

Communication & Language

Listening and Attention/Understanding

Listening and responding to a variety of stories. Taking part in a sound walk as part of exploring our senses. Listening to the ideas of others.

Speaking

Using language to imagine and recreate roles and experiences in the classroom role play area and through small world play.

Using talk to share ideas, thoughts and feelings relating to specific topic areas.

Answering questions during daily guided reading sessions.

Physical Development

Health and Self-Care

To recognise the importance of keeping healthy, looking at healthy snacks and learning about parts of the body.

To develop independence with toileting and dressing.

Moving and Handling - fine motor

Using small tools, scissors and tweezers to develop fine motor skills. Developing pencil grip and learning how to form letters and numbers correctly.

Moving and Handling - gross motor

Music and movement theme 'Myself.' Exploring a range of dance and movement activities during Street Dance and developing throwing and catching skills during weekly P.E. sessions.

Personal, Social & Emotional Development

Making Relationships

Meeting new friends and teachers and learning to play cooperatively.

Self-Confidence and Awareness

Learning the routines of the classroom and accessing resources.

Managing Feelings and Behaviour

Talking about our feelings and those of others. Through our topic exploring our similarities, differences and what makes us unique. Developing an understanding of the school and classroom rules and expectations.

RE

Christian Values

To learn about our school Christian values. To learn our school prayer.

God's World

To know that God is a name.

Christian Creation stories

Willow Class

All about me/ Terrific Toys

Autumn term 2023

Phonics

Year R - encouraging children to tune in to the sounds around them and to hear the initial sounds of words. Begin learning set 1 sounds.

Literacy

Reading

Developing an interest in reading through shared class and group reading sessions as well as individual reading books. Topic related texts including 'The adventures of Binky Bear' and 'Dogger'.

Writing

Experimenting with mark making and using identifiable letters to make lists and write about our families and ourselves. Draw and label a picture of our favourite toy.

Expressive Arts & Design

Creating with Materials

Exploring colour and texture to create self-portraits, skeletons and fire paintings. Show different emotions in their art work e.g. happiness and sadness.

Being Imaginative and expressive

Learning songs and rhymes with actions and dance e.g. 'Dem Bones'. Children will take part in a range of role play activities in the 'toy shop' role play, herb kitchen and imaginative small world scenarios.

Understanding the World

People, Culture and communities

Describe a familiar route to an adult or friend e.g. your journey to school.

Follow the route on a simple map.

Create a map, which shows our journey around Sparsholt village.

Natural World

Explore how the human body works.

Describe what they see, hear and feel while they are outside. Understand the changes that happen as we move through the seasons.

Past and Present

Talk about toys from the past and look at how things have changed. Explore the similarities and differences between then and now.

Mathematical Development

Number

To recognise numbers 1-5. Ordering numbers and counting out the corresponding amount of objects. Forming each number correctly.

- Match and sort
- Measure and patterns
- 1,2,3,4,5
- Circles and triangles and 4 sided shapes