

Sparsholt CofE Primary School Climate Action Plan 2025-2026

Decarbonisation

Our Vision (*how can you reduce emissions and support students to be part of the transition to net zero?*):

We aim to decrease emissions through changes to: Energy and utilities, Purchasing and services, Transport, Food, Waste management, and Water usage

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
<p>Energy and Utilities:</p> <p>To develop a baseline for our energy efficiency.</p> <p>Use LED lights to reduce energy consumption.</p> <p>Turn heating down and close windows and doors to retain heat.</p> <p>Be energy efficient and turn off plugs and lights when equipment is not in use.</p> <p>Colour coded system for turning off plug sockets (e.g. red never turn off, amber ask a teacher before turning off and green always turn off).</p>		<p>Finance Admin Officer and HT to ask energy suppliers if they would assess our current energy efficiency.</p> <p>All staff to ensure windows and doors are closed in colder weather and that plugs and lights are turned off when not in use.</p> <p>Climate Ambassadors to check and remind staff about windows, doors and switches.</p>	<p>Start date:</p> <p>Autumn 2025</p> <p>Review Date:</p> <p>Autumn 2026</p>	<p>Review of buildings and finances and possible grants to see if insulation and renewable energies is feasible.</p> <p>Light switches and plugs to be reviewed and given stickers with importance ratings. Red sticker means must stay on, Orange means ask an adult before turning off, Green for turn off not in use.</p> <p>Useful links:</p> <p>Count your carbon – website to help educational settings to reduce their carbon emissions.</p>	To reduce energy and utilities bills.	



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				<p>UK Climate Change – Let's go Zero</p> <p>Solar for schools UK</p> <p>Energy Sparks</p> <p>Barker – Building energy and sustainability.</p>		
<p>Purchasing and services:</p> <p>Careful consideration of what we buy working with climate minded supplies. Asking for third party certification to ensure that goods we buy are local, sustainable and recycled. For example forestry commission paper, fair trade etc.</p> <p>Encourage second hand or preloved items and foster reuse.</p>		<p>All staff to consider climate change in all that they order to ensure it is necessary and fits with our climate action plan.</p> <p>Parents are encouraged to take advantage of the pre loved uniform.</p> <p>The school should also encourage Christmas Jumper swap, World book day costume swaps etc.</p>	<p>Start date:</p> <p>Autumn 2025</p> <p>Review Date:</p> <p>Autumn 2026</p>	<p>Finance Admin Officer to ensure all supplies are climate minded.</p> <p>All staff to consider reusing items and the sustainability of their purchases.</p> <p>School staff to organise costume swaps and Christmas jumper swaps and ensure pre loved uniform sales are advertised.</p> <p>Useful links:</p>	<p>Create a list of climate minded preferred supplies.</p> <p>Create a community attitude shift to use pre loved uniform and swap costumes and jumpers.</p>	
<p>Transport:</p> <p>Encourage lift sharing.</p> <p>Encourage use of school bus.</p> <p>Foster a community spirit towards parking issues so that there is less pollution from</p>		<p>Staff to advertise and market the idea of taking the school bus.</p> <p>Create a community group to discuss parking including parents, staff and wider village community.</p>	<p>Start date:</p> <p>Autumn 2025</p> <p>Review Date:</p>	<p>Use of social media to advertise lift sharing and use of the school bus.</p> <p>Useful links:</p> <p>Modeshift Stars – Travel plan</p>	<p>Reduced congestion in car park. Reduced number of complaints regarding car parking.</p>	



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idling or revving of engines near the school.			Autumn 2026			
<p>Food:</p> <p>Introduce plant-based days – meat free Monday.</p> <p>Reduce red meat and dairy products.</p> <p>Use locally sourced sustainable foods.</p> <p>Educate children on the journey of food. How it gets to our plate.</p> <p>Reducing food waste and ensuring it is disposed of correctly.</p> <p>Recycle bins easily identified.</p> <p>Stop using individual milk serving and creating waste from plastic wrapping as well as unused milk. Buying in larger quantities reduces plastic waste and ensures the milk does not go off quite so quickly. It can be given to children in reusable plastic cups to reduce food waste.</p>		<p>Catering company to offer plant based meals, reducing red meat and dairy throughout the week. Using locally grown produce.</p> <p>All staff to ensure children know where the food we eat comes from and the journey it has gone on to get to our plates. Children to be aware of what food can be locally produced.</p> <p>Children to take part in waste free Wednesday - rewards and incentives given.</p> <p>Food waste bins labelled and children aware of their purpose.</p> <p>A metre stick attached to bin in the dining room so we can monitor food waste from day to day to look for patterns around the menu.</p> <p>Food waste to be placed in correct bins for recycling.</p> <p>Would need to speak to Coolmilk about milk supply.</p>	<p>Start date:</p> <p>Autumn 2025</p> <p>Review Date:</p> <p>Autumn 2026</p>	<p>Useful links:</p> <p>Pro Veg UK School Plates</p> <p>At School – Plastic free July</p>	<p>Reduction in food waste from the dining hall.</p> <p>90% up take from children in waste free Wednesday.</p>	



