

Communication & Language

Listening and Attention/Understanding

Listening and responding to a variety of stories, during guided reading. Begin to answer more complex comprehension questions. Understanding and following instructions, involving two parts, when carrying out floating and sinking investigations.

Speaking

Using language to imagine and recreate roles and experiences in the 'Jungle Explorers' role play area, home and small world play. Using talk to sequence and retell the story, 'The Snail and the whale'.

Physical Development

Fine Motor

Using simple tools and joining techniques when constructing their boats. To continue to develop pencil control and form all letters correctly.

Gross Motor

Develop ball skills, including passing and receiving a ball. Learn how to negotiate space when playing running and other team games.

Personal, Social & Emotional Development

Building relationships

Explore similarities and differences between self and others and celebrate how special we all are.

Managing self

Develop an understanding of how to keep others and myself safe. Including practising good hygiene and how to keep my body healthy.

Self-regulation

Learn to recognise different feelings and the effects they have on me. Become confident in sharing and talking about my feelings with others.

Reception Topic Web Water, Water Everywhere!

Spring 2023

RE

God's World

What are symbols? Why is Easter important to Christians?

Literacy

Reading

Developing an interest in reading through shared class and group reading sessions as well as individual reading books. Topic related text including 'The Journey Home', 'The Snail and the Whale.' And 'Titanic Investigators.'

Writing

Writing simple sentences to make posters and write captions. Learning facts about Titanic and writing descriptions. Making fact files about hot and cold countries and the animals that live there.

Understanding the World

People, Culture and communities

Find out about the hot and cold countries of the world. Explore the different foods and traditional dress.

Past and Present

Discover what it was like on board the Titanic for people of different classes.

Natural World

Explore different materials and their properties. Develop language for describing material e.g. smooth, rough, and transparent. Investigate which materials float and sink. Find out about the habitats of different animals around the world.

Outdoors & Visits

Sea city Museum
Stubington Study centre

Expressive Arts & Design

Creating with Materials

Exploring colour and texture to create Titanic pictures. Design, make and evaluate a boat, carefully selecting materials and techniques to ensure it floats.

Being Imaginative and expressive

Children will take part in a range of role-play activities in the 'Jungle Explorers' role play, herb kitchen and imaginative small world scenarios.

Phonics

Learn set 1 diagraphs and begin to learn 2 sounds. Focus on blending CVC words in both writing and reading. Learn 'tricky' words by sight.

Mathematical Development

Number

To consolidate understanding of mathematical skills already learnt with numbers to 10. To begin learning about teen numbers. To develop techniques for adding and subtracting using a variety of tools such as part whole models and number lines.

Shape, Space and Measure

Compare and measure length, height, weight and capacity through a variety of practical activities using non-standard units of measure.