

Long Term Curriculum Overview – Willow Class – Cycle 2 (2023-2024)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General themes NB: These themes may be adapted at various points to allow for children’s interests to flow through the provision	All about me	Terrific Toys	Amazing animals	Out of this world	Come outside	Fun at the seaside
Aspirations	Make a hand puppet and put on a show		Design and build a rocket		Grow and prepare the vegetables to make a salad	
Possible Enhancements	<ul style="list-style-type: none"> - Exploring the local area - Visit St Stephen’s church - History day 		<ul style="list-style-type: none"> - Marwell Zoo 		<ul style="list-style-type: none"> - Stubbington beach - Zoolab visit 	
Possible texts	Elmer The Big Book of families The Colour Monster Funny bones Binky’s Big adventure Binky in trouble Henry’s Map Rosie’s Walk	Trees A stroll through the seasons The leaf thief The Teddy Bear Dogger The Nativity The Jolly Christmas Postman	Lost and Found The Tiger who came to tea The Journey Home The Snail and the Whale Diary of a wombat Happy habitats leaf	One Day on our Blue Planet Moon The way back home Beegu Bob, the man on the moon Here We Are	The Tiny Seed Oliver’s Vegetables Jack and the Beanstalk The hungry caterpillar Super worm The bad tempered ladybird There’s a tiger in the garden	At the Beach Lighthouse keepers lunch The Rainbow Fish Tiddler Somebody swallowed Stanley The odd fish Sharing a shell The tickly octopus
Literacy Word reading NB: Children continue to learn ‘red words’ throughout the year as part of their RWI story book lessons.	Phonic Sounds: RWI Set 1 whole class Activities: Identify initial sounds Oral Blending Recognise name Recognise words in the environment	Phonic Sounds: RWI Set 1 differentiated groups Activities: Blending CVC sounds Rhyming Alliteration Red words	Phonic Sounds: RWI Set 1 differentiated groups Activities: Rhyming strings Spotting ‘special friends’ Blending longer words Red words	Phonic Sounds: RWI Set 1 differentiated groups Activities: Reading captions Building sentences Non-fiction books Red words	Phonic Sounds: RWI Set 1 differentiated groups Activities: Read sentences Identifying punctuation in texts Red words	Phonic Sounds: RWI Set 1 differentiated groups Activities: Read sentences fluently Naming letters of the alphabet Red words
Comprehension	Listen and respond to shared stories. Predict what might happen in a story.		Answer questions about shared stories. Ask questions about stories.		Make connections between stories read. Predict what might happen next.	

	Repeat words and phrases from familiar stories. Talk about feelings. Talk about the main events in the story. Retell a story using role play or small world resources, using some story language.	Explore the meaning of new words in shared stories. Use modelled vocabulary during role play for example in the Small World. Identify character feelings. Retell or make up own stories using vocabulary that has been learnt. Identify non-fiction texts, remembering facts.	Talk about favourite stories. Choose what to read and give reasons for choices. Understand the difference between fiction and non-fiction.			
Writing	Hold pencil correctly Make marks and give meaning RWI taught sounds Write name Writing in role play CVC words Make labels	Use full stops RWI taught sounds CVC words Simple sentences Write lists Write riddles Writing simple instructions	Capital letters RWI taught sounds CVCC and CCVC words Join sentences with 'and' Write facts Write poems Write stories			
Communication and language	The development of children's spoken language underpins all seven areas of learning and development. Communication and language is developed throughout the year through high quality interactions, daily group and whole class discussions, sharing circles, PSHE times, Guided reading, modelling talk, introduction of new vocabulary, following instructions, answering questions, storytelling, learning rhymes and songs and through playing with friends.					
Mathematics	White Rose Maths <ul style="list-style-type: none"> Match and sort Measure and patterns 1,2,3,4,5 Circles and triangles 4 sided shapes 	White Rose Maths <ul style="list-style-type: none"> Alive in 5 Mass and capacity Growing 6,7,8 Length height and time Building 9 and 10 3D shapes 	White Rose Maths <ul style="list-style-type: none"> To 20 and beyond How many now Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections 			
Understanding the world The Natural World	Human body How have I changed? Life cycles Autumn	Natural and man-made materials Properties of materials Materials – keeping warm	Winter Types of animal Baby animals Animal homes Countries and continents	Spring The Moon The planets Materials – waterproof	Summer Growing plants Insects Weather Life cycles	What is at the beach? Materials – floating and sinking Recycling
Longitudinal Study	KQ: How does the local environment change throughout the year Children will observe changes across the seasons during their weekly 'Welly Walks'					

