

Intent, Implementation and Impact of Modern Foreign Languages at Sparsholt C of E Primary School

Learning a foreign language is liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

National Curriculum

The KS2 national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

At Sparsholt C of E Primary School our chosen modern foreign language is **French**. Whilst there is only a requirement in the National Curriculum to teach a modern foreign language to children in Key Stage 2, we, in order to foster pupils' curiosity and deepen their understanding of the world, also offer some more informal learning opportunities to children in Key Stage 1 and the Early Years.

Intent

- We aim to introduce the learning of the French language to Key Stage 2 pupils in enjoyable and stimulating ways
- We encourage children's curiosity in foreign languages and develop an understanding of its culture
- We aim to build the children's cultural capital so that they are aware of similarities and differences between cultures and show a respect and appreciation for other cultures.
- We aim to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their learning of the French language in a variety of contexts and lay the foundations for future language learning

Implementation

- The teaching of languages is fully inclusive to every child in Key Stage 2
- French in KS2 is taught in discreet lessons, supported by the Rising Stars French scheme of work.
- The Rising Stars French scheme of work is a high-quality programme designed to progressively develop children's skills in languages
- Children progressively acquire, use and apply a growing bank of French vocabulary and grammar organised around topics and themes including gaining an understanding of aspects of France and its culture.
- Children are encouraged and supported to develop their skills through conversational work, song, animations, listening to audio clips and responding verbally.
- As confidence and skill grows, children record their work through pictures, captions and sentences

The Rising Stars French scheme progression documents can be found below.

Stage 1 is designed to be taught in Year 3

Stage 2 is designed to be taught in Year 4

Stage 3 is designed to be taught in Year 5

Stage 4 is designed to be taught in Year 6

French is assessed at the end of each unit of work to inform future planning.

Impact

- Children will be able to communicate with each other in French.
- They will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will enrich their language learning by developing an understanding of the French culture.

We measure the impact of our curriculum through the following methods:

- Observing children speaking and listening in another language.
- Marking of written work.
- Interviewing the pupils about their learning (pupil voice).
- Annual reporting of standards across the curriculum to parents.
- Learning walks.