

## History Long Term Plan 2 Year Cycle



Cycle 1:	Autumn	Spring	Summer
Year R/1/2 (Cycle 1)	Fun and Games	Explorers	Who Lives here?
History	• changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Amelia Earhart / Neil Armstrong /Shackleton     the lives of significant individuals in the past who have contributed to national and international achievements.	Village  • significant historical events, people and places in their own locality
Year 3/4(Cycle 1)	Vicious Vikings	The Mighty Mountains	The Greeks
History	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Ancient Greece  Ancient Greece – a study of Greek life and achievements and their influence on the western world
Year 5/6(Cycle 1)	We can do it!	There is no Planet B	Why are the Rainforests so important?
History	<ul> <li>Winchester in World War 2</li> <li>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</li> <li>A significant turning point in British history, for example, the first railways or the Battle of Britain</li> <li>A local history study</li> </ul>		

Cycle 2:	Autumn	Spring	Summer
Year R/1/2 (Cycle 2)	Fireworks and Festivals	Water Water Everywhere	Kings, Queens and Superheroes
History	The Gunpowder Plot	Grace Darling	Queens: Lives & times
	<ul> <li>events beyond living memory that are significant nationally or globally</li> </ul>	<ul> <li>Lives of significant individuals</li> <li>events beyond living memory that are significant nationally or globally</li> </ul>	the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
Year 3/4(Cycle 2)	Britain Under Attack!	ANGRY EARTH	What do we mean by the Circle of Life?
History	The Roman Empire and its impact on Britain (+Local Study)		Britain's settlement: Winchester through the ages.
	A local history study		<ul> <li>Britain's settlement by Anglo-Saxons and Scots</li> <li>A local history study</li> </ul>
Year 5/6(Cycle 2)	Crime Stoppers	Hola Mexico!	Brain Smart
History	Crime and Punishment	Mayans	
	<ul> <li>changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century</li> </ul>	<ul> <li>A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300</li> </ul>	