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Adaptation and Resilience

Our Vision (*how can you adapt your buildings and systems to prepare for the effects of climate change?*):

Aim to adapt our buildings and systems to prepare for the effects of climate change.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Manually turn heating on and off as required rather than an automated system. Ensuring doors and windows are closed in cold weather to retain heat.		Staff to ensure heating is used efficiently and turned off when not needed.	Start date: Autumn 2025 Review Date: Autumn 2026	All staff to ensure doors and windows are closed to retain heat. Staff to make sure they communicate when heating is sufficient etc. Useful links: UK Climate Risks – CCRA3 Young Persons Factsheet pdf ClimateJust	Reduction in heating bills.	
New drainage system to be monitored in case of flooding due to rainfall		Admin staff to monitor current solution is working and acceptable.	Start date: Autumn 2025 Review Date: Autumn 2026	To ensure drainage system is in working order and not blocked by leaves etc. To monitor occurrences of flooding. Useful links: GOV.UK – Check flooding risk for an area in UK	Flooding due to rainfall no longer as issue.	
In hot weather making sure doors and windows are opened to increase ventilation.		All staff to be aware of possible adaptations required.	Start date:	Staff to ensure doors and windows are opened and blinds closed as appropriate for each classroom.	Temperature in classrooms does	



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<p>Ensuring blinds are closed.</p> <p>Using film on windows to reduce temperature in hot classrooms.</p> <p>Fans could be used to increase air flow and reduce temperatures.</p>		<p>Finance Admin to research and source suitable window blinds and or film to reduce temperature and fan to increase air flow.</p>	<p>Autumn 2025</p> <p>Review Date:</p> <p>Autumn 2026</p>	<p>Thermometer in each classroom to record temperatures.</p> <p>Useful links:</p> <p>Hot weather and Heatwaves – The Education Hub</p>	<p>not become extreme.</p>	
<p>In hot weather making adjustments to school uniforms – wearing PE kit etc.</p> <p>Ensuring children have sun hats, suncream and water available when outdoors.</p> <p>Working outside in shady areas.</p> <p>Creating shady areas with canopies and tree planting to enable working outside.</p> <p>Having playtime indoors in both wet weather and during extreme high temperature sunny periods.</p>		<p>All staff to flexible in planning and be aware of possible adaptations required for extreme weather conditions.</p>	<p>Start date:</p> <p>Autumn 2025</p> <p>Review Date:</p> <p>Autumn 2026</p>	<p>Provide spare hats for children who do not bring in a sun hat.</p> <p>Drinking water available on the playground.</p> <p>FOS to fund possible shady spaces.</p> <p>Useful links:</p> <p>Hot weather and Heatwaves – The Education Hub</p>		
Biodiversity						
<p>Our Vision <i>(how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?):</i></p> <p>Aim to protect and enhance biodiversity, improve air quality and increase access to, and connection with, nature.</p>						



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Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Organise a monthly clear up where we asked for volunteers to help tidy the grounds and collect leaves for composts etc.		Staff, pupils and parents to volunteer to tidy up school grounds, sweep up leaves, trim hedges, prune planters, pond area etc.	Start date: Autumn 2025 Review Date: Autumn 2026	General gardening equipment: Brushes, rakes, dustpans, secateurs, trowel etc Compost bags and bin bags Useful links: Learning through Landscapes	School grounds are well managed and tidy. Compost area is well used and outdoor spaces are usable.	
Create and manage dead hedge in pond area to encourage bugs and other wildlife.		Staff and children to use as a resource to observe biodiversity and also help keep pond area tidy and usable by removing dead wood etc to use in the Dead hedge.	Start date: Autumn 2025 Review Date: Autumn 2026	Hedge trimmings and dead wood cut from trees etc to be used for dead hedges. Useful links: The Tree Council Trees for schools The Woodland Trusts	Dead hedge well managed and showing signs that animals are using it.	
Work with Isle Wight Wildlife Trust to enhance our outdoor learning to ensure it is embedded in our curriculum. Provide staff training to help them use the outdoor space better.		Staff and pupils alongside the Isle of Wight Wildlife Trust. KJ as contact.	Start date: Autumn 2025 Review Date: Autumn 2026	On site training from Hants and Isle of Wight Wildlife Trust. Useful links: Hampshire and Isle of Wight Wildlife Trust	Weekly Outdoor learning lesson included in all year group plans.	



