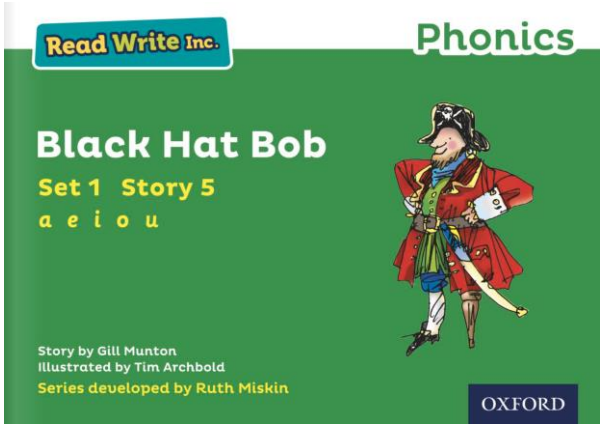
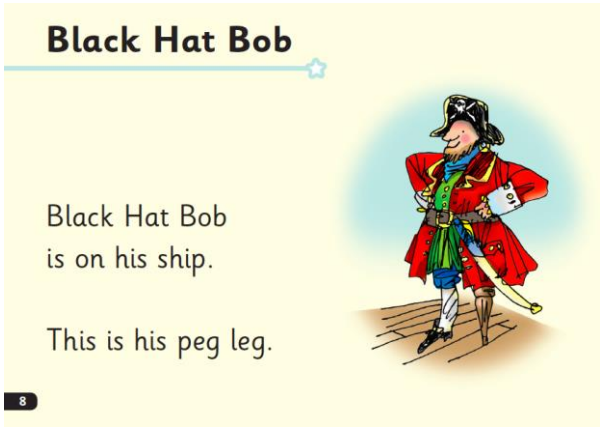
Reading changes everything

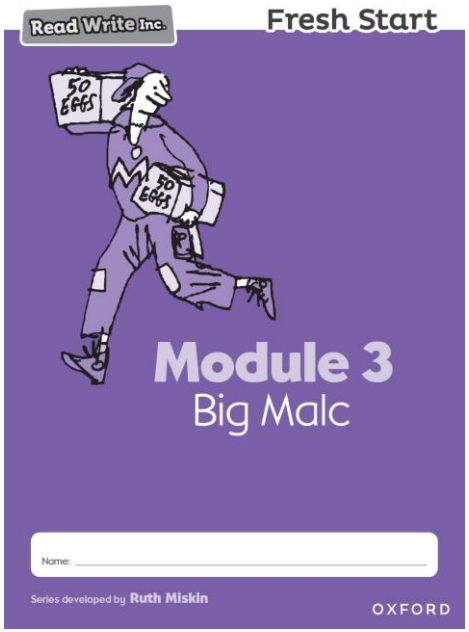
The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.
Dr. Seuss

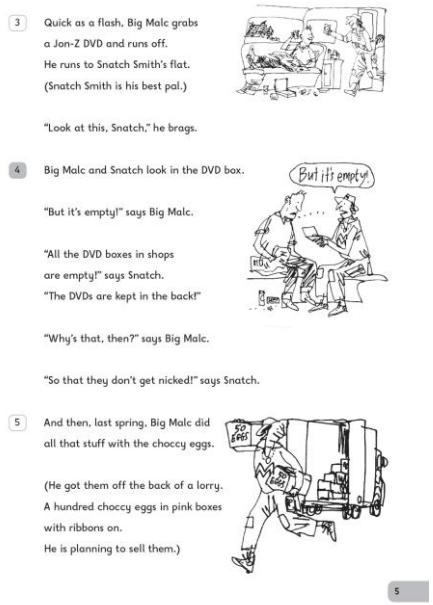
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Who is Read Write Inc. for?





