

KS1 + KS2 Long Term Plan – 2024-2026

KS1						
Cycle 1: 2024-25	Autumn		Spring		Summer	
Year R/1/2	Fireworks and Festivals		Water Water Everywhere		Kings, Queens and Superheroes	
History Y1	Fireworks and Festivals <ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally 		Sinking of the Titanic <ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally 		Queens: Lives & times Elizabeth I, Victoria and Elizabeth II <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	
History Y2	Changes in Britain from the Stone Age to the Iron Age (+ Local Study) <ul style="list-style-type: none"> A local history study 		Ancient Egypt <ul style="list-style-type: none"> the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China 			
Geography Y1	Where is Spasrholt? Where is London? - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.		Brilliant Beaches		My local area	
Geography Y2	Why do we like our local area and does it meet our needs? Local Study – Settlement and land use		Which is the easiest to live in? Peru + Egypt Biomes and Climate Zones.		What is unique about Chocolate? Ivory Coast Economic activity – Chocolate	
Science	Animals incl. Humans (Y1 and Y2) Seasonal Changes (Y1) (taught throughout the year)		Everyday Materials (Y1) and Use of Everyday Materials (Y2) Living things and their Habitats (Y1 and Y2) Seasonal Changes (Y1) (taught throughout the year)		Plants (Y1 and Y2) Seasonal Changes (Y1)	
RE – Year R /1	CREATION F1 Why is the word 'God' so important?	INCARNATION F2 Why do Christians perform nativity plays at Christmas?	BELONGING SYMBOLS F3 Why do Christians put a cross in an Easter garden? UC: Salvation		REMEMBERING WR: Judaism Passover	SPECIAL Special Things
RE – Year ½	TRINITY 1.1 What do Christians believe God is like? (UC)	LIGHT WR: Judaism Christingle (UC) Advent & Hanukah	SALVATION 1.5 Why does Easter matter to Christians? (UC)		CREATION WR: Judaism Shabbat	STORIES/GOSPEL 1.4 What is the good news that Jesus brings? (UC)
Computing – Year 1s	1.4 Computer Networks We are collectors: Finding images using the web ****	1.6 Productivity We are celebrating: Creating a card electronically	1.3 Creativity We are painters: Illustrating an eBook	1.1 Programming We are treasure hunters: Using programmable toys	1.5 Communication We are storytellers: producing a talking book	1. 2 Computational thinking We are TV chefs: Filming the steps of a recipe
Computing – Year 2s	2.5 Communication We are detectives: communicating clues ****	2.1 Programming We are astronauts: programming on screen	2.4 Computer networks We are researchers: Researching a topic	2.2 Computational thinking We are game testers: Exploring how computer games work	2.3 Creativity We are photographers Taking, selecting and editing digital images	2.6 Productivity We are zoologists: Recording bug hunt data
Art – Y1	Artist Study: L.S Lowry. Look some of his iconic images and recreate our own linked to the streets of London. Develop understanding around the	Printing- Seasonality and colours. Children will use a variety of objects to create printed artwork related to the seasons	Artist Study: David Hockney Pool Pictures. Focus on water and use of materials to create quirky pool pictures. Spend time looking at use of straight lines, block colours and curved aspects.	YR/1 Sketching - using different techniques to draw a penguin Y1/2 Still life drawing and perspectives	YR/1 Artist Study: Andy Goldsworthy. Use sculpture to create naturalistic art based upon ideas and inspiration they are	YR/1 Collage – use different material to create a portrait of a King or Queen Y1/2 Drawing – still life

	use of layered art and use of a range of materials. YR/1Clay sculpture - To make a Paddington Bear Y1/2 Mixing Colour Chaos: Children will learn how to choose, use and mix their own colours to create abstract pieces of art.				shown using a variety of materials Y1/2 Artist Study: Eric Carl: Explore the life of Eric Carl and create pieces of Art in the same/ similar style.	To use drawing to create still life pictures. To use colour, pattern, texture, line, shape, form and space
Art – Y2	Painting Painting using alternative materials from nature Cave painting inspired by Lascaux Shadow art collage - Stonehenge Chalk iron man Pointillism Iron Man – mini artist study Georges Seurat Newspaper collage Iron Man		Textiles: Papyrus making with pastel gods and goddesses Painting Ancient Egyptian pharaoh paintings with added cartouche		Andy Warhol – artist study - Chocolate themed imitation Drawing Nature - observational drawings	
DT Y1	Mechanisms - Sliders and levers Design, make and evaluate a Tudor horse and cart, fire engine or building. Replicate the style of the houses found in London at the time.		Structures – free standing Design, make and evaluate a boat. Evaluation as a result of testing.		Food – preparing fruit and vegetables Design and make a fruit drink fit for a Queen.	
