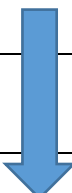







# Reading Progression at Sparsholt Primary School

Key Stage	Decoding	Comprehension	Enjoyment
<b>Early Years</b>	<ul style="list-style-type: none"> <li>Daily Phonics Sessions using Read Write Inc.</li> <li>Daily small group Guided Reading sessions using Read Write Inc. and book banded books.</li> <li>1:1 reading sessions</li> <li>Cued articulation</li> </ul>	<ul style="list-style-type: none"> <li>Daily small group Guided Reading sessions using high quality texts.</li> <li>Text Drivers used for Writing stimuluses</li> </ul>	<ul style="list-style-type: none"> <li>Daily small group Guided Reading sessions using high quality texts.</li> <li>High quality and engaging Text Drivers used for Writing stimuluses</li> <li>Class text read to whole class by class teacher</li> </ul>
			
<b>KS1</b>	<ul style="list-style-type: none"> <li>Daily Phonics Sessions using Read Write Inc.</li> <li>Daily small group Guided Reading sessions using Read Write Inc/ Book banded books (Oxford Reading tree) and quality age and stage appropriate texts</li> <li>No-nonsense spelling programme</li> <li>1:1 reading support</li> <li>Cued articulation</li> <li>Precision Teaching reading intervention</li> <li>Speed sounds displayed to assist with reading.</li> </ul>	<ul style="list-style-type: none"> <li>Daily small group Guided Reading sessions using high quality texts. Domain led questioning used in sessions.</li> <li>Text Drivers used for Writing stimuluses</li> </ul>	<ul style="list-style-type: none"> <li>Daily small group Guided Reading sessions using high quality texts.</li> <li>High quality and engaging Text Drivers used for Writing stimuluses</li> <li>Individual reading for pleasure.</li> <li>Class text read to whole class by class teacher</li> <li>Library sessions</li> <li>Weekly parent 'Stay and read' sessions.</li> </ul>
			
<b>KS2</b>	<ul style="list-style-type: none"> <li>Daily small group Guided Reading sessions using quality age and stage appropriate books.</li> <li>No-nonsense Spelling programme</li> <li>Speed sounds displayed to assist with reading.</li> <li>Targeted Nessy / Fresh start and Toe to Toe Catch up intervention (as needed)</li> <li>1:1 reading support</li> <li>Precision Teaching reading intervention</li> </ul>	<ul style="list-style-type: none"> <li>Daily small group Guided Reading sessions using high quality texts. Domain led questioning used in sessions.</li> <li>Text Drivers used for Writing stimuluses</li> </ul>	<ul style="list-style-type: none"> <li>Daily small group Guided Reading sessions using high quality texts.</li> <li>High quality and engaging Text Drivers used for Writing stimuluses</li> <li>Individual reading for pleasure.</li> <li>Class texts read by class teacher</li> <li>Library sessions</li> </ul>

Intervention/support