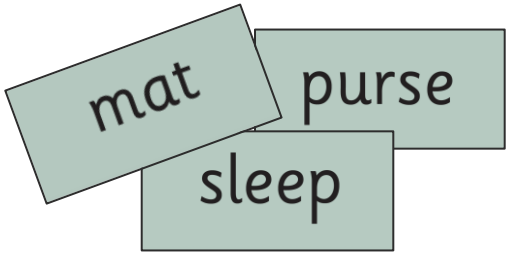


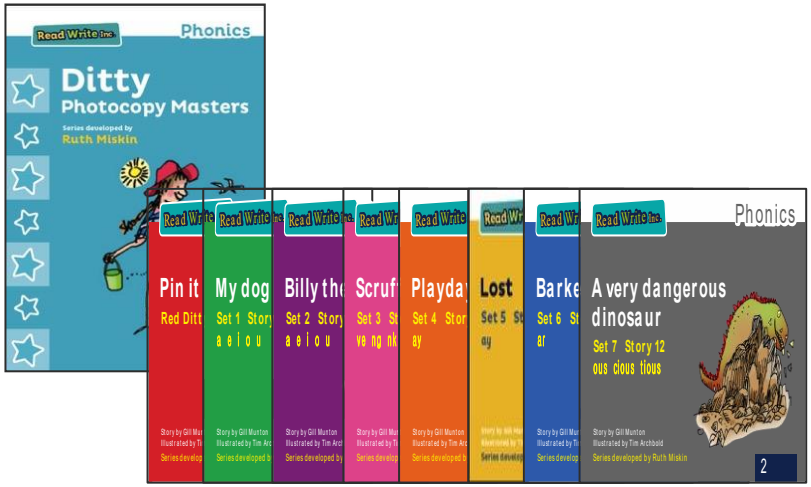


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Read Write Inc. Phonics daily lessons









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Progress groups

- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term.

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One-to-one tutoring – ‘keep up, not catch up!’



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English alphabetic code

(special friends)

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.



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Speed Sounds Set 1 and Set 2

(Pure Sounds)

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch

Vowel sounds – bouncy

a	e	i	o	u

Vowel sounds – stretchy

ay	ee	igh	ow

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy

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Speed Sounds Set 3

(same sound different spelling)

Consonant sounds

f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se c ce	v ve	z zz s se	sh ti ci	th	ng nk

b bb	c k ck ch	d dd	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y	ch tch

Vowel sounds

a	e ea	i	o	u	ay a-e ai	ee e-e y ea e	igh i-e ie i y	ow o-e oa o

oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow	oy oi	ire	ear	ure

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Sounds + blending = word reading



+



=

sat

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Meet Fred

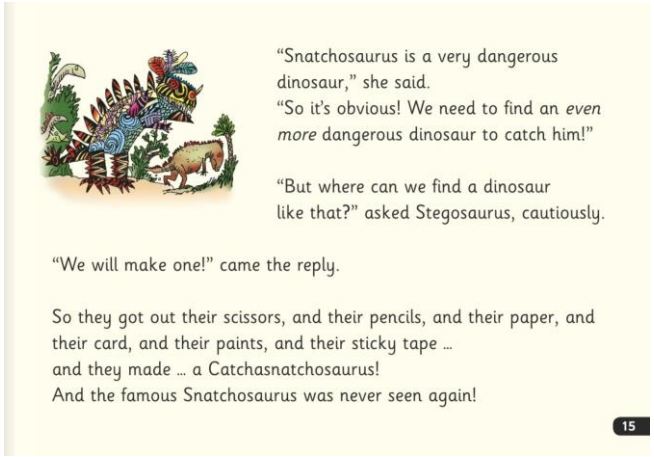


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Three reads

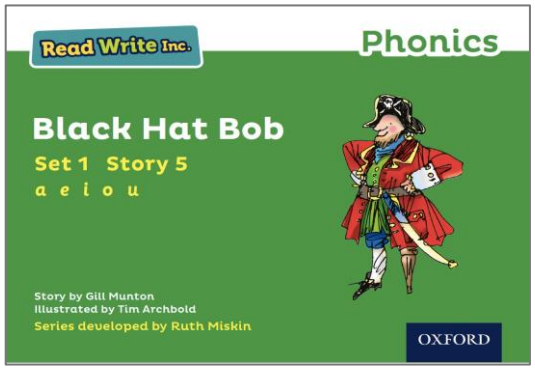






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Which books will children bring home?



+

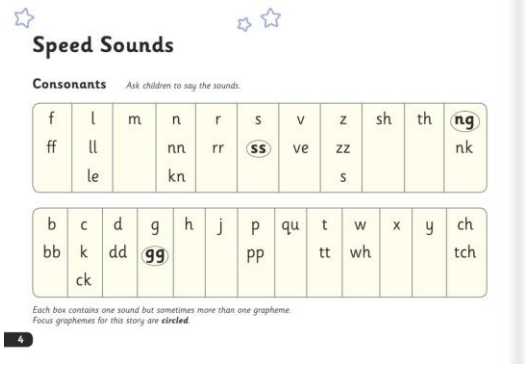


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What can I do?

Ask your child to read the sounds and words before they read the story.

They will enjoy teaching you to read these words too.



Speed Sounds

Consonants *Ask children to say the sounds.*

f ff	l ll le	m	n nn kn	r rr	s (ss)	v ve	z zz s	sh	th	(ng) nk

b bb	c k ck	d dd	g (gg)	h	j	p pp	qu	t tt	w wh	x	y	ch tch

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are ***circled****.*

4



Story Green Words *Ask children to read the words first in Fred Talk and then say the word.*

Sanjay Miss Hay ill cup tray ring

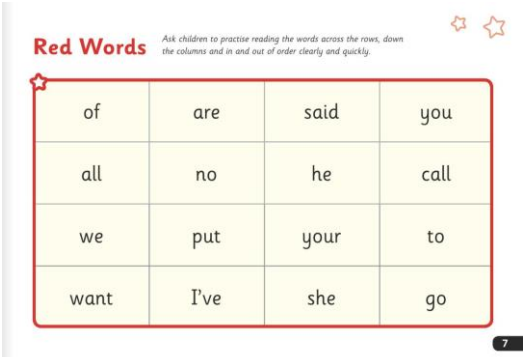
Ask children to say the syllables and then read the whole word.

an|i|mal o'|clock o|kay Sting|ray

Ask children to read the root first and then the whole word with the suffix.

play → played egg → eggs

6



Red Words *Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.*

of	are	said	you
all	no	he	call
we	put	your	to
want	I've	she	go

7

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‘Special Friends’, ‘Fred Talk’

1.6

ship

Black Hat Bob



Black Hat Bob
is on his ship.

This is his peg leg.

8

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Red Words

I	said

This is Red Hat Rob.



"I will grab that cash box," he said.

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What can I do?

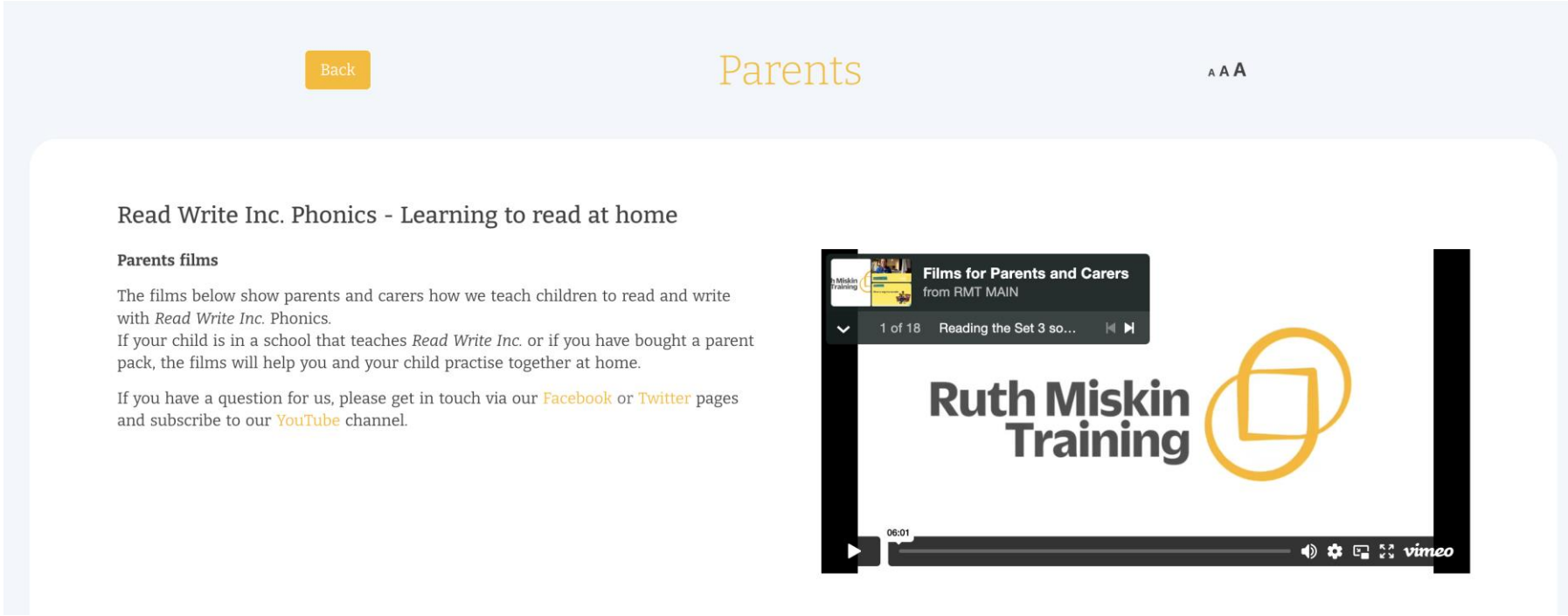
When your child reads the story, encourage them to read the word in Fred Talk if they hesitate or read it incorrectly.

Read back each sentence or page to keep the plot moving.

Your child's energy is going into reading the words not the story.

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Free Video Tutorials (ruthmiskin.com)



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Online resources available

Ruth Miskin Parents' Page:
https://www.ruthmiskin.com/parents/

Ruth Miskin Facebook:
https://www.facebook.com/miskin.education

Free e-books for home reading:
http://www.oxfordowl.co.uk/Reading/

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Any questions?



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Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo

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