

Long Term Curriculum Overview – Beech Class Y1/2 Cycle 2 (2021-2022)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/ Key Q	Fun & Games		Explorers		Who lives here?	
Hook	'Fun & Games' session in school with indoor and outdoor activities		Mystery suitcase - Children to see if they can establish a theme.		Muddled 'jigsaw' of different places – can they sort?	
Outcome	To create a class 'Fun and Games' Book		Create own adventure		Tourist Information Leaflets for home and away	
Enrichment	<ul style="list-style-type: none"> Visit to the Park History topic box – toys from the past 		<ul style="list-style-type: none"> Indoor 'caving' activity History Topic box Gilbert White Museum 		<ul style="list-style-type: none"> Local area walk Environmental Trip Visit to Winchester 	
Text Driver suggestions	Range of Instruction Texts Range of books about Toys from the past Jan & Jerry Oke - The Naughty Bus Mini Grey – Toys in Space Martin – Waddell – The Toy Maker Range of non-fiction texts about toys		Lighthouse Keeper's Lunch – Armitages Great Women who changed the World-Kate Pankhurst Man on the Moon (a Day in the Life of Bob) – Simon Bartram) Range of NF texts		Here we are – Oliver Jeffers Town Mouse and Country Mouse The Great Green Forest – Paul Geraghty Further texts TBC	
English	WRITING TO ENTERTAIN <ul style="list-style-type: none"> Innovating stories Diary entries- written in the past WRITING TO INFORM <ul style="list-style-type: none"> Writing instructions for game Diary entry from character Character descriptions Non- chronological report Writing to Persuade <ul style="list-style-type: none"> Letter to persuade character to change 		WRITING TO ENTERTAIN <ul style="list-style-type: none"> Retelling stories Innovate - stories from a different viewpoint WRITING TO INFORM <ul style="list-style-type: none"> Chronological Report Diary entry Instructions WRITING TO PERSUADE <ul style="list-style-type: none"> Letter 		WRITING TO ENTERTAIN <ul style="list-style-type: none"> Poems linked to the environment Stories with different settings WRITING TO INFORM <ul style="list-style-type: none"> Local Area Leaflet Advert Non-chronological reports WRITING TO PERSUADE <ul style="list-style-type: none"> Letter writing 	
Maths	White Rose Maths <ul style="list-style-type: none"> Number and place value to 20 (y1) to 100 (y2) Number- Addition and Subtraction within 100, including money (y2) within 20 (y1) Place value to 50 (y1) 		White Rose Maths <ul style="list-style-type: none"> Division Place value to 100 (y1) Statistics (Y2) Measure- Length and Height Geometry- 2D and 3D shape and properties 		White Rose Maths <ul style="list-style-type: none"> Position and direction Measurement- Time Place value recap (Y1) Problem Solving (Y2) Measurement- Weight and Volume, capacity and temperature 	

	<ul style="list-style-type: none">- Money- Multiplication		<ul style="list-style-type: none">- Fractions			
Science	<ul style="list-style-type: none">• Animals including humans (Y1 & Y2)• Seasonal Changes (Y1)- Taught throughout the year		<ul style="list-style-type: none">- Everyday Materials (Y1)- Use of Everyday Materials (Y2)- Living things and their habitats (Y1 & 2)		<ul style="list-style-type: none">• Plants (Y1 & Y2)• Seasonal Changes (Y1)- Taught throughout the year	
Longitudinal Study	KQ: How does the local environment change throughout the year? What can you see? What do you notice changing? Objectives: <ul style="list-style-type: none">• asking simple questions and recognising that they can be answered in different ways• observing closely, using simple equipment• performing simple tests• identifying and classifying• using their observations and ideas to suggest answers to questions• gathering and recording data to help in answering questions					
Computing Y1 <i>All units contain Online safety elements.</i>	(1.4) Collectors: Finding images using the web	1.6 Productivity We are celebrating: Creating a card electronically	(1.3) Creativity: We are painters: Illustrating an ebook.	(1.1)Programming: We are treasure hunters Using programmable toys - Beebots	1.5 Communication We are story tellers: producing a talking book	1,2 Computational thinking We are TV Chefs: Filming the steps of a recipe
Computing Y2 <i>All units contain Online safety elements.</i>	2.5 Communication We are detectives: communicating clues	2.1 Programming We are astronauts: programming on screen	2.4 Computer networks We are researchers: Researching a topic	2.2 Computational thinking We are game testers: Exploring how computer games work	2.3 Creativity We are photographers Taking, selecting and editing digital images	2.6 Productivity We are zoologists: Recording bug hunt data
Geography	My local park. The UK – Weather and Seasons Where is Sparsholt? Use world maps, atlases and globes to identify the United Kingdom and its countries Identify relevant human and physical features in Sparsholt		Hot or cold? Investigating - Hot and Cold Areas Identify on a map that there are seven continents and five oceans and name them Identify the location of hot and cold areas in the world		What is the same? Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Local Study and comparisons	

	Use a map to locate features and landmarks in my local area Draw a simple map Create and use symbols in a key Use simple fieldwork and observational skills to learn about our local area		Identify the human and physical features of different places		How does Sparsholt compare to Winchester? (UK) How does Sparsholt compare to Kota Kinabalu (non- European)	
History	<u>Toys from the past</u> Changes within living memory What were toys like in the past? How have toys and games changed over the years? Using different sources to find answers to questions. Timelines		<u>The lives of significant individuals</u> <ul style="list-style-type: none"> • Changes within living memory. To understand how these events reveal aspects of change in national life • To understand about events beyond living memory that are significant nationally or globally: • To understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections Amelia Earhart/Grace Darling & RNLI/Neil Armstrong/Shackleton Who were they? Why are they famous? What did they achieve ? -Timelines -Investigating sources -Similarities and differences		<u>King Alfred - Significant historical events, people and places in their own locality</u> Who was King Alfred? Where did he live? Why is there a statue of him in Winchester?	
Art	Artist Study: Piet Mondrian Explore the life of the chosen artist and create their own	Printing- Seasonality and colours. Use a variety of objects to create printed artwork related to the seasons	Artist Study: Henri Rousseau. Develop a wide range of art and design techniques in using colour, pattern,	To use a range of materials creatively to design and make products- focus on weaving in India	Use sculpture to create naturalistic art based upon ideas and inspiration they are shown using a variety of materials	To use drawing to create still life pictures. To use colour, pattern, texture, line, shape, form and space

	pieces of Art in the same/ similar style.	Silhouette: Create a Christmas card silhouette based upon the 'Little Christmas tree'	texture to recreate a picture in the style of H.Rousseau			
DT	Design, make and evaluate a mode of transport.				Make a healthy dish and understand where the ingredients come from.	
RE (Understanding Christianity and Living Difference)	WR: Judaism Thanking Sukkot – The Harvest	UC: Incarnation 1.3 Why does Christmas matter to Christians?	UC: Creation 1.2 Who made the world?		WR: Judaism Torah	
PE	Exercise (360) - Develop balance, agility & coordination - Develop flexibility, strength, technique, control & balance Health and Exercise (ABC) -Developing core _ strength and balance	Exercise (360) - Develop balance, agility & coordination - Develop flexibility, strength, technique, control & balance Games – Ball skills	Invasion games -Participate in team games, simple tactics for attacking and defending	Dance - Perform dances using simple movement patterns - Develop coordination -	Games -Striking and fielding- rounders focus	Athletics – Track & Field –Develop agility, coordination, running, jumping, throwing & catching
Music	<ul style="list-style-type: none"> • Use instruments and voices with increasing accuracy, fluency, control and expression • Body percussion - Practising and performing Christmas songs - Nativity performance 		- Improvise and compose music for a range of purposes		<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts • Use Percussion/ Boom whackers to compose, play and recall music 	
PSHE (SCARF)	Me and my Relationships	Rights and Responsibilities	Valuing Difference	Being my Best	Keeping Myself Safe	Growing and Changing
French (Eurostars KS2) Non- Stat for KS1	Numbers & Colours Christmas		Me, my family and friends		My school	

