

## Communication & Language

### Listening and Attention/Understanding

Listening and responding to a variety of stories. Sound walk as part of exploring our senses.

### Speaking

Using language to imagine and recreate roles and experiences in the 'bakers' role play area, home and small world play. Using talk to organise and sequence stories and events. Retell one of the 'Adventures of Paddington Bear' stories

## Physical Development

### Fine Motor

Using small tools, scissors and tweezers to develop fine motor skills. Developing pencil grip and learning how to form letters and numbers correctly.

### Gross Motor

Music and movement theme 'Fire.' Exploring a range of dance and movement activities. Developing ball skills, including dribbling a ball with hands and feet. Learn how to negotiate space when playing running and other team games.

## Personal, Social & Emotional Development

### Building relationships

Developing new friendships, learning to play cooperatively and listening to each other's ideas

### Managing self

Learning the routines of the classroom and accessing resources independently.

### Self-regulation

Talking about our feelings and those of others. Through our topic exploring our similarities, differences and what makes us unique.

## RE

### Christian Values

To learn about our school Christian values. To learn our school prayer.

### God's World

To know that God is a name and share the story of creation.

## Willow Class Topic Web Year R Fire Fire!

## Phonics

Encouraging children to tune in to the sounds around them and to the initial sounds of words. Focus on rhythm and rhyme activities. Begin to learn Set 1 phonic sounds.

## Expressive Arts & Design

### Creating with Materials

Exploring colour and texture to create self-portraits, skeletons and fire paintings. Show different emotions in their art work e.g. happiness and sadness.

### Being Imaginative and expressive

Learning songs and rhymes with actions and dance e.g. 'Dem Bones'. Children will take part in a range of role play activities in the 'bakers' role play, herb kitchen and imaginative small world scenarios.

## Understanding the World

### People, Culture and communities

Find out about the city of London from our special visitor 'Paddington Bear.' Identify some of the famous landmarks and work together to create a class 3D map of London.

### Past and Present

Investigating how houses have changed over time. Explore the similarities and differences between then and now. Meet a special visitor from 'the past' to learn about their experience of the Great Fire.

### Natural World

Explore how the human body works. Describe what they see, hear and feel while they are outside. Understand the changes that happen as we move through the seasons.

## English

### Reading

Developing comprehension skills through whole class guided reading sessions. Begin to build blending skills during phonic lessons and small group phonic activities. Enjoy sharing topic related texts including 'Paddington Bear' and 'Toby and the Great Fire of London'

### Writing

Experimenting with mark making and using identifiable letters to make labels for models created in class. Write simple CVC words using phonic sounds learnt. Making maps to show a journey, writing a postcard like Paddington Bear and write captions for London landmarks.

## Mathematical Development

### Number

To recognise numbers 1-10. Ordering numbers and counting out the corresponding amount of objects. Forming each number correctly.

### Numerical pattern

Comparing numbers - saying which number is the largest/smallest. Understand the 'one more than/one less than' relationship between consecutive numbers. Begin to use number lines when counting on and back.