DT Y2	Structures – shell Design, research, make and evaluate a house based on the Stone, Bronze or Iron age.		Textiles – 2D shape to 3D product Design, make and evaluate a head dress using woven patterns		Food – healthy and varied diet Cooking and nutrition – research, design, make and evaluate a chocolate bar.	
PSHE	Me and My Relationships	Valuing differences	Keeping myself safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music YR	Rosie’s Walk <i>Dimensions Focus: duration and timbre</i>	Incy Wincy Spider <i>Dimensions Focus: Pitch and Texture</i>	The Rainbow Fish <i>Dimensions Focus: timbre</i>	On the beach <i>Dimensions Focus: structure and timbre</i>	Play musical instruments <i>Learn basics of playing and learning an instrument</i> <i>Musical Notation</i> <i>Class performance</i>	
Music Y1	Fire of London <i>Dimensions Focus: dynamics and tempo</i>	Walking the Dog <i>Dimensions Focus: Duration</i>	As Cold as Ice <i>Dimensions Focus : duration and structure</i>	Can I be helpful too? <i>Dimensions Focus: duration and texture</i>	The Weather • <i>Dimensions Focus: dynamics and tempo</i>	
Music Y2	Fire of London <i>Dimensions Focus: dynamics and tempo</i>	Christmas is coming <i>Dimensions Focus: pitch and duration</i>	Jolly Rogers <i>Dimensions Focus: structure and timbre</i>	Mini beasts on the move <i>Dimensions Focus: duration</i>		
PE	Invasion Games (Lacrosse/Football Focus)	Health and Exercise (ABC) Indoor	Invasion Games (Rugby Focus) Outdoor	Dance and Movement	Invasion Games (Strike and Fielding) Focus Rounders	Health and Exercise- Athletics
Cycle 2: 2025-26	Autumn		Spring		Summer	
Year R/1/2	Fun and Games		Explorers		Who Lives here?	
History	Toys • <i>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</i>		Amelia Earhart / Grace Darling / Neil Armstrong /Shackleton • <i>the lives of significant individuals in the past who have contributed to national and international achievement</i>		Local Study: Our School/ Town/Village • <i>significant historical events, people and places in their own locality</i>	
Geography	My local park. The UK – Weather and Seasons		Hot or Cold? Hot and Cold Areas Antarctica Hot and Cold Areas - Tigers		What is the same? Kota Kinabalu is a world away from our local area <i>Comparative small area study.</i>	
Science	Animals incl. Humans (Y1 and Y2)		Everyday Materials (Y1) and Use of Everyday Materials (Y2) Living things and their Habitats (Y1 and Y2)		Plants (Y1 and Y2) Seasonal Changes (Y1)	

	Seasonal Changes (Y1) (taught throughout the year)		Seasonal Changes (Y1) (taught throughout the year)			
RE Year R/1	CREATION F1 Why is the word 'God' so important?	INCARNATION F2 Why do Christians perform nativity plays at Christmas?	BELONGING SYMBOLS F3 Why do Christians put a cross in an Easter garden? UC: Salvation		REMEMBERING WR: Judaism Passover	SPECIAL Special Things
RE Year 1/2	BELONGING THANKING AND SHARING WR: Judaism Sukkot – The Harvest	INCARNATION 1.3 Why does Christmas matter to Christians? (UC)	CREATION 1.2 Who made the world? (UC)		SPECIAL WR: Judaism Special (books) Moses and the Torah	
Computing – Year 1s	<i>1.4 Computer Networks</i> We are collectors: Finding images using the web ****	<i>1.6 Productivity</i> We are celebrating: Creating a card electronically	<i>1.3 Creativity</i> We are painters: Illustrating an eBook	<i>1.1 Programming</i> We are treasure hunters: Using programmable toys	<i>1.5 Communication</i> We are storytellers: producing a talking book	<i>1. 2 Computational thinking</i> We are TV chefs: Filming the steps of a recipe
Computing – Year 2s	<i>2.5 Communication</i> We are detectives: communicating clues ****	<i>2.1 Programming</i> We are astronauts: programming on screen	<i>2.4 Computer networks</i> We are researchers: Researching a topic	<i>2.2 Computational thinking</i> We are game testers: Exploring how computer games work	<i>2.3 Creativity</i> We are photographers Taking, selecting and editing digital images	<i>2.6 Productivity</i> We are zoologists: Recording bug hunt data
Art	Artist Study: Piet Mondrian Explore the life of the chosen artist and create their own pieces of Art in the same/ similar style.	Printing- Seasonality and colours. Use a variety of objects to create printed artwork related to the seasons Silhouette: Create a Christmas card silhouette based upon the 'Little Christmas tree'	YR/1 Artist Study: - Giuseppe Arcimboldo. Y1/2 Artist Study: Henri Rousseau. Develop a wide range of art and design techniques in using colour, pattern, texture to recreate a picture in the style of Giuseppe Arcimboldo / Henri Rousseau.	Weaving To use a range of materials creatively to design and make products- focus on weaving in India	Sculpture Use sculpture to create naturalistic art based upon ideas and inspiration they are shown using a variety of materials	Drawing – still life To use drawing to create still life pictures. To use colour, pattern, texture, line, shape, form and space
DT	Textiles – templates and joining Design, make and evaluate a puppet		Mechanisms – wheels and axles Design, make and evaluate a mode of transport. Evaluation as a result of testing		Food – preparing fruit and vegetables Make a healthy dish and understand where the ingredients come from.	