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<p>Each year group looks after a planter to encourage pollinators.</p> <p>Bird and bat boxes and bug hotels to be created and monitored by each year group.</p> <p>Create biodiversity wildlife corridor in any unused spaces around the school and potentially on the field.</p>		<p>Staff to use planters and animals boxes as part of their science curriculum for each year group.</p> <p>Staff and pupils to create and then manage the wildlife corridor on outdoor classroom days and wellbeing Wednesdays. KJ to coordinate events.</p>	<p>Start date:</p> <p>Autumn 2025</p> <p>Review Date:</p> <p>Autumn 2026</p>	<p>Possible funding from FOS to buy large planters and plants.</p> <p>Bird and bat boxes and bug hotels to made from recycled materials.</p> <p>Useful links:</p> <p>Education Nature Parks</p>	<p>4 successfully growing planters .</p> <p>Animals observed using and living in boxes placed in school grounds.</p> <p>Nature journals for each year group to plot the changes and differences of the seasons.</p>	
<p>Outdoor Classroom days to celebrate and encourage use of outdoor spaces.</p> <p>Every half term- wellbeing Wednesday focussed on outdoor learning (off timetable)</p>		<p>SLT to ensure these events are celebrated and resources available. KJ to coordinate events.</p>	<p>Start date:</p> <p>Autumn 2025</p> <p>Review Date:</p> <p>Autumn 2026</p>	<p>Whole school project such as wildlife corridor or dead hedge to be considered for Outdoor Classroom day.</p> <p>For Well being Wednesday the class planters and animal boxes could be the focus of outdoor learning.</p> <p>Useful links:</p> <p>Outdoor Classrooms</p> <p>Learning through Landscapes</p>	<p>Outdoor spaces regularly used.</p> <p>Photos of projects successes on social media.</p>	
Climate Education and Green Skills						
Our Vision <i>(how can you prepare students for a world impacted by climate change through education & practice?):</i>						



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Prepare students for a world impacted by climate change through education & practice.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Climate Ambassadors- pupils apply to become Climate Ambassadors and changes each year. Pupils lead the topics covered moving forward.		Pupil Climate Ambassadors and staff lead - KJ	Start date: Autumn 2025 Review Date: Autumn 2026	Pupils to help with monitoring lights off and doors shut etc. Pupil climate Ambassador badges. Useful links: Dof E Education and Training Foundation	Children are able to talk about the climate action that is currently our priority.	
Take part in environmental campaigns e.g. walk to school week, Earth Day, Big Garden Birdwatch, No Mow May, Plastic Free July, etc.		Staff, pupils and parents	Start date: Autumn 2025 Review Date: Autumn 2026	Advertising and marketing to promote events to parents and local community. Useful links: Earth Day Big Garden Bird Watch No Mow May Plastic Free July.	Children are able to discuss relevant environmental campaigns and why they are important to our school.	
Walk and notice changes on school grounds throughout the year		All year groups	Start date: Autumn 2025	Using photos or drawing to record changes. Listening for birds, observing and recording any foot prints and or evidence of animals.	Nature journals for each year group to plot the changes	



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			Review Date: Autumn 2026	Checking for biodiversity and the impact our planting may have had. We could have a footprint tunnel. Useful links: Hampshire and Ilse of Wight Wildlife Trust. Learning through Landscapes	and differences of the seasons	
Assembly on Sustainability and climate change. Using geography fieldwork and science investigations to investigate sustainability themes in the school grounds and local area.		SLT, Pupil Climate Ambassadors, Climate Ambassador lead - KJ	Start date: Autumn 2025 Review Date: Autumn 2026	Useful links: Let's go Zero Teach the Future: Campaign for climate education.	Children to be able to discuss climate change and sustainability and how the school is taking action.	
Tell me Tuesday - invite parents, friends, people from the community to talk to the children about the environment, sustainability, climate change etc		Staff, parents and the wider school community.	Start date: Autumn 2025 Review Date: Autumn 2026	Useful links:	50% of Tell Me Tuesday events with links to climate action.	

