

Long Term Curriculum Overview – Willow Class – Cycle 1 (2022-2023)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Fire Fire!		Water, Water Everywhere!		Kings, Queens and Superheroes	
Outcome	Create a 3D class map of the key landmarks in London		To perform 'Commotion in the ocean' and record for Tapestry/VLE		Celebrate the end of the year with a royal banquet	
Enhancement Ideas	<ul style="list-style-type: none"> · Jane the Baker – The Great Fire of London · Itchen Valley – seasonal changes and animals 		<ul style="list-style-type: none"> · Sea City Museum- Titanic · Victoria Country Park – features of beach 		<ul style="list-style-type: none"> · Arundel Castle · Hillier Garden - Plants 	
Text Driver suggestions	E.Adams- The Great Fire of London (Project) M. Nash- Toby and the Great Fire of London (Project) P.Hegarty- Tree (Science) M. Bond- Paddington (various titles) D.Long- Buildings that Made London S.Antony- The Queens Hat S.Antony- The Queens Handbag		Y Zommer- The big Book of the Blue R.Harvey- At the Beach L.Littleton- The titanic detectives J.Donaldson- The Snail and the Whale G.Andreae – Commotion in the Ocean O.Jeffers – Lost and Found		R. Munsch- The Paper Bag Princess A.Kemp- The Worst Princess S.Hendra – Supertato N.Allan – The Queen’s Knickers ** More Texts will be added dependant on class interest and progress throughout the year.	
English	WRITING TO ENTERTAIN <ul style="list-style-type: none"> • Re-tell Paddington Bear story • Write a poem about fire WRITING TO INFORM <ul style="list-style-type: none"> • A letter to Aunt Lucy • Leaflet about London • How to make a marmalade sandwich? WRITING TO PERSUADE <ul style="list-style-type: none"> • Create a new label for Paddington 		WRITING TO ENTERTAIN <ul style="list-style-type: none"> • Poetry- Shape poems that rhyme • Writing about the snail’s journey WRITING TO INFORM <ul style="list-style-type: none"> • Poster to find the penguin • Information about Antarctica WRITING TO PERSUADE <ul style="list-style-type: none"> • Invitation to board the Titanic for its maiden voyage 		WRITING TO ENTERTAIN <ul style="list-style-type: none"> • Write a new adventure for Supertato WRITING TO INFORM <ul style="list-style-type: none"> • Invitation to the banquet • An information booklet about castles WRITING TO PERSUADE <ul style="list-style-type: none"> • Why would you make a good King or Queen? 	
Maths	White Rose Maths Hants Maths Phase Model <ul style="list-style-type: none"> - Number and place value to 10/20 - Number- Addition and Subtraction within 10 - Place value to 10/20 - Number bonds to 10 		White Rose Maths Hants Maths Phase Model <ul style="list-style-type: none"> - Represent and use number bonds within 20 - Number- Addition and Subtraction within 10 - Addition and Subtraction – one step problems - Count, read and write number to 50 		White Rose Maths Hants Maths Phase Model <ul style="list-style-type: none"> - Count and solve problems in twos, fives and tens - Double and halve numbers to 20 - Fractions - halves and quarters - Describe position, direction and movement 	

	<ul style="list-style-type: none"> - Recognise, name and sort 2D and 3D shapes - Make patterns using 2D/3D shapes 	<ul style="list-style-type: none"> - One more/less to 50 - Count in twos, fives and tens - Measurement – mass, weight, capacity and volume - Measure and record length and height 	<ul style="list-style-type: none"> - Count forwards and backwards to 100 - Compare and order numbers to 100 - Recognise the value of different coins - Sequence events, tell time to the hour and half past 			
Science	<ul style="list-style-type: none"> • Animals including humans • Seasonal Changes - Taught throughout the year 	<ul style="list-style-type: none"> - Everyday Materials - Living things and their habitats 	<ul style="list-style-type: none"> • Plants 			
Longitudinal Study	<p>KQ: How does the local environment change throughout the year</p> <div style="border: 1px solid black; padding: 10px;"> <p style="background-color: #004a7c; color: white; padding: 5px;">Working scientifically</p> <p style="background-color: #d9e1f2; padding: 5px;">Statutory requirements</p> <p>During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:</p> <ul style="list-style-type: none"> ▪ asking simple questions and recognising that they can be answered in different ways ▪ observing closely, using simple equipment ▪ performing simple tests ▪ identifying and classifying ▪ using their observations and ideas to suggest answers to questions ▪ gathering and recording data to help in answering questions. </div>					
Computing	<p>1.4 Computer Networks</p> <p>We are collectors: Finding images using the web</p>	<p>1.6 Productivity We are celebrating: Creating a card electronically</p>	<p>1.3 Creativity</p> <p>We are painters: Illustrating an eBook</p>	<p>1.1 Programming</p> <p>We are treasure hunters: Using programmable toys</p>	<p>1.5 Communication</p> <p>We are storytellers: producing a talking book</p>	<p>1. 2 Computational thinking</p> <p>We are TV chefs: Filming the steps of a recipe</p>