PSHE	Me and My Relationships	Valuing differences	Keeping myself safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music YR	Rosie's Walk <i>Dimensions Focus: duration and timbre</i>	Incy Wincy Spider <i>Dimensions Focus: Pitch and Texture</i>	The Rainbow Fish <i>Dimensions Focus: timbre</i>	On the beach <i>Dimensions Focus: Structure and timbre</i>	Play musical instruments <i>Learn basics of playing and learning an instrument</i> <i>Musical Notation</i> <i>Class performance</i>	
Music Y1	Toys <i>Dimensions Focus: Dynamics and tempo</i>	The Three Bears <i>Dimensions Focus: Pitch</i>	As Cold as Ice <i>Dimensions : duration and structure</i>	The Old Castle <i>Dimensions Focus: timbre</i>		
Music Y2	Dragons <i>Dimensions Focus: dynamics and tempo</i>	Christmas is coming <i>Dimensions Focus: Pitch and duration</i>	Man on the Moon <i>Dimension Focus: timbre and texture</i>	Jolly Rogers <i>Dimensions Focus: structure and timbre</i>		
PE	Exercise (360)	Exercise (360)	Invasion games	Dance - Perform dances using simple movement patterns	Games -Striking and fielding-rounders focus	Athletics – Track & Field – Develop agility, coordination,

	<ul style="list-style-type: none"> - Develop balance, agility & coordination - Develop flexibility, strength, technique, control & balance <p>Health and Exercise (ABC)</p> <ul style="list-style-type: none"> -Developing core _ strength and balance 	<ul style="list-style-type: none"> - Develop balance, agility & coordination - Develop flexibility, strength, technique, control & balance <p>Games – Ball skills</p>	<ul style="list-style-type: none"> -Participate in team games, simple tactics for attacking and defending 	<ul style="list-style-type: none"> - Develop coordination - 		<p>running, jumping, throwing & catching</p>

KS2						
Cycle 1: 2024-25	Autumn		Spring		Summer	
Year 3 (Cycle 1)	<i>Stones, bones and the Metal Man</i>		<i>Temples, Tombs and Tutankhamun</i>		<i>Chomping Chocolate – from pod to pocket</i>	
History	Changes in Britain from the Stone Age to the Iron Age (+ Local Study) <ul style="list-style-type: none"> A local history study 		Ancient Egypt <ul style="list-style-type: none"> the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China 			
Geography	Why do we like our local area and does it meet our needs? <i>Local Study – Settlement and land use</i>		Which is the easiest to live in? Peru + Egypt <i>Biomes and Climate Zones.</i>		What is unique about Chocolate? <i>Ivory Coast</i> <i>Economic activity – Chocolate</i>	
Science	Rocks (Y3)	Forces and Magnets (Y3)	Light (Y3)	Animals inc. Humans (Y3)	Plants (Y3)	
RE	GOOD AND EVIL WR: Hinduism Divali – Hindu festival	SPECIAL 'Angels' 'What is the meaning of Angels?'	CREATION 2a.1 What do Christians learn from the creation story?	LOVE SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'? (UC)	RITUAL WR: Hinduism Hindu worship – Visit to a Hindu Temple	COMMUNITY GOSPEL 2a.4 What kind of world did Jesus want
Computing	3.1 Programming We are programmers: programming an animation	3.3 Creativity We are presenters – Videoing performance	3.5 Communication We are communicators - communicating safely on the internet ****	3.4 Computer networks We are vloggers - making and sharing a short screencast presentation	3.6 Productivity We are opinion pollsters – collecting and analysing data	3.2 Computational thinking We are bug fixers – finding and correcting bugs in programs
Art	Painting Painting using alternative materials from nature Cave painting inspired by Lascaux Shadow art collage - Stonehenge Chalk iron man Pointillism Iron Man – mini artist study Georges Seurat Newspaper collage Iron Man		Textiles: Papyrus making with pastel gods and goddesses Painting Ancient Egyptian pharaoh paintings with added cartouche		Andy Warhol – artist study - Chocolate themed imitation Drawing Nature - observational drawings	
DT	Structures – shell Design, research, make and evaluate a house based on the Stone, Bronze or Iron age.		Textiles – 2D shape to 3D product Design, make and evaluate a head dress using woven patterns		Food – healthy and varied diet Cooking and nutrition – research, design, make and evaluate a chocolate bar.	
