

Sparsholt C of E Primary School

Evidencing the Impact of the Primary PE and Sports Premium 2024 to 2025

Overview

Sparsholt CofE Primary School is committed to using the Primary PE and Sport Premium to create sustainable improvements to the quality of PE, physical activity, and sport across the school. Our aim is to ensure all pupils are inspired to be active, develop fundamental skills, and foster a lifelong love of sport.

Key Achievements in 2024/25

Outstanding Team Success

• Lacrosse:

Our lacrosse team achieved second place in the Southern Regional Pop Lacrosse Tournament and qualified for the Pop Lacrosse National Finals - an exceptional accomplishment, demonstrating teamwork and sporting excellence.

• Football:

The school football team won the Winchester District Final, showcasing not only their athletic ability but also their dedication and sportsmanship.

• Netball:

The netball team triumphed in the Winchester District competition, further highlighting the breadth and depth of talent nurtured at Sparsholt.

Whole-School Initiatives

• Sparsholt Shooting Stars Award:

Every child participated in this award scheme, celebrating all forms of physical activity both in and out of school. This initiative reinforced the value of an active lifestyle and recognised diverse sporting achievements.

• The Daily Sparsholt Stride:

All pupils engaged in our daily 'Sparsholt Stride' initiative, collectively completing at least 5km each week. This regular activity has boosted physical fitness and well-being across the school.

Increased Participation and Engagement

• Extra-Curricular Clubs:

There has been a notable increase in pupils joining after-school sports clubs, including cricket, lacrosse, rounders, and football. This growth reflects our inclusive approach and the broadening appeal of physical activity within our school community.

Impact of Sports Premium Funding

• Raised Participation:

The number of children regularly participating in sports and physical activity has increased, with every child accessing a minimum of 30 minutes of activity daily at school.

Improved Confidence and Wellbeing:

Pupils report higher confidence and enjoyment in PE lessons and clubs, contributing to their overall well-being.

• Enhanced Teamwork and Skills: Successes in team sports have promoted collaboration, resilience, and leadership among pupils.

• Sustained Activity:

Initiatives like the Sparsholt Stride and Shooting Stars Award have embedded a culture of daily physical activity.

• Staff Development

Staff have developed their skills in PE teaching through observation and collaboration with qualified coaches in football, multi-sports, and dance. This has enhanced lesson quality and staff confidence in delivering engaging PE sessions.

Next Steps

- Sustain and further develop inclusive sport and activity opportunities.
- Continue supporting school teams and broadening the range of sports on offer.
- Monitor and evaluate the impact on pupils' physical and emotional well-being.

PE and Sport Premium Outcomes

| Initiative/Activity | Participation | Impact/Outcome |
|---|----------------------|--|
| Pop Lacrosse Tournament | Lacrosse team | 2nd place in Southern Regional; qualified for Nationals |
| Winchester District Football Final | Football team | Winners |
| Winchester Netball Competition | Netball team | Winners |
| Sparsholt Shooting Stars Award | All pupils | Recognised participation in physical activity |
| Daily Sparsholt Stride | All pupils | 5km per week; improved fitness and daily activity levels |
| Clubs (cricket, lacrosse, rounders, netball) | Increased numbers | Higher engagement; broader sporting opportunities |

Reporting PE and sport premium grant expenditure - your funding allocation

1. Funding grant

| Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? | Yes |
|--|---|
| Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? | Νο |
| Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? | Νο |
| Declaration 1 | I have the authority to submit this return on behalf of my school |
| Declaration 2 | the data is true and accurate to the best of my knowledge |

Reporting PE and sport premium grant expenditure - categories of grant spending

2. Categories of grant spending

| UKPRN | 10078874 |
|--|----------|
| Has your school spent any of its PE and sport premium grant on CPD? | Yes |
| How much has your school spent on CPD external training courses? | 312 |
| How much has your school spent on CPD upskilling staff to deliver swimming lessons? | 0 |
| How much has your school spent on CPD internal learning and development? | 5925 |
| How much has your school spent on CPD inter-school development sessions? | 0 |
| How much has your school spent on CPD online training / resource development? | 0 |
| How much has your school spent on CPD external coaches supporting confidence and competence? | 6020 |
| External training courses | 312 |
| Upskilling staff to deliver swimming lessons | 0 |
| Internal learning and development | 5925 |
| Inter-school development sessions | 0 |
| Online training / resource development | 0 |
| External coaches supporting confidence and competence | 6020 |