<p>Geography</p>	<p>Where is London? Use world maps, atlases and globes to identify the United Kingdom and its countries</p> <p>Identify the four countries capitals and surrounding seas</p> <p>Identify relevant human and physical features in London</p> <p>Identify the common features of each capital city</p>		<p>To sink or swim, are beaches brilliant? Identify on a map that there are seven continents and five oceans and name them</p> <p>Identify the location of hot and cold areas in the world</p> <p>Identify the human and physical features of a beach</p>		<p>Why is Sparsholt super? Use a map to locate features and landmarks in my local area</p> <p>Draw a simple map</p> <p>Create and use symbols in a key</p> <p>Use simple fieldwork and observational skills to learn about our local area</p> <p>Use the four points on a compass and to give and follow directions</p>	
<p>History</p>	<p><u>The Great Fire of London</u>- a significant national event beyond living memory</p> <p>How did the fire begin? Where did the fire begin? When did the fire begin? How did London change after the fire?</p>		<p><u>Sinking of the Titanic</u>- a significant event within their own locality</p> <p>Where did the Titanic set sail from and what country was it going to? What happened on its maiden voyage? Why did it happen?</p>		<p><u>Queens</u> Elizabeth 1, Victoria and Elizabeth 2nd- Lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Who is the Queen of England? What do Kings and Queens do? Why are they important?</p>	
<p>Art</p>	<p>Artist Study: L.S Lowry. Look some of his iconic images and recreate our own linked to the streets of London. Develop understanding around the use of layered art and use of a range of materials.</p> <p>Clay sculpture - To make a Paddington Bear</p>	<p>Printing- Seasonality and colours. Children will use a variety of objects to create printed artwork related to the seasons</p>	<p>Artist Study: David Hockney Pool Pictures. Focus on water and use of materials to create quirky pool pictures. Spend time looking at use of straight lines, block colours and curved aspects.</p>	<p>Sketching - using different techniques to draw a penguin</p>	<p>Artist Study: Andy Goldsworthy. Use sculpture to create naturalistic art based upon ideas and inspiration they are shown using a variety of materials</p>	<p>Collage – use different material to create a portrait of a King or Queen</p>

DT	Design, make and evaluate a Tudor house. Replicate the style of the houses found in London at the time.		Design, make and evaluate a boat. Evaluation as a result of testing.		<ul style="list-style-type: none"> Design, make and evaluate a superhero hand puppet Design and make a sandwich fit for a Queen. 	
RE (Understanding Christianity and Living Difference)	CREATION F1 Why is the word 'God' so important?	INCARNATION F2 Why do Christians perform nativity plays at Christmas?	BELONGING SYMBOLS F3 Why do Christians put a cross in an Easter garden? UC: Salvation		REMEMBERING WR: Judaism Passover	SPECIAL Special Things
PE	Invasion games (Football focus) <ul style="list-style-type: none"> Develop ball control Dribble a ball using hands and feet Develop technique, control & space negotiation 	Health and Exercise (ABC) Indoor <ul style="list-style-type: none"> Master basic movements including running, jumping, throwing and catching, Develop balance, agility and coordination 	Invasion games (Rugby focus) <ul style="list-style-type: none"> Develop ball control Participate in team games, simple tactics for attacking and defending - throwing & catching 	Dance and Movement (Jungle Dance) <ul style="list-style-type: none"> Experiment with different ways of moving Perform dances using simple movement patterns Develop coordination 	Invasion games (Rounder's focus) <ul style="list-style-type: none"> Develop striking and fielding skills Participate in team games, simple tactics for attacking and defending - throwing & catching 	Health and Exercise (Athletics) <ul style="list-style-type: none"> Develop agility, coordination, running, jumping, throwing & catching
Music	Rosie's Walk <i>Dimensions Focus: duration and timbre</i>	Fire of London <i>Dimensions Focus: dynamics and tempo</i>	As Cold as Ice <i>Dimensions Focus: duration and structure</i>	On the beach <i>Dimensions Focus: structure and timbre</i>	Play musical instruments <i>Learn basics of playing and learning an instrument</i> <i>Musical Notation</i> <i>Class performance</i> The Weather <ul style="list-style-type: none"> <i>Dimensions Focus: dynamics and tempo</i> 	
PSHE (SCARF)	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing