**Sparsholt C of E Primary School**

**Music Long Term Plan**

**2 Year Cycle 2025-2027**

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| **Cycle 1:** | **Autumn** | | **Spring** | | **Summer** | |
| **Year R/1/2** | ***Fun and Games*** | | ***Explorers*** | | ***Who Lives here?*** | |
| Year R | **Rosie’s Walk**  *Dimensions Focus: duration and timbre* | **Incy Wincy Spider**  *Dimensions Focus: Pitch and Texture* | **The Rainbow Fish**  *Dimensions Focus: timbre* | **On the beach**  *Dimensions Focus: Structure and timbre* | **Play musical instruments**  *Learn basics of playing and learning an instrument*  *Musical Notation*  *Class performance* | |
| Year 1 | **Toys**  Dimensions Focus: Dynamics and tempo | **The Three Bears**  *Dimensions Focus: Pitch* | **As Cold as Ice**  *Dimensions : duration and structure* | **The Old Castle**  *Dimensions Focus: timbre* |
| Year 2 | **Toys**  Dimensions Focus: Dynamics and tempo | **Christmas is coming**  *Dimensions Focus: Pitch and duration* | **Man on the Moon**  *Dimension Focus: timbre and texture* | **Jolly Rogers**  *Dimensions Focus: structure and timbre* |
| **Year 3&4** | ***Vicious Vikings*** | | ***The Mighty Mountains*** | | ***The Greeks*** | |
| Music | **Play musical instruments**  Learn basics of playing and learning an instrument  Simple chords  Musical Notation  Class performance | | **Chinese Lanterns**  *Dimensions Focus: Pitch and texture* | **In the Hall of the Mountain King**  *Dimensions Focus: dynamics and tempo* | **Our School**  *Dimensions Focus: duration and structure* | **Mystic Moments**  *Dimensions Focus: textures and timbres* |
| **Year 5&6** | ***We can do it!*** | | ***There is no Planet B*** | | **Why are the Rainforests so important?** | |
| Music | **God Save the King (6)**  *Dimensions Focus: pitch and duration* | **Amazing Machines (6)**  *Dimensions Focus: pitch and duration and timbre* | **Play musical instruments**  Learn basics of playing and learning an instrument  Simple chords  Musical Notation  Class performance | | **Map Rappers (5)**  *Dimensions Focus: duration and structure* | **Frozen Lands (5)**  *Dimensions Focus: pitch and texture* |

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| **Cycle 2:** | **Autumn** | | **Spring** | | **Summer** | |
| **Year R/1/2** | ***Fire Fire*** | | ***Water Water Everywhere*** | | ***Kings, Queens and Superheroes*** | |
| Year R | **Rosie’s Walk**  *Dimensions Focus: duration and timbre* | **Incy Wincy Spider**  *Dimensions Focus: Pitch and Texture* | **The Rainbow Fish**  *Dimensions Focus: timbre* | **On the beach**  *Dimensions Focus: structure and timbre* | **Play musical instruments**  *Learn basics of playing and learning an instrument*  *Musical Notation*  *Class performance*  **The Weather**  *Dimensions Focus: dynamics and tempo* | |
| Year 1 | **Fire of London**  *Dimensions Focus: dynamics and tempo* | **Walking the Dog**  *Dimensions Focus: Duration* | **As Cold as Ice**  *Dimensions Focus : duration and structure* | **Can I be helpful too?**  *Dimensions Focus: duration and texture* |
| Year 2 | **Fire of London**  *Dimensions Focus*: *dynamics and tempo* | **Christmas is coming**  *Dimensions Focus: pitch and duration* | **Jolly Rogers**  *Dimensions Focus: structure and timbre* | **Mini beasts on the move**  *Dimensions Focus: duration* |
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| **Year 3/4(Cycle 2)** | ***Britain Under Attack!*** | | ***ANGRY EARTH*** | | ***What do we mean by the Circle of Life?*** | |
| Music | **The Romans**  *Dimensions Focus: Duration, dynamics and structure.* | **Lucy in the sky with Diamonds (4)**  *Dimensions Focus: duration and pitch* | **Play musical instruments**  Learn basics of playing and learning an instrument  Simple chords  Musical Notation  Class performance | | **Find it make it play it (4)**  *Dimensions Focus: texture and Timbre* | **Super Heroes (4)**  *Dimensions Focus: duration and structure* |
| **Year 5/6(Cycle 2)** | ***Crime Stoppers*** | | ***Hola Mexico!*** | | ***Brain Smart*** | |
| Music | **A Bao A Qu (5)**  *Dimension Focus: Pitch and structure* | ***Calypso Sparkle (6)***  *Dimensions Focus: pitch and texture* | **Play musical instruments**  *Learn basics of playing and learning an instrument*  *Simple chords*  *Musical Notation*  *Class performance* | | **Quiet Confidence (6)**  *Dimensions Focus: texture and dynamics* | **Short Ride in a fast Machine (6)**  *Dimensions Focus: duration and structure* |