



## Evidencing the Impact of the Primary PE and Sports Premium 2021 to 2022



Total amount carried over from 2020/21	£7487.00
Total amount allocated for 2021/22	£17140.00
Total amount allocated for 2021/22	£24627.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	<b>£TBC</b>

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.Cohort - 2021/22N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85% (taught at YR 6 Residential)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	<b>Total fund allocated:</b> £17140.00 + CF = £7487.00 <b>Total = £24627.00</b>	Date Updated: July 2022		
Key indicator 1: The engagement of a	Percentage of total allocation:			
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		76.8%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
To ensure all pupils receive high quality PE lessons including those lec by specialist teachers in a range of sports in addition to timetabled PE sessions.	<ul> <li>Employing of:</li> <li>Specialist Lacrosse Teacher</li> <li>Specialist Multi sports Teacher</li> <li>Specialist dance teacher</li> </ul>	£5085.00	enabling them to acquire skills in a range of sports. Due to Covid lockdowns many children had reduced opportunities for	Continue to provide additional specialist coaching including enabling staff to continue with their own professional development in these areas so that they can support or lead sessions themselves.

physical education/ adventurous activities safely.	<ul> <li>Maintenance of field area / line markings etc.</li> <li>Playground Maintenance – equipment/ markings etc.</li> <li>Purchase of new sports equipment.</li> <li>Purchase of playground equipment</li> <li>Development and levelling of Willow front playground</li> </ul>	£13842.00	use and could be used safely and effectively for specific sports, adventurous activities and break time. Playground equipment was targeted to ensure children were enthused to undertake physical activity. The levelling of the front playground area of Willow class allows for multiple activities to take place including riding of tricycles/bicycles, the development of gross motor skills and for physical activities	around outdoor adventurous activities including the pond area and development of the field and astro area.
Key indicator 2: The profile of PESSPA	being raised across the school as a t	 ool for whole sch	such as running and climbing etc. nool improvement	Percentage of total allocation:
Key indicator 2: The profile of PESSPA	being raised across the school as a t	ool for whole sch		
Key indicator 2: The profile of PESSPA	A being raised across the school as a to Implementation	ool for whole sch		Percentage of total allocation:
	-	ool for whole sch Funding allocated:	nool improvement	Percentage of total allocation:

To promote the benefits of the great	Cross Country	stamina and positive benefits of
outdoors as part of enhancing our	Sports Day	activity in the community.
wellbeing/mental health.	Easter Sports Eggstravaganza	
		The children witnessed their
		peers organising and running key
		sporting events and were
		motivated to take part and
		inspired to undertake sports
		leadership themselves.
		The children experienced the
		positive impact of setting and
		achieving a collective
		/community goal.

<b>Xey indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:		
				22%	
Intent	Implementation		Impact		
		Funding allocated:		Sustainability and suggested next steps:	
o ensure all staff have the skills and confidence to teach a variety of physical activities	<ul> <li>Outdoor Leader Training x 1 staff members</li> <li>Staff to develop their skills by observing teaching from specialist coaches whilst undertaking class sessions.</li> <li>Purchase of PE Scheme to support staff with the planning and teaching of high quality PE lessons</li> </ul>	£5220.00	Staff are able to lead high quality sports and outdoor activities and have the knowledge and skills to do these effectively and safely. This has led to more opportunities for these activities to take place including through cross curricular opportunities.	Purchase of PE Scheme to support new and less experienced staff to teach different elements of the PE curriculum.	

Key indicator 4: Broader experience	of a range of sports and activities off	ered to all pupi	S	Percentage of total allocation:	
Intent	Implementation		Impact		
		Funding allocated:		Sustainability and suggested next steps:	
Ensure all children have access to physical activities and are encouraged to take part both through curriculum opportunities and extracurricular opportunities.	Bike ability (Year 6) Rock Climbing Canoeing Lacrosse Club Fencing Club Football Club Cricket – Chance to Shine Provide funding for both staffing and attendance to ensure all children can take part in these activities if there are financial barriers.	£130.00	All children were able to experience a range of sporting activities and were able to develop their skills across a range of disciplines.	Provide further opportunities for children to take part in more minority sports / or those harder to access.	

Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:	
Due to the limitations around mixing	1%				
Intent	Implementation		Impact		
		Funding allocated:		Sustainability and suggested next steps:	
partake in competitive sports both within the school setting and with other schools		£300.00	Children were able to partake in multiple competitive sports events including Football, Cricket. Lacrosse and athletics both in and outside of school enabling them to develop thei gamesmanship and understand the elements of competitive sports including working as a team.	To continue to develop links with other schools in areas such as netball, athletics, hockey, tag rugby etc. to ensure children are rprepared for sports offered at secondary schools.	

Signed off by		
Head Teacher:	E Hanratty	
Date:	July 2022	
Subject Leader:	Mark McGettigan / Jane Gwilliam	
Date:	July 2022	
Governor:	Howard Firth	