

Sparsholt C of E Primary School

Online Safety Policy

2021-2023



Sparsholt C of E Primary School

Online Safety Policy



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Date of Review: September 2021

Committee of Review: FGB

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Aims of the policy

Our school aims to:

- Have robust processes in place to ensure the online safety of pupils, staff, volunteers and governors
- Deliver an effective approach to online safety, which empowers us to protect and educate the whole school community in its use of technology, including mobile and smart technology (which we refer to as 'mobile phones')
- Establish clear mechanisms to identify, intervene and escalate an incident, where appropriate

Legislation and guidance

This policy is based on the Department for Education's (DfE) statutory safeguarding guidance, [Keeping Children Safe in Education](#), and its advice for schools on:

- [Teaching online safety in schools](#)
- [Preventing and tackling bullying](#) and [cyber-bullying: advice for headteachers and school staff](#)
- [Searching, screening and confiscation](#)

It also refers to the DfE's guidance on [protecting children from radicalisation](#).

It reflects existing legislation, including but not limited to the [Education Act 1996](#) (as amended), the [Education and Inspections Act 2006](#) and the [Equality Act 2010](#). In addition, it reflects the [Education Act 2011](#), which has given teachers stronger powers to tackle cyber-bullying by, if necessary, searching for and deleting inappropriate images or files on pupils' electronic devices where they believe there is a 'good reason' to do so.

The policy also takes into account the National Curriculum computing programmes of study.

Roles and responsibilities

The governing body

The governing body has overall responsibility for monitoring this policy and holding the headteacher to account for its implementation.

The governing body will co-ordinate regular meetings with appropriate staff to discuss online safety, and monitor any online safety concerns as provided by the designated safeguarding lead (DSL).

All governors will:

- Ensure that they have read and understand this policy
- Agree and adhere to the terms on acceptable use of the school's ICT systems and the internet

The headteacher

The headteacher is responsible for ensuring that staff understand this policy, and that it is being implemented consistently throughout the school.

The designated safeguarding lead

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Details of the school's DSL and DDSL are set out in our child protection and safeguarding policy as well as relevant job descriptions.

The DSL takes lead responsibility for online safety in school, in particular:

- Supporting the headteacher in ensuring that staff understand this policy and that it is being implemented consistently throughout the school
- Working with the headteacher, and other staff, as necessary, to address any online safety issues or incidents
- Ensuring that any online safety incidents are logged and dealt with appropriately in line with this policy
- Ensuring that any incidents of cyber-bullying are logged and dealt with appropriately in line with the school behaviour policy
- Updating and delivering staff training on online safety
- Liaising with other agencies and/or external services if necessary

All staff and volunteers

All staff, including contractors and agency staff, and volunteers are responsible for:

- Maintaining an understanding of this policy
- Implementing this policy consistently
- Agreeing and adhering to the terms on acceptable use of the school's ICT systems and the internet
- Working with the DSL to ensure that any online safety incidents are logged and dealt with appropriately in line with this policy
- Ensuring that any incidents of cyber-bullying are dealt with appropriately in line with the school behaviour policy

Parents

Parents are expected to:

- Notify a member of staff or the headteacher of any concerns or queries regarding this policy
- Ensure their child has read, understood and agreed to the terms on acceptable use of the school's ICT systems and internet

Visitors and members of the community

Visitors and members of the community who use the school's ICT systems or internet will be made aware of this policy, when relevant, and expected to read and follow it. If appropriate, they will be expected to agree to the terms on acceptable use

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1 About Online safety

We all need to do our part to educate our young people about the benefits and risks of using Internet technology and electronic communications, and provide safeguards and awareness to enable them to control their online experience.

The Internet allows anyone to send messages, discuss ideas and publish material with little restriction. These features make it an invaluable resource used by millions every day. Much of the material published online is for an adult audience and some is unsuitable for pupils. In addition, there is information on crime, weapons and racism which would be more restricted elsewhere.

We are committed to making the school safe and secure for learners to work in. This involves a rigorous set of procedures designed to keep all learners safe from threat or intrusion. It also involves guarding them from accessing Internet material which is unsuitable in terms of its content because it may:

- contain images or texts which may upset our pupils.
- be insulting to individuals or groups.
- create upset or tension between pupils.
- not uphold British values.

We want to ensure safe, critical and responsible computing use wherever our pupils may be and make them aware that publishing personal information could compromise their safety and security and that of others.

All schools must decide on the right balance between controlling access, setting rules and educating their pupils. Schools must also protect themselves from legal challenge. Staff and visitors, as well as pupils, should be aware that the use of school computers for any inappropriate reasons is 'unauthorised'. At the same time the school must ensure that all reasonable actions have been taken and measures put in place to protect users.

The school will raise parent's awareness of Internet safety in letters, emails or other communications home and in information via our website. If parents have any queries or concerns in relation to online safety these should be raised in the first instance with the head teacher.

The school's pupil online safety policy will operate in conjunction with the schools' **Safeguarding, Staff Acceptable use of ICT, and Remote Learning Policies**.

1.1 Cyber-Bullying

Definition

Cyber-bullying takes place online, such as through social networking sites, messaging apps or gaming sites. Like other forms of bullying, it is the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power.

We will ensure pupils understand what cyber-bullying is and what to do if they become aware of it happening to themselves or others. We will ensure pupils know how they can report any incidents and are encouraged to do so.