People, Culture and communities	My family School values School and local area Simple maps People who help us Harvest festival	Bonfire night Diwali celebration Nativity Christmas	David Attenborough Hot and cold countries Chinese New Year Shrove Tuesday Ash Wednesday	Mother's Day Easter Palm Sunday	Caring for our planet Farmers	Father's Day Greenpeace
Past and Present	My day Growing up Family tree Harvest festival	Old and new toys Guy Fawkes	Dinosaurs Mary Anning	Space race Neil Armstrong	Summer solstice	Seaside's long ago Grace Darling
Expressive arts and design Creating with Materials	Observational drawings - Self portraits Clay sculpture - Hedgehog Artist Study - Kandinsky	Natural printing – seasonal colours Pastels - fireworks Simple sewing – hand puppet Artist Study - Andy Goldsworthy	Sketching techniques- Tiger Salt dough - Fossils Artist Study: Giuseppe Arcimboldo	3D model – making rockets Baking – moon cakes	Collage - Scarecrows Wood work – Bug hotels Artist Study: Eric Carl	Painting - water pictures Recycled materials – sea creatures Artist Study: David Hockey
Being Imaginative and Expressive	Rosie's Walk <ul style="list-style-type: none"> Explore a range of sounds (instruments, vocal, body percussion) Identify Long and Short sounds Keep a steady beat 	Nativity Performance <ul style="list-style-type: none"> Learn songs and actions to perform to an audience 	Dragon dance <ul style="list-style-type: none"> Listen and respond to music (with movement) Keep in time with a steady beat Learn a simple song Play and sing at the same time 	The Weather <ul style="list-style-type: none"> Identify Loud and Quiet sounds Experiment with tempo Create and perform a simple class composition 	Rainbow Fish <ul style="list-style-type: none"> Listen and respond to music (through drawing) Explore different ways instruments can be played Name familiar instruments 	On the Beach <ul style="list-style-type: none"> Listen and respond to music (how does it make you feel?) Select and use sounds for a purpose Create and perform a simple class composition

<p>Physical Development Gross Motor</p> <p>NB children will learn street dance throughout the year developing their coordination, balance and control.</p>	<p>Me and Myself</p> <ul style="list-style-type: none"> Respond to instructions Negotiate space safely Adjust speed and direction <p>Street Dance</p>	<p>Fun and Games</p> <ul style="list-style-type: none"> Travel with confidence Move freely in a range of ways Increase control over movements <p>Street Dance</p>	<p>Ball Skills</p> <ul style="list-style-type: none"> Throw and catch a large ball Work with a partner Move ball in different ways <p>Street Dance</p>	<p>Throwing and catching</p> <ul style="list-style-type: none"> Explore balls of different size and shape Increase control when moving a ball <p>Street Dance</p>	<p>Working with Others</p> <ul style="list-style-type: none"> Work with a group Move skilfully, adjusting speed, direction and negotiating space <p>Street Dance</p>	<p>Fitness</p> <ul style="list-style-type: none"> Develop safe jumping technique Improve speed and agility Apply skills learnt to a range of activities <p>Street Dance</p> <p>SPORTS DAY</p>
<p>Fine Motor</p>	<p>Hold pencil correctly Trace along lines and patterns Form recognisable shapes Hold scissors correctly Mould and shape clay Use some small tools Write name</p>		<p>Form learnt letters correctly Use knife and fork Use split pins to join Use small tools with increasing control Weaving and threading Button clothing Fasten zip Cut along straight line</p>		<p>Write with control Cut out a variety of shapes Use small tools confidently Show accuracy and control in colouring and drawing</p>	
<p>Personal, Social and Emotional Development (SCARF)</p>	<p>Me and my Relationships</p> <ul style="list-style-type: none"> Talk about similarities and differences Name special people Describe feelings Talk about people who can help us 	<p>Valuing Difference</p> <ul style="list-style-type: none"> Celebrate what makes us unique Use speaking and listening skills Know the importance of kindness Understand how to build friendships 	<p>Keeping Myself Safe</p> <ul style="list-style-type: none"> Talk about keeping the body healthy Know how to stay safe at home and in school Know how to stay safe online Name trusted adults in life 	<p>Rights and Responsibilities</p> <ul style="list-style-type: none"> Understand how to care for people and the environment Understand we can all make a difference 	<p>Being my Best</p> <ul style="list-style-type: none"> Develop resilience and confidence Name and recognise healthy choices Name and discuss different feelings 	<p>Growing and Changing</p> <ul style="list-style-type: none"> Understand there are changes in nature and humans Name different body parts Know how to keep safe Name the different stages of childhood

Please note:

Activities are differentiated to take into account individual needs and abilities.