PSHE	Me and My Relationships	Valuing differences	Keeping myself safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music	Play musical instruments <i>Learn basics of playing and learning an instrument</i> <i>Simple chords</i> <i>Musical Notation</i> <i>Class performance</i>		Chinese Lanterns <i>Dimensions Focus: pitch and texture</i>	In the Hall of the Mountain King <i>Dimensions Focus: dynamics and tempo</i>	Our School <i>Dimensions Focus: duration and structure</i>	Mystic Moments <i>Dimensions Focus: textures and timbres</i>
PE	Athletics – ABC - move at different speeds - throwing and catching for different purposes	Lacrosse - catching the ball in a net - passing the ball in a net - defence and attack strategies - running with the ball	Striking, fielding and invasion games - football focus - supporting team members and using space well - know and use rules fairly	Dance and movement - improvise and translate ideas - create phases of movement in a small group, repeat, remember and perform	Outdoor Adventurous Activities - following maps - using clues to follow a route - following a route safely	Competitive games – rounders - throwing and catching - awareness of space - using rules fairly
French	Moi – (All about me) (Rising Stars 1)	Jeux et Chansons (Games and Songs) (Rising Stars 1)	On fait la fete (Celebrations) (Rising Stars 1)	Portraits (Portraits) (Rising Stars 1)	Les Quatre Amis (The four friends) (Rising Stars 1)	Ca Pousse (Growing Things) (Rising Stars 1)

Year 4/5 (Cycle 1 2024-25)	Vicious Vikings	The Mighty Mountains		The Greeks		
History	The Viking and Anglo-Saxon <i>struggle for the Kingdom of England to the time of Edward the Confessor</i>				Ancient Greece <ul style="list-style-type: none"> • <i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i> 	
Geography	Is Southampton the Gateway to the World? <i>Southampton Economic Activity</i>	La Plagne is a World away from our local area. <i>How are Mountains formed? France – European Study Ski – resort – La Plagne</i>		Modern Greece <i>To describe and understand key aspects of Greece including: Location of Greece Population Weather Trade and Tourism Land Use To understand geographical similarities and differences through the study of human and physical geography of the United Kingdom and Greece.</i>		
Science	Forces (Y5)	States of Matter (Y4)	Living things and their habitats (Y4 + Y5)	Animals including humans (Y4 + Y5)	Earth and Space (Y5)	Properties and Changes in Materials (Y5)
RE	COMMUNITY WR: Islam Umma (community) Hajj and Zakat	COMMUNITY GOSPEL 2b.5 What would Jesus do?	LOVE SALVATION 2b.6 What did Jesus do to save human beings?		PEACE WR: Islam Revelation of the Quran, Ramadan and Sawn.	BELONGING Kingdom of God 2b.8 What kind of king is Jesus?
Computing	5.1 <i>Programming</i> We are game developers -Developing an interactive game	5.2 <i>Computational thinking</i> We are cryptographers Developing an interactive game	5.3 <i>Creativity</i> We are artists -Fusing geometry and art	5.4 <i>Computer networks</i> We are web developers Computer networks Creating a web page about cyber safety ****	5.5 <i>Communication</i> We are bloggers Sharing opinions and experiences	5.6 <i>Productivity</i> We are architects Creating a virtual space
Art	Self-portrait Textiles Anglo-Saxon brooches – inspired by real life discoveries such as Hamwick Jewel	Drawing and painting Researching and creating illuminated letters in the Anglo Saxon style	Artist Study : Eric Ravilious Study iconic images and explore his influences. Recreate own versions of his work.		Sculpture Study classical Greek sculpture with a focus on the human form. Recreate own versions using different materials	Clay and Painting Create own Greek style pottery 'Black-figure' designs using a variety of techniques and materials.
