

English:

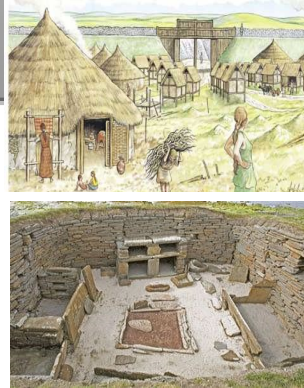
Text Drivers:

Stone Age Boy, How to Wash a Woolly Mammoth, Stig of the Dump. Tin Forest and The Iron Man

- Diary entries
- Information leaflet
- Setting and character description
- Instruction writing
- Newspaper article
- Informal letters

History:

- Changes in Britain from the Stone Age to the Iron Age



Maths:

• Place Value

- * Counting
- * Representing number
- * More and less
- * Comparing and ordering

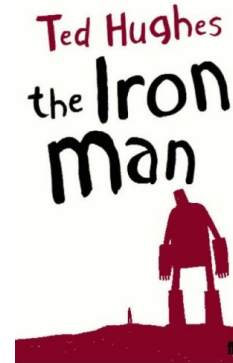
• Addition and Subtraction

- * Different methods of adding and subtracting

• Multiplication and Division

- * Sharing and grouping
- * Fluency with the tables 2, 5 and 10

Autumn Project 2024 MAPLE CLASS 'Stones, Bones and the Metal Man'



PSHE:

- Me and My relationships
- Valuing Difference

French:

- All about me
- Games and songs

Music:

- Learning to play musical instruments.
- Performance using voices and instruments.

Computing:

- We are presenters
-creating a video
- We are programmers
-programming an animation scene from The Iron Man

Science:

Rocks

- Types of fossils
- Drawing, describing and grouping rocks
- How rocks are formed
- Types of soil

Forces and Magnets

- Identifying contact and non-contact forces
- Exploring magnetic materials including magnetic poles

Geography:

- A study of our local area:
- Do we like our local area and does it meet our needs?

RE:

- **Hinduism**— Good & evil, Diwali
- **Christianity**—What is the meaning of angels?

PE:

- Integrate Dance
- Southampton football coaching

Art:

- Painting using alternative materials from nature
- Cave paintings inspired by Lascaux
- Pointillism- an artist study of George Seurat

Design Technology:

Structures-

Research, design, make and evaluate a house based on the Stone, Bronze or Iron age.