual based programing software to design a game based on Healthy Living theme Use Scratch and Kodu to make a game, controlling the movement and responses of different elements of the game	
PSHE	Me and My Relationships	Valuing differences	Keeping myself safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music	A Bao A Qu (5) <i>Dimension Focus: Pitch and structure</i>	Calypso Sparkle (6) <i>Dimensions Focus: pitch and texture</i>	Play musical instruments <i>Learn basics of playing and learning an instrument</i> <i>Simple chords - Musical Notation</i> <i>Class performance</i>		Quiet Confidence (6) <i>Dimensions Focus: texture and dynamics</i>	Short Ride in a fast Machine (6) <i>Dimensions Focus: duration and structure</i>
PE	Rounders -Striking and fielding -Collaborate as a team to choose, use and adapt rules in a game.	Lacrosse -Passing and receiving Cradling and scooping -Play to agreed rules -lead others in a game situation	Football - basic control skills - Send the ball with accuracy and keep possession of the ball -Build attacking play - Make a team and communicate a plan -Evaluate skills to aid improvement	Lacrosse -Throwing on the run -Catching on the run - Offensive and defensive strategy	Rounders/Cricket -Batting skills -Bowling skills -Throwing skills -Fielding techniques	Athletics -Run short distances -Run long distance -Javelin throw -Jump in different ways -Take part in a relay
French Year 5	Bon appetite, bonne sante (Healthy eating) Je suis le musician (I am the music man) (Rising Stars 3)		En route pour l’école (On the way to school) Scene de plage (Beach scene) (Rising Stars 3)		Le Retour du Printemps (The return of Spring) Les Planetes (The planets) (Rising Stars 3)	
French Year 6	Notre ecole (Our School) Notre Monde (The world around us) (Rising Stars 4)		Le passe et le present (Then and now) Ici et la (Out and about) (Rising Stars 4)		Monter un café (Setting up a café) Quoi de neuf? (What’s in the news?) (Rising Stars 4)	