

Sparsholt Church of England
Primary School

Strategic Plan

2020-2025 – *Updated Summer 2023*



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Foreword

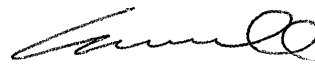
The Head Teacher and Governing Body are pleased to present our long-term strategic plan for Sparsholt C of E Primary School. Our intention in developing this plan is to set out and communicate our vision, values, and long-term direction for the school, so that all our stakeholders know where we are going and what we are trying to achieve.

As a collaborative team of School Leaders and Governors, we are all extremely proud of our school's achievements and its nurturing environment and look forward to continuing with the excellent progress made in recent years to make this a truly outstanding school at the heart of our wonderful community.

In the Summer of 2023, we have taken the opportunity to review and update our plan to reflect the work of the school since 2020.



Mrs E Hanratty
Head Teacher



Mrs Caroline Horrill
Chair of Governors

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1 Plan Development and Review

1.1 What is the plan?

This plan is an ongoing long-term plan of strategic intent, with a focus on the five-year period 2020-2025. It sets out our school's vision, values, and long-term strategic priorities.

The strategic plan is complemented by the School Improvement Plan (SIP), a shorter-term operational plan extending over a period of 1-2 years. The SIP is developed by the Head Teacher and School Leadership Team and approved by the Governing Body in response to feedback and the current emerging issues from the whole school community and wider stakeholders. It sets out in operational terms how the long-term strategy of the school is to be achieved. The key priorities in the SIP will be linked to the strategic priorities outlined in this strategic plan.

1.2 How we developed the plan

The initial plan was developed in collaboration through;

- Full Governing Body training session and associated discussions
- A working group of 6 governors nominated by the Full Governing Body, including;
 - Head Teacher, Staff Governor, Chair of Governors, Vice-Chair of Governors, Chair of Finance & Staffing Committee, and Chair of Curriculum Committee

1.3 Review and revision of plan

The plan has been reviewed annually at the first Governing Body meeting of the school year.

It has also been reviewed in the Summer of 2023 taking account of recent feedback and will be reviewed in full at the end of the cycle in 2025.

2 School Context, History and Development

2.1 Brief description

Sparsholt C of E Primary School is a Voluntary Controlled Church of England School, situated in the village of Sparsholt, on the outskirts of the historic city of Winchester. The school is smaller-than-average, with pupils in the age range of 4 to 11 years old. The PAN is 18 pupils, with a school roll of circa 130 children. There are 5 classes, but 7-year groups, and so the school operates with some mixed-age classes.

The pupils represent the cross section of the community which the school serves.



2.2 Community

At our school, we recognise that we are an essential part of the communities of Sparsholt, Littleton and Crawley villages. The link to St.

Stephen's Church, Sparsholt, and the Downs Benefice continues to be strong throughout the school.

2.3 Ofsted and SIAMs ratings

Sparsholt C of E Primary School received a rating of “**Outstanding**” from Ofsted in a 2010 full inspection. The Ofsted report stated that:

- “Staff expect pupils to do their best and, as a result, their attainment is high, and all groups of pupils make consistently good progress”
- “The rich and exciting curriculum is the key feature in the school’s success”

In the recent SIAMs inspection, conducted in April 2023, the school received an overall grade of **EXCELLENT**. The report stated that:

- This school is a truly inspiring place to learn and to work.
- Opportunities for pupils to develop as independent agents of change are excellent.
- Pupils show great awareness of their responsibility to care for the environment.
- The school’s innovative curriculum and wide range of extra-curricular provision deeply enrich the academic and wider development of all learners.
- Parents speak of how the school values of courage, creativity, and compassion, embedded within the vision, are transformational.
- One Bible quote which the school uses to inspire pupils is to ‘**shine like stars in the universe**’. The pupils at Sparsholt really do shine and the Christian vision is deeply effective in enabling them to flourish.

3 Our Vision and Values

3.1 Christian Values

Our core Christian values of Courage, Compassion and Creativity are at the centre of our school community. These values capture the true heart of everything we do, and we strive to live by them by our words and our actions; they underpin our school vision and enrich every child as they develop their identity and shape their future lives.

3.2 Christian Vision

“As we dig deep and flourish in mind, body and spirit, our children have the confidence to be aspirational learners who are creative, courageous, and compassionate in response to the needs of our community and of the World.”

