

Long Term Curriculum Overview – Beech Class Y1/2 Cycle 2 (2023-2024)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/ Key Q	Fun & Games		Explorers		Who lives here?	
Hook	‘Fun & Games’ session in school with indoor and outdoor activities		Mystery suitcase - Children to see if they can establish a theme.		Muddled ‘jigsaw’ of different places – can they sort?	
Outcome	To create a class ‘Fun and Games’ Book		Create own adventure		Tourist Information Leaflets for home and away	
Enrichment	<ul style="list-style-type: none"> • Visit to the Park • History topic box – toys from the past 		<ul style="list-style-type: none"> • History Topic box • Gilbert White Museum 		<ul style="list-style-type: none"> • Local area walk • Sparsholt Agricultural college • Winchester cathedral 	
Text Driver suggestions	Range of Instruction Texts Range of books about Toys from the past Jan & Jerry Oke - The Naughty Bus Mini Grey – Toys in Space Martin – Waddell – The Toy Maker Range of non-fiction texts about toys The Language of Cat		The Wind, the Frost and the Sun (traditional tale) Great Women who changed the World-Kate Pankhurst Man on the Moon (a Day in the Life of Bob) – Simon Bartram) Range of NF texts Fantasy Image – the world of Make Believe		Here we are – Oliver Jeffers Town Mouse and Country Mouse The Great Green Forest – Paul Geraghty The Psamead	
English	WRITING TO ENTERTAIN <ul style="list-style-type: none"> • Innovating stories • Diary entries- written in the past • Animal poems WRITING TO INFORM <ul style="list-style-type: none"> • Writing instructions for game • Diary entry from character • Character descriptions • Non- chronological report Writing to Persuade <ul style="list-style-type: none"> • Letter to persuade characters to change 		WRITING TO ENTERTAIN <ul style="list-style-type: none"> • Retelling stories • Innovate - stories from a different viewpoint WRITING TO INFORM <ul style="list-style-type: none"> • Chronological Report • Diary entry WRITING TO PERSUADE <ul style="list-style-type: none"> • Letter • Conversation 		WRITING TO ENTERTAIN <ul style="list-style-type: none"> • Poems linked to the environment • Stories with different settings WRITING TO INFORM <ul style="list-style-type: none"> • Local Area Leaflet • Advert • Non-chronological reports • Character description WRITING TO PERSUADE <ul style="list-style-type: none"> • Letter writing 	
Maths	White Rose Maths <ul style="list-style-type: none"> - Number and place value to 20 (y1) to 100 (y2) 		White Rose Maths <ul style="list-style-type: none"> - Money - Place value to 50 (Y1) - Multiplication & Division - Length and Height 		White Rose Maths <ul style="list-style-type: none"> - Fractions - Time - Statistics (Y2) - Place value to 100 (Y1) 	

	<ul style="list-style-type: none"> - Number- Addition and Subtraction within 100, including money (y2) within 20 (y1) - Multiplication - Geometry- 2D and 3D shape and properties - 	<ul style="list-style-type: none"> - Mass, capacity and temperature (Y2) - -Mass & Volume (Y1) 	<ul style="list-style-type: none"> - Addition & subtraction - Position and Direction 			
Science	<ul style="list-style-type: none"> • Animals including humans (Y1 & Y2) • Seasonal Changes (Y1)- Taught throughout the year 	<ul style="list-style-type: none"> - Everyday Materials (Y1) - Use of Everyday Materials (Y2) - Living things and their habitats (Y1 & 2) 	<ul style="list-style-type: none"> • Plants (Y1 & Y2) • Seasonal Changes (Y1)- Taught throughout the year 			
Longitudinal Study	<p>KQ: How do trees and the environment around them change throughout the year? What can you see? What do you notice changing?</p> <p>Objectives:</p> <ul style="list-style-type: none"> • asking simple questions and recognising that they can be answered in different ways • observing closely, using simple equipment • performing simple tests • identifying and classifying • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions 					
Computing Y1 <i>All units contain Online safety elements.</i>	(1.4) Collectors: Finding images using the web	1.6 Productivity We are celebrating: Creating a card electronically	(1.3) Creativity: We are painters: Illustrating an ebook.	(1.1)Programming: We are treasure hunters Using programmable toys - Beebots	1.5 Communication We are story tellers: producing a talking book	1.2 Computational thinking We are TV Chefs: Filming the steps of a recipe
Computing Y2 <i>All units contain Online safety elements.</i>	2.5 Communication We are detectives: communicating clues	2.1 Programming We are astronauts: programming on screen	2.4 Computer networks We are researchers: Researching a topic	2.2 Computational thinking We are game testers: Exploring how computer games work	2.3 Creativity We are photographers Taking, selecting and editing digital images	2.6 Productivity We are zoologists: Recording bug hunt data
Geography	My local park. The UK – Weather and Seasons		Hot or cold? Investigating - Hot and Cold Areas		What is the same? Understand geographical similarities and differences through studying the human and	

