

# YEAR 6 SAT'S PARENTS' MEETING 24<sup>TH</sup> FEBRUARY 2025



# Y6 SATs

## TIME TABLE:

**MONDAY 12TH MAY:** ENGLISH GRAMMAR, PUNCTUATION AND SPELLING (GPS) PAPERS 1 (QUESTIONS) AND 2 (SPELLING)

**TUESDAY 13TH MAY:** ENGLISH READING PAPER

**WEDNESDAY 14TH MAY:** MATHEMATICS PAPERS 1 (ARITHMETIC) AND 2 (REASONING)

**THURSDAY 15TH MAY:** MATHEMATICS PAPER 3 (REASONING)



BISCUIT TIME

## ► Scaled Scores

- KS2 results will be reported as scaled scores.
- The national standard will be 100.
- Raw scores (the number of marks awarded for each subject) will be translated to scaled scores (a comparable score for each subject) using a conversion table.
- Pupils will receive a raw score, a scaled score and confirmation of attainment of the national standard.


# SCALED SCORES

1. sharp
2. whiskers
3. surveyed
4. lying
5. rigid
6. intruder
7. scattered
8. enough
9. unique
10. doubt
11. ravenously
12. approached
13. cautiously
14. bristling
15. sensible
16. height
17. corridor
18. proud
19. straightened
20. coarse

## SAMPLE SPELLINGS FROM PREVIOUS YEARS



# SAT'S ENGLISH

- ▶ SPAG test (Spelling, Punctuation and Grammar)
  - ▶ Teacher Assessed Writing (collection of writing across genres)
  - ▶ Reading Test
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## Grammar, Punctuation and Spelling Test:

- ▶ Technical terms in grammar will be tested.
- ▶ There will be one test paper for grammar, punctuation and vocabulary and one test paper for spelling.
- ▶ The grammar test will last for one hour and there will be a total of 50 marks available.
- ▶ In the grammar test, two thirds of the marks will be for multiple choice questions. The remaining questions will require pupils to write a longer answer.

# SPAG



There are 20 spelling sentences.

The spelling words are tested within the context of a sentence.

As the sentences are read out to the children, they fill in the correct spellings on their copy of the text.

## Spelling

1. Sara wanted to be an explorer and \_\_\_\_\_ new lands.
2. The spy was sent on a secret \_\_\_\_\_.
3. For PE lessons, your clothes should be \_\_\_\_\_ and comfortable.
4. The \_\_\_\_\_ showed which way to go.
5. China is a large \_\_\_\_\_.
6. Laura won a medal for \_\_\_\_\_.
7. Not all berries are \_\_\_\_\_.
8. Sit up straight to improve your \_\_\_\_\_.

# SPELLING



- ▶ Teacher assessment from cross-curricular writing samples taken from recent writing tasks.

# WRITING



- There will be three papers: 1 arithmetic paper and 2 mathematical reasoning papers.
- A written arithmetic test to assess fluency with numbers and basic mathematical calculations, with a focus on working efficiently at speed.

Questions in the **arithmetic test** will cover:

- ability to work fluently with numbers
- straightforward addition and subtraction including decimals
- more complex calculations with fractions
- long division and long multiplication

# MATHS



## Mathematical Reasoning Papers

- ▶ There will be two mathematical reasoning papers.
- ▶ Each paper will be of 40 minutes duration with a total of 35 marks per paper available.

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} \phantom{\times} \phantom{2} \phantom{4} \phantom{6} \phantom{6} \\ \phantom{\times} \phantom{2} \phantom{4} \phantom{6} \phantom{6} \\ \times \phantom{2} \phantom{4} \phantom{6} \phantom{6} \\ \hline \phantom{2} \phantom{4} \phantom{6} \phantom{6} \\ \phantom{2} \phantom{4} \phantom{6} \phantom{6} \\ \phantom{2} \phantom{4} \phantom{6} \phantom{6} \\ \hline 1 \phantom{0} \phantom{6} \phantom{6} \end{array}$$

2 marks

What is 444 minutes in hours and minutes?

hours

minutes

1 mark

- ▶ The tests will take place in OAK class.
- ▶ Tests will be invigilated by governors.
- ▶ Tests are kept securely in a locked cupboard until test day. Mrs Morey opens the test in front of the children before the test is scheduled to begin.
- ▶ Children are allowed to ask for questions to be read aloud to them (with the exception of the reading test).
- ▶ Staff may only read the question – children are not allowed any help with spelling or to ask for clarification.
- ▶ Children have the start and end time for each test displayed and are given reminders at timed intervals which they are used to as part of our test preparation sessions.