DT	Structures - shell Design, research, make and evaluate a Viking Longboat Textiles – 2D shape to 3D product Research, design and make an Anglo Saxon purse		Electrical systems – simple circuits and switches and Mechanisms – pulleys and levers Design, research, make and evaluate a Ski lift station.		Food – celebrating culture and seasonality Greek Cuisine: Make traditional Greek dishes Inventions: (Design and build inventions that could change the world) STEM project	
PSHE	Me and My Relationships	Valuing differences	Keeping myself safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music	Anglo Saxons (4) <i>Dimensions Focus: duration, dynamics and tempo</i>	Find it make it play it (4) <i>Dimensions Focus: texture and Timbre</i>	Play musical instruments <i>Learn basics of playing and learning an instrument Simple chords Musical Notation Class performance</i>		Greek Tragedy (5) <i>Dimensions Focus: dynamics, tempo, structure</i>	Lucy in the sky with Diamonds (4) <i>Dimensions Focus: duration and pitch</i>
PE	Athletics Jumping techniques Running techniques Throwing techniques	Hockey Control and pass accurately Dribble the ball at speed and around obstacles Learn attack and defence tactics	Football Control a moving ball Pass accurately over different distances Shoot with power and precision	Fitness/ Circuits Understand how to improve my fitness Improve my skills across a number of disciplines Create my own 'circuits' to improve my fitness and skills	Cricket Catch with two/one hand Hit a ball accurately and with control. Bowl with a straight arm	Athletics Jumping techniques Running techniques Throwing techniques

French Year 4	On y va! (All aboard) L'argent de poche (Pocket Money) (Rising Stars 2)	Raconte-moi une histoire! (Tell me a story!) Vive le sport! (Our sporting lives) (Rising Stars 2)	Le Carnaval des Animaux (The carnival of the Animals) Quel temps fait-il? (What's the weather like?) (Rising Stars 2)
French Year 5	Bon appetite, bonne sante (Healthy eating) Je suis le musicien (I am the music man) (Rising Stars 3)	En route pour l'école (On the way to school) Scene de plage (Beach scene) (Rising Stars 3)	Le Retour du Printemps (The return of Spring) Les Planetes (The planets) (Rising Stars 3)
Year 5/6 (Cycle 1 2024-25)	Crime Stoppers	Hola Mexico!	Brain Smart
History	Crime and Punishment <ul style="list-style-type: none"> changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century 	Mayans <ul style="list-style-type: none"> A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300 	
Geography	The UK. What and where are the human and physical features in the UK? UK Locational Knowledge	The Chihuahuan Desert. <i>Use maps, atlases and satellite images to locate the Chihuahuan Desert.</i> Mexico study – environmental regions, key human and physical characteristics, countries and major cities	
Science	Light (Y6) and Sound (Y4)	Electricity (Y4 + Y6)	Living Things and their habitats (Y6)
RE	BELONGING SUFFERING WR: Buddhism Dukkha (suffering) The four noble truths	SPECIAL INCARNATION 2b.4 Was Jesus the Messiah?	CREATION 2b.2 Creation and science: conflicting or complimentary?
Computing	5.1 <i>Programming</i> We are game developers -Developing an interactive game	5.2 <i>Computational thinking</i> We are cryptographers Developing an interactive game	5.3 Creativity We are artists -Fusing geometry and art
Art	Portraits Create a range of portraits using different media Use colour to portray emotions Artist study – The Great Masters Create portraits inspired by: Picasso Leonardo Da Vinci	Where Maths Meets Art A study of Line Pattern and Shape Artist Study- Mondrian	Collage- Cinco de Mayo Huichol Yarn Collage Mexican 'Day of the Dead'/'Dia de Los Muertos' decorated skulls.
DT	Electrical systems – more complex switches Create a pop-up/light up greeting card -Explore working mechanisms and identify electrical components -Design and make a pop up/ light up greeting card understanding mechanisms and circuits -Evaluate effectiveness of finished design Electrical systems – more complex switches Design and make a pressure alarm sensor system	Food – celebrating culture and seasonality Research and make an authentic Maya drinking chocolate. Design and make a new brand of Maya drinking chocolate. Structures - shell Design packaging and all promotional materials Food – celebrating culture and seasonality Prepare and cook a variety of predominately savoury dishes using a range of cooking techniques Design and prepare tacos, Salsa, guacamole and tamales	Evolution and Inheritance (Y6)
			Animals Including humans (Y6)
			ENLIGHTENMENT WR: Buddhism Festivals - Wesak
			5.4 Computer networks We are web developers Computer networks Creating a web page about cyber safety ****
