

English:

Text Drivers:

The Egg - M P Robertson

The Dragon Machine—Helen Ward

Man on the Moon (a Day in the Life of Bob) - Simon Bartram

Outcomes:

- *Instructions*
- *Setting description*
- *Diary entry*

RE:

Creation—Who made the world?

Science:

Living things and their Habitats

Animals including humans

Seasonal Changes—using senses to notice the change in seasons.

History

Amelia Earhart / Neil Armstrong / Shackleton

the lives of significant individuals in the past who have contributed to national and international achievement

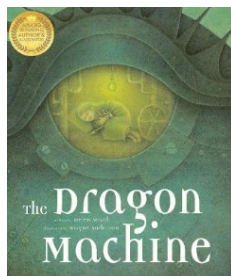
Maths:

Year 1 -

- Number and place value to 50
- Mass and volume
- Length and height

Year 2 -

- Multiplication and division
- Money
- Mass, capacity and temperature



Beech Class Spring 2026 Explorers



PSHE:

Keeping myself safe
Rights and Responsibilities

Music:

Man on the Moon
Dimension Focus: timbre and texture

Computing:

We are explorers - explore the world of digital art.

Design Technology:

Mechanisms - wheels and axles: Design, make & evaluate a moon buggy.

Geography:

Hot or cold?

Investigating - Hot and Cold Areas around the world. Identify on a map that there are seven continents and five oceans and name them

Identify the location of hot and cold areas in the world

Identify the human and physical features of different places

Art:

Artist Study: Henri Rousseau.

Develop a wide range of art and design techniques in using colour, pattern, texture to recreate a picture in the style of H.Rousseau

Weaving

To use a range of materials creatively to design and make products- focus on weaving in India

PE:

Gymnastic

Invasion Games