# ARRANGEMENTS FOR TEST DAY

# AFTER THE TESTS

- ▶ Tests are marked by external SATs markers.
  - ▶ During test week, the afternoon sessions may be used for revision.
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# WHEN WILL PARENTS BE INFORMED OF PUPILS' RESULTS AND WHO ELSE WILL USE THESE RESULTS?

- ▶ Parents will get the results with the end of year report in July
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- A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

- ▶ Throughout the year your child will have accumulated evidence to support a teacher assessment judgement of their ability in all subjects including writing specifically.
- ▶ This evidence is equally used by Secondary schools to see how your child would perform over time as opposed to in a one off test.

## TEACHER ASSESSMENTS

- ▶ We will expect your child to do some revision and test papers at home and this should be encouraged to enable your child to feel as confident as possible going into their tests.

SHOULD MY CHILD BE REVISING  
AT HOME?

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- ▶ Attendance.
- ▶ Appropriate bedtimes.
- ▶ Revision balanced with breaks and physical activity.
- ▶ Promote the tests as positive – a chance to show off their hard work

| Resource  |
|---|
| KS2 English SAT Buster 10-Minute Tests: Reading - Book 1<br><a href="https://www.cgpbooks.co.uk/primary-books/ks2/english/reading/expr24-ks2-english-sat-buster-10-minute">https://www.cgpbooks.co.uk/primary-books/ks2/english/reading/expr24-ks2-english-sat-buster-10-minute</a>                     |
| KS2 Maths SAT Buster 10-Minute Tests - Book 1<br><a href="https://www.cgpbooks.co.uk/primary-books/ks2/maths/mxp23-ks2-maths-sat-buster-10-minute-tests">https://www.cgpbooks.co.uk/primary-books/ks2/maths/mxp23-ks2-maths-sat-buster-10-minute-tests</a>  |
| KS2 English SAT Buster 10-Minute Tests: Grammar, Punctuation & Spelling - Book 1<br><a href="https://www.cgpbooks.co.uk/primary-books/ks2/english/sp-g/exprg23-ks2-english-sat-buster-10-minute">https://www.cgpbooks.co.uk/primary-books/ks2/english/sp-g/exprg23-ks2-english-sat-buster-10-minute</a> |
| KS2 Maths SAT Buster: Arithmetic - Book 1<br><a href="https://www.cgpbooks.co.uk/primary-books/ks2/maths/m6ari24-ks2-maths-sat-buster-arithmetic-book">https://www.cgpbooks.co.uk/primary-books/ks2/maths/m6ari24-ks2-maths-sat-buster-arithmetic-book</a>  |

HOW CAN I HELP MY CHILD ON THE LEAD UP TO AND ON TEST DAY?

**TIP 1** Remember your child's education is a partnership.

**TIP 2** Approach a subject from lots of different angles. Apps/games, books, flash cards, practical applications all help.

**TIP 3** Look through a practice paper together and talk through the answers

**TIP 4** Explain that the number of marks gives your child an idea of how much time to spend on each question.

**TIP 5** Encourage your child to believe in themselves, "you can do it!"

**TIP 6.**Practice ,practice ,practice past questions

**6 TIPS TO SUPER  
SPARSHOLT SUCCESS!**



Whilst we do encourage your children to take these tests seriously and use them to show off all that they are capable of; it is important to remember that all the children in Year 6 are special and unique irrespective of a test. The value and worth of each child cannot be quantified by a test and nor should it.

FINALLY.....