			5.5 Communication We are bloggers Sharing opinions and experiences
			5.6 Productivity We are architects Creating a virtual space
			Drawing- Drawing Human figures Charcoal bodies
			Painting- Humans in Action Artist Study- Keith Harding Leonardo Da Vinci- revisited
			Use visual based programing software to design a game based on Healthy Living theme Use Scratch and Kodu to make a game, controlling the movement and responses of different elements of the game

PSHE	Me and My Relationships	Valuing differences	Keeping myself safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music	A Bao A Qu (5) <i>Dimension Focus: Pitch and structure</i>	Calypso Sparkle (6) <i>Dimensions Focus: pitch and texture</i>	Play musical instruments <i>Learn basics of playing and learning an instrument</i> <i>Simple chords</i> <i>Musical Notation</i> <i>Class performance</i>		Quiet Confidence (6) <i>Dimensions Focus: texture and dynamics</i>	Short Ride in a fast Machine (6) <i>Dimensions Focus: duration and structure</i>
PE	Rounders -Striking and fielding -Collaborate as a team to choose, use and adapt rules in a game.	Lacrosse -Passing and receiving Cradling and scooping -Play to agreed rules -lead others in a game situation	Football - basic control skills - Send the ball with accuracy and keep possession of the ball -Build attacking play - Make a team and communicate a plan -Evaluate skills to aid improvement	Lacrosse -Throwing on the run -Catching on the run - Offensive and defensive strategy	Rounders/Cricket -Batting skills -Bowling skills -Throwing skills -Fielding techniques	Athletics -Run short distances -Run long distance -Javelin throw -Jump in different ways -Take part in a relay
French Year 5	Bon appetite, bonne sante (Healthy eating) Je suis le musicien (I am the music man) (Rising Stars 3)		En route pour l'école (On the way to school) Scene de plage (Beach scene) (Rising Stars 3)		Le Retour du Printemps (The return of Spring) Les Planetes (The planets) (Rising Stars 3)	
French Year 6	Notre école (Our School) Notre Monde (The world around us) (Rising Stars 4)		Le passe et le present (Then and now) Ici et la (Out and about) (Rising Stars 4)		Monter un café (Setting up a café) Quoi de neuf? (What's in the news?) (Rising Stars 4)	
KS2						
Cycle 2: 2025-26	Autumn		Spring		Summer	
Year 3 (Cycle 2)	<i>Stones, bones and the Metal Man</i>		<i>Temples, Tombs and Tutankhamun</i>		<i>Chomping Chocolate – from pod to pocket</i>	
History	Changes in Britain from the Stone Age to the Iron Age (+ Local Study) • A local history study		Ancient Egypt • the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China			
Geography	Why do we like our local area and does it meet our needs? <i>Local Study – Settlement and land use</i>		Which is the easiest to live in? Peru + Egypt <i>Biomes and Climate Zones.</i>		What is unique about Chocolate? <i>Ivory Coast</i> <i>Economic activity – Chocolate</i>	
Science	Rocks (Y3)	Forces and Magnets (Y3)	Light (Y3)	Animals inc. Humans (Y3)	Plants (Y3)	
RE	GOOD AND EVIL WR: Hinduism Divali – Hindu festival	SPECIAL 'Angels' 'What is the meaning of Angels?'	CREATION 2a.1 What do Christians learn from the creation story?	LOVE SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'? (UC)	RITUAL WR: Hinduism Hindu worship – Visit to a Hindu Temple	COMMUNITY GOSPEL 2a.4 What kind of world did Jesus want
Computing	We are presenters – Videoing performance – Creativity – 3.3	We are programmers – programming an animation – programming – 3.1	We are communicators - communicating safely on the internet – communication and collaboration – 3.5 ** E-safety	We are vloggers - making and sharing a short screencast presentation – computer networks – 3.4	We are opinion pollsters – collecting and analysing data – productivity - 3.6	We are bug fixers – finding and correcting bugs in programs – computational thinking - 3.2
Art	Painting Painting using alternative materials from nature Cave painting inspired by Lascaux Shadow art collage - Stonehenge Chalk iron man Pointillism Iron Man – mini artist study Georges Seurat Newspaper collage Iron Man		Textiles: Papyrus making with pastel gods and goddesses Painting Ancient Egyptian pharaoh paintings with added cartouche		Andy Warhol – artist study - Chocolate themed imitation Drawing Nature - observational drawings	
DT	Structures – shell Design, research, make and evaluate a house based on the Stone, Bronze or Iron age.		Textiles – 2D shape to 3D product Design, make and evaluate a head dress using woven patterns		Food – healthy and varied diet Cooking and nutrition – research, design, make and evaluate a chocolate bar.	