	<p>Where is Sparsholt? Use world maps, atlases and globes to identify the United Kingdom and its countries Identify relevant human and physical features in Sparsholt Use a map to locate features and landmarks in my local area Draw a simple map Create and use symbols in a key Use simple fieldwork and observational skills to learn about our local area</p>		<p>Identify on a map that there are seven continents and five oceans and name them Identify the location of hot and cold areas in the world</p> <p>Identify the human and physical features of different places</p>		<p>physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Local Study and comparisons How does Sparsholt compare to Winchester? (UK) How does Sparsholt compare to Kota Kinabalu (non- European)</p>	
History	<p><u>Toys from the past</u> Changes within living memory</p> <p>What were toys like in the past? How have toys and games changed over the years?</p> <p>Using different sources to find answers to questions.</p> <p>Timelines</p>		<p><u>The lives of significant individuals</u></p> <ul style="list-style-type: none"> • Changes within living memory. To understand how these events reveal aspects of change in national life • To understand about events beyond living memory that are significant nationally or globally: • To understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections <p>Amelia Earhart /Neil Armstrong/Shackleton</p> <p>Who were they? Why are they famous? What did they achieve?</p> <p>-Timelines -Investigating sources -Similarities and differences</p>		<p><u>Significant historical events, people and places in their own locality</u></p> <p>Florence Nightingale – Who was she/What did she do? Comparison with Mary Seacole</p>	
Art	Artist Study: Piet Mondrian	Printing- Seasonality and colours. Use a variety of objects to	Artist Study: Henri Rousseau.	To use a range of materials creatively to design and make	Sculpture Use sculpture to create naturalistic art	Drawing -To use drawing to create still life pictures.

	Explore the life of the chosen artist and create their own pieces of Art in the same/ similar style.	create printed artwork related to the seasons Silhouette: Create a Christmas card silhouette based upon the 'Little Christmas tree'	Develop a wide range of art and design techniques in using colour, pattern, texture to recreate a picture in the style of H.Rousseau	products- focus on weaving in India	based upon ideas and inspiration they are shown using a variety of materials. Clay	To use colour, pattern, texture, line, shape, form and space
DT	Design, make and evaluate a puppet.		Mechanisms – wheels and axles: Design, make & evaluate a mode of transport.		Make a healthy dish and understand where the ingredients come from.	
RE (Understanding Christianity and Living Difference)	Belonging WR: Judaism Thanking and sharing Sukkot – The Harvest	UC: Incarnation 1.3 Why does Christmas matter to Christians?	UC: Creation 1.2 Who made the world?		Special WR: Judaism Special (books) Moses and the Torah	
PE	Games – Fitness Speed, agility, balance & co-ordination Dance – Interg8	Dance – Interg8 Gym-(ABC) -Developing core - strength and balance	Games - Invasion games (football/rugby) -Participate in team games, simple tactics for attacking and defending Dance – Active8	Games-throwing & catching (netball) Dance – Interg8	Games -Striking and fielding-rounders focus Dance – Interg8	Athletics – Track & Field –Develop agility, coordination, running, jumping, throwing & catching Dance – Interg8
Music	<ul style="list-style-type: none"> - Toys Unit: Dynamics & Tempo - Christmas is coming Unit: Pitch and duration - Practising and performing Christmas songs - Nativity performance 		As cold as ice: Duration & Structure Man on the moon: Timbre & texture		<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts • Use Percussion/ Boom whackers to compose, play and recall music 	
PSHE (SCARF)	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and responsibilities	Being my Best	Growing and Changing