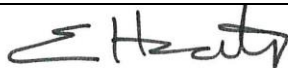


Sparsholt C of E Primary School

Accessibility Plan

2022-2026



Approval frequency	4 yearly (by the FGB Committee)
Last Update / Review	June 2024
Next Review date	June 2025
Is this policy statutory or non-statutory?	Statutory
Signature of Headteacher	
Signature of Chair of Approving Committee	

Accessibility Plan

This plan outlines how Sparsholt C of E Primary School Primary School aims to improve access to education for pupils with disabilities as required by the planning duties in the Equality Act 2010.

A person has a disability if they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the four-year period ahead of the next review date. The Accessibility Plan will contain relevant and timely actions to:

- Increase access to all areas of the school day for children with a disability, ensuring that children with a disability are as equally prepared for life as are our children who do not have a disability (this covers teaching and learning, participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment, which may assist these children in accessing the curriculum).
- show how access is to be improved for children with disabilities, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

Curriculum – The Current Position

- Collaborative work with our local secondary schools. Annually, Senior staff including SENCo and Year 6 staff, meet with staff from secondary schools to share information ahead of transfer
- Liaison with external services and agencies regarding individual pupils (physical, sensory, behaviour)
- Ensuring that school visits and trips are accessible for all children
- Providing a range of funded after school clubs for those in need
- Developing staff knowledge & skills in supporting children with SEND

Priorities for 2022-26

- To continue working with the local secondary schools on transition
- To encourage more pupils to access extra-curricular activities

Physical Access – The Current Position

- Most of the building is not wheelchair accessible however the Elms (Library) and the Submarine room (sensory room) are accessible and can be used for meetings etc.
- There is not a designated disabled bay in car park
- Parents evening is held in all classrooms; if a class does not provide suitable access for a pupil, parent or other attendee, alternative arrangements will be put in place to ensure meetings are accessible to all people
- The school has one disabled toilet
- There are handrails on stairs
- Wall colours are neutral.
- Blinds are installed in all classrooms where sunlight glare is an issue

Priorities for 2022-26

- To consider installing visual fire alarms
- To consider the use of hearing loops in classrooms if acoustics cause issues for children with hearing impairments.
- To discuss with Hall/Car park Committee option for disabled parking bay
- To have a plan of action in regard to making the whole site accessible to wheelchair users if a need arose.
- Continue to develop online accessibility opportunities for members of the school community cannot access the school site.

Written information – The Current Position

- Visual timetables are produced for identified children
- Newsletters to parents are available in hard copy and electronically on the website in PDF format which can be read by text readers.
- Most information is available electronically and can be converted to other appropriate formats.
- The calendar of dates is available in a visual format on the school website

Priorities for 2022-26

- To run workshops across the course of a year, supporting parents in understanding age appropriate teaching strategies that help them support their child's learning.
- Sign-posting parents to resources and strategies to help support their child's learning as a need arises.
- Development of school website content and ease of navigation to facilitate parents to support their children with their education in collaboration with the school.

The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

Links to related policies:

Equality Policy

SEND Policy

Admissions Policy

Health & Safety Policy

Supporting Pupils with Medical Conditions Policy

Off-site Activities Policy

Sparsholt C of E Primary School
Accessibility Plan 2022 - 2026

Priority	Action	Planned Completion Date	Comments
Curriculum Access			
High	Continue to develop staff knowledge and skills in supporting children with SEND	Ongoing via external and internal staff training	
Med	Year 6-Year 7 transition	Ongoing with secondary schools	Links with all secondary schools in Winchester
Med	To continue to offer accessible school events and trips to all our children. Carry out effective risk assessment and planning for off-site trips and visits to include accessibility references	In place and ongoing	
Med	Liaison with external services and agencies regarding individual pupils (physical, sensory, behaviour)	In place and ongoing	
Low	Continue to provide a range of after school activities	In place and ongoing	
Low	Provide a range of resources to support learners with physical needs (visual, auditory, processing needs etc.)	In place and ongoing - resources always on site	
Physical Access			
Med	Consider installation of visual fire alarms for children who have a hearing impairment.	Consult with property services.	This will be assessed regularly and will be considered dependant on the needs of the children within the school.
Med	Consider use of hearing loops in classrooms where acoustics may make it more difficult for children with hearing impairments.	Consult with Hampshire teacher advisor for hearing impairment with as needs arise. Ongoing	This will be assessed regularly and will be considered dependant on the needs of the children within the school.
Med	Disabled visitors are encouraged to contact the school office prior to visit to ensure they are able to park close to the school.	School Website > Our School > Prospectus > Accessibility	We will continue to carry out a regular access audit to assess the physical environment of the school; this will be completed during the termly Health and Safety school site audit
Med	Adaptation to existing entrance: automatic opening and closing of door. Lowering of half reception counter for wheelchair users.	Delegated capital project. Consult with property services	

Med	Consider enabling easier accessibility to the bottom end of the school (Rowan, Beech and Oak Classes) by creating a hard covered path along the outer perimeter of the school grounds.	Discuss with Hampshire County Council as need arises.	This would be considered if a child with a physical disability that required wheelchair use and access to the bottom end of the school.
Med	Repainting of external step noses with yellow non-slip paint	August 2022	<i>Redone – Summer 23</i>
Med	Repainting of walk way through public car park	Summer 2022	<i>Redone – Summer 23</i>
Low	Disability bay in car park	Consult with hall committee	<i>Hall committee have planned for disabled space to be added – plans seen – May 24</i>
Written Information Access			
Med	Supporting parents in understanding age appropriate teaching strategies to help them support their child's learning. Develop website content to support parents with children's learning and improve ease of navigation around the website.	Ongoing. Discussions with the class teacher and the SENCO and with outside agencies as needed. Signposting given to resources. Website: Summer 2023	<i>Parent Workshops held (Maths) term Spring 24</i> <i>Additional information added Aut 24</i>
Low	Improve availability of written material in alternative forms	In place and ongoing	