PSHE	Me and My Relationships	Valuing difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music	Play musical instruments <i>Learn basics of playing and learning an instrument</i> <i>Simple chords</i> <i>Musical Notation</i> <i>Class performance</i>		Chinese Lanterns <i>Dimensions Focus: pitch and texture</i>	In the Hall of the Mountain King <i>Dimensions Focus: dynamics and tempo</i>	Our School <i>Dimensions Focus: duration and structure</i>	Mystic Moments <i>Dimensions Focus: textures and timbres</i>
PE	Dance and movement - improvise and translate ideas - create phases of movement in a small group, repeat, remember and perform	Football - controlling the ball - passing the ball. - defence and attack strategies - running with the ball	Striking, fielding and invasion games - football focus - supporting team members and using space well - know and use rules fairly	Competitive games – rounders - throwing and catching - awareness of space - using rules fairly	Outdoor Adventurous Activities - following maps - using clues to follow a route - following a route safely	Athletics – ABC - move at different speeds - throwing and catching for different purposes
French	Moi (All about me)	Jeux et chansons (games and songs)	On fait le fête (Celebrations)	Portraits (portraits)	Les quatre aims (The four friends)	Ça pousse! (Growing things)
Year 4/5 (Cycle 2) (2025-26)	Britain Under Attack!		ANGRY EARTH		What do we mean by the Circle of Life?	
History	The Roman Empire and its impact on Britain (+Local Study) • <i>A local history study</i>				Britain's settlement: Winchester through the ages. • <i>Britain's settlement by Anglo-Saxons and Scots</i> • <i>A local history study</i>	
Geography	The Romans in Britain <i>Why did the Roman's settle in Britain?</i> <i>How did they choose where to build towns/ settlements?</i> <i>How important was trade to the Romans?</i> <i>The Romans in Sparsholt</i>		Nepal – Mountains and Earthquakes Mountains don't move.			
Science	Forces (Y5)	States of Matter (Y4)	Earth and Space (Y5)	Properties and Changes in Materials (Y5)	Living things and their habitats (Y4 + Y5)	Animals including humans (Y4 + Y5)
RE	RITUAL WR: Islam Eid-ul-Fitr	LOVE GOD/INCARNATION 2a.3 What is the trinity?	BELONGING KINGDOM OF GOD 2a.6 When Jesus Left what was the impact of Pentecost?		BELONGING WR: Islam Sacred Places	SPECIAL PEOPLE OF GOD 2a.2 What is it like to follow God?
Computing	4.5 Communication We are co-authors: Produce a Wiki ****	4.4 Computer networks We are HTML editors: Editing and writing HTML	4.6 Productivity We are meteorologists: Presenting the weather	4.3 Creativity We are musicians: Producing digital music	4.1 Programming We are software developers: Developing an Interactive Game	4.2 Computational thinking We are toy designers: Prototyping an interactive toy
Art	Self-portrait Textiles and painting Design and paint roman shields	Textiles and mosaics Create Roman Inspired mosaics including British examples (including those found in Sparsholt)	Painting and sketching seascapes. Contrast the work of John Miller and Hokusai . Experiments with techniques	Collage Study work of Robert Rauschenberg and use different materials to create collages	Sketching and Sculpture Artist Study: Francois Pompon. Animal sketching and creation of clay sculptures	Nature Art Use natural materials to create art inspired by Andy Goldsworthy

DT	Mechanisms – levers and linkages Catapults- Push- pull forces Children to make their own catapults and understand what makes them more/less effective (Linked to Science)		Structures – frame Weather stations Choose how to monitor and measure a specific form of weather – e.g. wind or rain		Structures - frame Bug hotels and bird feeders How do we design shelters that appeal to insects and wildlife?	
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and Responsibilities	Being my Best	Growing and changing
Music	The Romans <i>Dimensions Focus: Duration, dynamics and structure.</i>	Read, Write and Remember to Twinkle (5) <i>Dimensions Focus: pitch and duration</i>	Play musical instruments Learn basics of playing and learning an instrument Simple chords Musical Notation Class performance		Space (5) <i>Dimensions Focus: Texture and timbre</i>	Super Heroes (4) <i>Dimensions Focus: duration and structure</i>
PE	Football <ul style="list-style-type: none"> Hit a ball accurately and with control. Keep possession of the ball. 	Movement <ul style="list-style-type: none"> Work in a controlled way. Create a gymnastic sequence with at least three phases. 	Tag Rugby <ul style="list-style-type: none"> Vary tactics and adapt skills Catch and throw accurately 	Fitness/ Circuits <ul style="list-style-type: none"> Understand how to improve my fitness Use a variety of skills 	Rounders/cricket <ul style="list-style-type: none"> Catch with one hand Hit a ball accurately and with control. 	Athletics <ul style="list-style-type: none"> Run over a long distance. Sprint over a short distance.