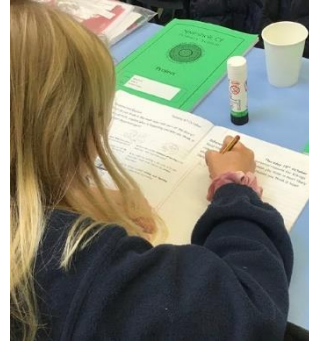
3.3 School Vision



Our vision is to ensure that our school is at the heart of the community, enthusiastically delivering an outstanding education so that all our children experience a rich and diverse curriculum, in a nurturing environment that inspires them to become responsible global citizens.

We believe our core values for life embody our Christian ethos, our learning, and our curriculum, creating a positive future for our learners. They shape the beliefs and aspirations of our learning community and underpin every decision and action in our school. They are central to children as we nurture them to grow and flourish - socially, emotionally, physically, academically, and spiritually.

Our belief is that by focusing on our core values, children will develop the knowledge, skills, and attitudes to grow and flourish as independent and reflective learners who blossom into respectful and caring global citizens.



4 Strategic Priorities

4.1 Provide a safe, nurturing, and inclusive learning environment for pupils, staff, parents, and visitors

- 4.1.1 Ensure all pupils feel supported and encouraged in their learning, enabling them to flourish
- 4.1.2 Develop and support the health, including mental health and well-being of all our stakeholders
- 4.1.3 Ensure our Christian values underpin all aspects of school life and promote the spiritual development of our children

4.2 Develop courageous advocacy opportunities to allow our children to develop into responsible, global citizens

- 4.2.1 Embrace local or global challenges as new and challenging opportunities to learn, embracing change, problem solving, creativity and collaboration
- 4.2.2 Provide opportunities for our children to learn about the values of diversity and inclusion and the benefits and skills of global citizenship
- 4.2.3 Become a forward-looking school, including effective use of technology and the ever-growing digital world
- 4.2.4 Focus on sustainability, environmental stewardship, and the natural world

4.3 Provide consistent, high-quality teaching, to ensure all our children make and exceed expected progress

- 4.3.1 Aspire for outstanding academic results to exceed regional and national expectations
- 4.3.2 Attract, develop, and retain inspirational staff through offering a supportive and collaborative workplace
- 4.3.3 Maximise individual potential, whilst striving to diminish gaps in pupil outcomes

4.4 **Deliver a broad and innovative curriculum that empowers staff to develop learning outside of the core subjects**

- 4.4.1 Use a stimulating curriculum to develop passionate, active learners with enquiring minds
- 4.4.2 Assess the spaces available within and around the school to develop high-quality innovative learning areas

4.5 **Aspire to be a locally renowned school, synonymous with excellence, ensuring the school's long-term financial viability**

- 4.5.1 Ensure prudent management of school resources, proactively seek, and encourage financial partnerships and implement long-term planning
- 4.5.2 Ensure optimum numbers of pupils required to maintain our ongoing financial security

4.6 **Build a cohesive team of staff, leaders, parents, governors, and the local community who work collectively to deliver the school's vision and values**

- 4.6.1 Maintain robust leadership where the Senior Leadership Team and Governors work closely, providing support and challenge to drive whole school improvement
- 4.6.2 Work effectively and collaboratively with the whole school community and stakeholders to advance the school priorities

5 **Implementation, Monitoring and Evaluation**

5.1 **Implementation of the plan**

The plan sets out six strategic priorities and gives long-term direction for implementation. The School Improvement Plan (SIP), developed by the Head Teacher and the Leadership team, with approval by the Full Governing Body, describes how this strategy is to be implemented in the short to medium term.

5.2 **Monitoring**

Governors monitor all aspects of the School Improvement Plan, in their role. The Governors report progress back to the Curriculum Committee, Finance & Staffing Committee and Full Governing Body (where appropriate), as well as the Head Teacher providing regular updates via the Head Teacher's report to every Full Governing Body meeting.

5.3 **Evaluation**

The Governing Body will use the following as key evaluation tools:

- Ofsted inspection data / reports
- SIAMs inspection report
- Primary Phase Inspector feedback
- Stakeholder survey responses: parent, staff & pupil
- Academic results
- School self-evaluation