



Sparsholt C of E Primary School



Evidencing the Impact of the Primary PE and Sports Premium 2023 to 2024



Details with regard to funding

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| Total amount carried over from 2022/23 | £8232 |
| Total amount allocated for 2023/24 | £17176 |
| Total amount allocated for 2023/24 | £25408 |
| <i>Total amount of funding carried forward for 2024/25. To be spent and reported on by 31st July 2025.</i> | <i>£0.00</i> |
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Swimming Data

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| <p>Meeting national curriculum requirements for swimming and water safety. Cohort – 2023/24 N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above</p> | 90% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p> | 90% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 90% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/No . |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24 | | Total fund allocated: £25408.00 | | Date Updated: July 2024 | |
|--|---|---------------------------------|--|---|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 73% |
| Intent | Implementation | | Impact | | |
| | | Funding allocated: | | Sustainability and suggested next steps: | |
| To ensure all pupils receive high quality PE lessons including those led by specialist teachers in a range of sports in addition to timetabled PE sessions. | Employing of: <ul style="list-style-type: none"> Specialist dance teachers | £6615 | Children had additional PE sessions facilitated by specialists enabling them to acquire skills in a variety of dance styles. This increased their stamina, knowledge and enjoyment of dance and also their understanding of choreography. Staff developed their knowledge and skills of dance, leading to them being able to choreograph, teach and lead in 2024-25 academic year. | Continue to provide additional specialist coaching including enabling staff to continue with their own professional development in areas they are less confident in so that they can support or lead sessions themselves. | |
| To ensure that sports/outdoor facilities allow children to undertake physical education/ adventurous activities safely. | <ul style="list-style-type: none"> PE Shelter for use during sporting competitions Purchase of new sports equipment. Purchase of playground equipment including balance equipment. | £11909 | All facilities are available for use and could be used safely and effectively for specific sports, adventurous activities and break time. This included being able to provide protective shelters for use during sporting events both | Ensure continued development of outside areas especially around outdoor adventurous activities including the development of the field and other outdoor areas. | |

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|--|---|--|---|--|
| | <ul style="list-style-type: none">• Providing a designated area with fencing to enable better experiences of sports such as football, tennis and hockey• Surfacing of playground to enable children to partake in more physical activity including cycling, balancing etc. | | <p>at school and at other venues.</p> <p>Playground equipment was targeted to ensure children were enthused to undertake physical activity with lunchtime leaders supporting younger children in these.</p> <p>Additional high quality sporting equipment was purchased for targeted sports including tennis, netball, lacrosse, cricket and rugby enabling children to perform at a high level. The Girls cricket team won the local schools cricket competition and then came second in the district finals.</p> <p>Designated areas on the playgrounds were enhanced to provide areas that would be used for specific activities including tennis and football and cycling</p> | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|----------------------------------|---|---|
| | | | | 0.6% |
| Intent | Implementation | | Impact | |
| | | Funding allocated: | | Sustainability and suggested next steps: |
| <p>Ensure the whole school community see the importance of physical activity through the continued use of the Sparsholt Wheel of Wellbeing and by providing children with training and leadership opportunities in this area.</p> <p>To promote the benefits of the great outdoors as part of enhancing our wellbeing/mental health.</p> | <p>Embedding of the Sparsholt Wheel of Wellbeing with focus on the 'Be Active' Spoke.</p> <p>Sports Leaders organised and led multiple physical activity whole school events that involved all pupils: Cross Country Sports Day Easter Sports Event</p> <p>The lunchtime leaders led daily physical activities with younger pupils ensuring active lunchtime breaks with structured activities.</p> <p>Outdoor learning day held which included elements of physical and mental wellbeing.</p> | <p>£40</p> <p>£30</p> <p>£80</p> | <p>Children continue to have a clear understanding of what they need to do to stay both physically and mentally healthy and the importance of this and can provide examples of these benefits.</p> <p>The children learnt the importance of fitness and stamina and positive benefits of activity in the community.</p> <p>The children witnessed their peers organising and running key sporting events and were motivated to take part and inspired to undertake sports leadership themselves.</p> <p>The children experienced the positive impact of setting and achieving a collective /community goal.</p> <p>The children experienced the effect of outside activities and how they improved both their physicality and also mental health.</p> | <p>Continue to provide specific training in playtime leadership for pupils and provide children with the opportunity for leadership in specific sports.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|---|---|
| | | | | 24.4% |
| Intent | Implementation | | Impact | |
| | | Funding allocated: | | Sustainability and suggested next steps: |
| To ensure all staff have the skills and confidence to teach a variety of physical activities | <ul style="list-style-type: none"> • Staff to develop their skills by observing teaching from specialist/qualified coaches whilst undertaking class sessions. • Continued subscription to PE Scheme to support staff with the planning and teaching of high quality PE lessons | £6212 | Staff are able to lead high quality sports and outdoor activities and have the knowledge and skills to do these effectively and safely. This has led to more opportunities for these activities to take place including through cross curricular opportunities. | <p>Continuation of subscription to PE Scheme to support new and less experienced staff to teach different elements of the PE curriculum.</p> <p>Continue to employ specialists to enable staff to continue with their professional development in the teaching of different sports.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 1.7% |
| Intent | Implementation | | Impact | |
| | | Funding allocated: | | Sustainability and suggested next steps: |
| Ensure all children have access to physical activities and are encouraged to take part both through curriculum opportunities and extracurricular opportunities. | Bike ability (Year 6) Rock Climbing Canoeing Lacrosse Club Fencing Club Football Club / Matches Cricket Club / matches Netball Club / Matches Cricket – Chance to Shine Cross Country Cluster multi-sport events Provide funding for both staffing, attendance and transport to events including interschool competitions to ensure all children can take part in these activities if there are financial barriers. | £195 | All children were able to experience a range of sporting activities and were able to develop their skills across a range of disciplines. This included pupils from disadvantaged backgrounds. The funding of the transport to sporting events ensured all children could participate in these events and work collaboratively with each other and those from other schools. | Continue to provide further opportunities for children to take part in more minority sports / or those harder to access. |
| | Funding for child to enable them to attend the Year 6 residential and experience a broad range of sports including sailing, Skiing, climbing, kayaking, etc. | £237 | The child was able to attend the residential and experience a range of sports leading to better self-esteem, increased fitness and building relationships with peers and staff. | |

| Key indicator 5: Increased participation in competitive sports | | | Percentage of total allocation: |
|---|---|--------------------|--|
| | | | 0.3% |
| Intent | Implementation | | Impact |
| | | Funding allocated: | Sustainability and suggested next steps: |
| Provide opportunities for children to partake in competitive sports both within the school setting and with other schools | PE leader will plan for children to have plenty of opportunities to compete in physical activity both in and out of school as part of competitive sport. This will include transport costs where applicable. Cross Country Event Football Matches Cricket Matches Netball Matches Tag Rugby Multi Sports events | £90 | Children were able to partake in multiple competitive sports events including Football, Netball, Cricket and athletics including cross country both in and outside of school enabling them to develop their gamesmanship and understand the elements of competitive sports including working as a team. To continue to develop links with other schools in areas such as tennis, athletics, hockey, etc. to ensure children are prepared for sports offered at secondary schools. |

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| Signed off by | |
| Head Teacher: | E Hanratty |
| Date: | July 2024 |
| Subject Leader: | Mark McGettigan / Jane Gwilliam |
| Date: | July 2024 |
| Governor: | Sally Wesley |
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