French Year 4	On y va! (All aboard) L'argent de poche (Pocket Money) (Rising Stars 2)		Raconte-moi une histoire! (Tell me a story!) Vive le sport! (Our sporting lives) (Rising Stars 2)		Le Carnaval des Animaux (The carnival of the Animals) Quel temps fait-il? (What's the weather like?) (Rising Stars 2)	
French Year 5	Bon appetite, bonne sante (Healthy eating) Je suis le musician (I am the music man) (Rising Stars 3)		En route pour l'école (On the way to school) Scene de plage (Beach scene) (Rising Stars 3)		Le Retour du Printemps (The return of Spring) Les Planetes (The planets) (Rising Stars 3)	
Year 5/6(Cycle 2) (2025-26)	We can do it!		There is no Planet B		Why are the Rainforests so important?	
History	Winchester in World War 2 <ul style="list-style-type: none"> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. A significant turning point in British history, for example, the first railways or the Battle of Britain A local history study 					
Geography			What is the difference between weather and Climate? Rivers and the water cycle – River Itchen <i>Describe and understand key aspects of: physical geography, including: climate zones and rivers.</i>		Why are the Rainforests so importance? <i>Understanding geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in South America.</i>	
Science	Light (Y6) and Sound (Y4)	Electricity (Y4 + Y6)	Living Things and their habitats (Y6)		Evolution and Inheritance (Y6)	Animals Including humans (Y6)
RE	PEACE WR: Buddhism The Buddha Rupa Why is the concept of peace important to Buddhists)	LOVE GOD 2b.1 What does it mean if God is holy and loving?	SPECIAL: SALVATION 2b.7 What difference does the resurrection make for Christians? (UC) The Empty cross?		COMMUNITY PEOPLE OF GOD 2b.3 How can following God bring freedom and justice?	BELONGING WR: Buddhism The Sangha – eightfold path
Computing	6.1 Programming We are adventure gamers: Making a text-based adventure game	6.2 Computational thinking We are computational thinkers: Mastering algorithms for searing and sorting and mathematics	6.3 Creativity We are advertisers: creating a short television advert	6.4 Computer networks We are network engineers: Exploring computer networks including the internet ****	6.5 Productivity We are travel writers: Using media and mapping to document a trip	6.6 Communication We are publishers: Creating a yearbook

Art	Representations of WW2 in pastels and charcoal Artist Study: John Piper Depiction of the Blitz in the style of John Piper	Artist Study: Lowry Propaganda posters Pencil and Water Colour Sketch book study: 'The Poppy'.	Artist Study: David Sheperd Water colours inspired by David Sheperd Collage Create a collage landscape using textured materials Print making Impressions of nature with natural materials	Sculpture: Incredible Activists Use recycled materials to raise awareness of global issues Drawing Create posters/illustrations to represent the impact of environmental damage	Artist Study: Henri Rousseau Drawing: Depiction of Rainforests in style of Henri Rousseau Textiles Sewing Make a rainforest butterfly/insect from felt / fabric	Painting 'Spirit of the Rainforest Art' inspired by tribal culture artist John Dyer Collage - Use recycled materials to create a rainforest collage.
DT	Textiles – combining different fabric shapes 'Make do and mend' – sustainability Food – celebrating culture and seasonality WW2 Rations cookery		Structures - frame Design Create a 3D model of a river basin		Mechanisms – pulleys or gears Create an information book with moving parts	
PSHE	Me and My Relationships	Valuing differences	Keeping myself safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music	God Save the King (6) <i>Dimensions Focus: pitch and duration</i>	Amazing Machines (6) <i>Dimensions Focus: pitch and duration and timbre</i>	Play musical instruments Learn basics of playing and learning an instrument Simple chords Musical Notation Class performance		Map Rappers (5) <i>Dimensions Focus: duration and structure</i>	Frozen Lands (5) <i>Dimensions Focus: pitch and texture</i>
PE	Lacrosse/Football -Gaining possession -Passing in different ways -Choose a tactic for defending and attacking	Lacrosse/Football -Shooting techniques -Play to agreed rules -lead others in a game situation	Tag Rugby - Pass in different ways - keep possession of the ball - Make a team and communicate a plan	Dance - compose dances in a creative way -Dance with fluency, clarity accuracy and consistency	Rounders/cricket -Batting skills -Bowling skills -throwing skills -Fielding techniques	Athletics -Run short distances -Run long distance -I can throw in different ways -Jump in different ways -take part in a relay
French Year 5	Bon appetite, bonne sante (Healthy eating) Je suis le musician (I am the music man) (Rising Stars 3)		En route pour l'école (On the way to school) Scene de plage (Beach scene) (Rising Stars 3)		Le Retour du Printemps (The return of Spring) Les Planetes (The planets) (Rising Stars 3)	
French Year 6	Notre ecole (Our School) Notre Monde (The world around us) (Rising Stars 4)		Le passe et le present (Then and now) Ici et la (Out and about) (Rising Stars 4)		Monter un café (Setting up a café) Quoi de neuf? (What's in the news?) (Rising Stars 4)	