Total school spending on CPD 12257

| Has your school spent any of its PE and sport premium grant on internal activities? | Yes |
|--|---------|
| How much has your school spent on internal school based extra-curricular opportunities? | 781.5 |
| How much has your school spent on internal sports competitions? | 343.05 |
| How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils? | 0 |
| How much has your school spent on internal active travel? | 0 |
| How much has your school spent on internal equipment and resources? | 3409.69 |
| How much has your school spent on internal membership fees? | 0 |
| How much has your school spent on internal use of educational platforms and resources? | 199 |
| School based extra-curricular opportunities | 781.5 |
| Internal sports competitions | 343.05 |
| Top-up swimming lessons or broadening aquatic opportunities for pupils | 0 |
| Active travel | 0 |
| Equipment and resources | 3409.69 |
| Membership fees | 0 |
| Use of educational platforms and resources | 199 |
| Total school spending on internal activities | 4733.24 |
| | |

SUMMARY

| Total CPD category spend | 12257 |
|--------------------------------------|----------|
| Total internal category spend | 4733.24 |
| Total external category spend | 0 |
| Total spent of PE and sports premium | 16990.24 |

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

3. Opportunities in sport

| Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? | Yes |
|---|---|
| SEND list | Training or CPD to support inclusive PE sport and physical activity provision, Specialist equipment and resources for children with SEND, Peer to peer led activity |
| Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? | Yes |
| How has this been done? | Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls |
| Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? | Yes |
| Confirm how for disadvantaged pupils from the options listed below: | Subsidised sport and physical activity clubs for disadvantaged pupils |

4. Perceived impacts and improvements

| What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? | Positive impact |
|--|---|
| What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport? | Positive impact |
| What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? | Positive impact |
| What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? | Positive impact |
| What impact has this funding had within your school on increasing participation in competitive sport? | Positive impact |
| Has your school's PE and sport premium spending achieved any of the following? | An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport, An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions |

| What impact has your school's spending of this funding had on PE attainment? | Positive impact |
|--|-----------------|
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | Positive impact |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | Positive impact |
| What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? | Positive impact |

5. Sustainability

What impact has your school's spending of **Positive impact** this funding had on ensuring that the improvements made are sustainable?

6. Swimming and water safety

| Does your school have year 6 pupils? | Yes |
|---|----------|
| What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? | 100 |
| What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? | 95 |
| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? | 100 |
| What impact has your school's spending of this funding had on swimming and water safety attainment? | Not sure |

7, Declarations

| Declaration 1 | the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher |
|---------------|--|
| Declaration 2 | the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees |
| Declaration 3 | the reported spending detailed within this submission will be published on our school's website |
| Declaration 4 | I am authorised to submit this PE and sport premium assurance return on behalf of my school |

8. Feedback

| How long did it take you to gather the relevant information to complete this submission? | 2 to 4 hours |
|---|-----------------------------|
| How long did this submission take you to complete? | 2 to 4 hours |
| In comparison to producing a written report, how much time did it take to complete this form? | It took less time |
| In comparison to producing a written report, how straightforward did you find completing this form? | It was more straightforward |

9. School specifics

| Enter the total amount of grant funding your school received for academic year 2024 to 2025 | 16990 |
|---|---|
| Full school name | Sparsholt C of E Primary School |
| Declaration 1 | I have the authority to submit this return on behalf of my school |
| Declaration 2 | the data is true and accurate to the best of my knowledge |

| Signed off by | | | Date: |
|-----------------|---------------|--------------------|------------|
| Head Teacher: | E Hanratty | Elizabeth Hanratty | 30.6.2025 |
| Subject Leader: | Jane Gwilliam | Jane Gwilliam | 30.06.2025 |
| Governor: | Sally Wesley | Sally S. Warray | 30.06.2025 |