Teaching staff are also encouraged to find opportunities to use aspects of the curriculum to cover cyber-bullying (such as PSHE) . See also the school's **Behaviour Policy**.

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2 Teaching and Learning

2.1 Why is Internet use important to the school?

Internet use is a part of the statutory curriculum and a necessary tool for pupils. It is an essential tool for education, business and social interaction and the school has a duty to provide students with quality Internet access as part of their learning experience. Pupils may use the Internet widely outside school and will need to learn how to evaluate information and to take care of their own safety and security. The National curriculum for Computing (September 2014) states:

Pupils should be taught to:

- *Understand computer networks including the Internet; how they can provide multiple services such as the World Wide Web; and the opportunities they offer for communication and collaboration.*
- *Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content.*
- *Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about the content and contact.*

These statements describe how pupils should understand how the internet works, and become confident, creative and safe users of these technologies.

In **Key Stage 1**, pupils will be taught to:

- Use technology safely and respectfully, keeping personal information private
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Pupils in **Key Stage 2** will be taught to:

- Use technology safely, respectfully and responsibly
- Recognise acceptable and unacceptable behaviour
- Identify a range of ways to report concerns about content and contact

By the **end of primary school**, pupils will know:

- *That people sometimes behave differently online, including by pretending to be someone they are not*
- *That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous*
- *The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them*
- *How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met*
- *How information and data is shared and used online*
- *How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know*

Developing effective practice in Internet use for teaching and learning is essential. The school Internet access will be designed expressly for pupil use and will include filtering appropriate to the age of pupils. Pupils will be taught what Internet use is acceptable and what is not, and given clear objectives for Internet use. Internet access will be planned to enrich and extend learning activities.

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2.2 Pupils will be taught how to evaluate Internet content

Information received from the World Wide Web and Internet require good information handling skills. In particular it may be difficult to determine origin and accuracy.

In a perfect world, inappropriate material would not be visible to pupils using the Internet, but this is not easy to achieve and cannot be guaranteed. It is a sad fact that some pupils may, occasionally be confronted with inappropriate material, despite all attempts at filtering. Pupils will be taught what to do if they experience material that they find distasteful, uncomfortable or threatening; for example, to close the webpage and report the incident immediately to a teacher. The school operates a 'no-blame' policy where a pupil's first response to materials that make them feel uncomfortable is to report them to their teacher.

Pupils will be taught research techniques including the use of subject catalogues and search engine and be encouraged to question the currency, validity and origins of information. They will learn skills to establish the author's name, date or revision and whether others link to the site. Pupils should compare web materials with other sources. Effective guided use will also reduce the chance of pupils coming across inappropriate sites.

Sparsholt C of E Primary School will ensure that the copying and subsequent use of Internet derived materials by staff and pupils complies with copyright law.

2.3 Training

All new staff members will receive training, as part of their induction, on safe internet use and online safeguarding issues including cyber-bullying and the risks of online radicalisation.

All staff members will receive refresher training at least once each academic year as part of safeguarding training, as well as relevant updates as required (for example through emails, e-bulletins and staff meetings).

The DSL and DDSL will undertake child protection and safeguarding training, which will include online safety, at least every 2 years. They will also update their knowledge and skills on the subject of online safety at regular intervals, and at least annually.

Governors will receive training on safe internet use and online safeguarding issues as part of their safeguarding training.

Volunteers will receive appropriate training and updates, if applicable.

More information about safeguarding training is set out in our child protection and safeguarding policy.

3 Managing Pupil Access

3.1 VLE communication use

Electronic communication is an essential means of communication for both staff and pupils. The VLE can bring significant educational benefits and enable learning to continue at home in the evenings and at weekends as well as through periods when the school is closed. The implications of its use for the school and pupils needs to be thought through and appropriate safety measures put in place. The school's Remote Learning Policy has more information on VLE management and online safety.

A blanket "*VLE, Electronic Communication and Online Safety*" letter is sent to all new pupil's parents/carers for their written consent (*Appendix 6.4*).

Where pupils have been provided with a VLE account:

- Pupils may only use approved VLE accounts in school.
- Pupils must immediately tell a teacher if they receive offensive electronic communication.
- Pupils must not reveal personal details of themselves or others in electronic communication or arrange to meet anyone without specific permission.
- Access in school to external personal e-mail accounts is not allowed.
- Electronic communications sent to external organisations should be written carefully and authorised before sending, in the same way as a letter written on school headed paper.
- In the school context, VLE accounts should not be considered private and we reserve the right to monitor VLE accounts.

3.2 Published work and the school website

Websites can celebrate pupils' work, promote the school and publish resources for projects. The contact details on our school website will be the school address, e-mail and telephone number. Staff or pupils' personal information will not be published. The Headteacher will take overall editorial responsibility and ensure that content is accurate and appropriate.

3.3 Publishing pupils' images

Still and moving images and sounds add liveliness and interest to a publication, particularly when pupils can be included. Nevertheless, the security of staff and pupils is paramount.

- A blanket "*Publishing Pupils' Work and Photographs on the Website / in the Media*" letter is sent to all new pupil's parents/carers for their written consent. (*Appendix 6.3*).
- If consent has been declined, temporary permission from parents may be sought if pupils appear in one-off group or team photographs.
- Photographs will be selected carefully and will not enable individual pupils to be clearly identified by name.
- Pupils' full names will not be used anywhere on the Website or Twitter account* particularly in association with photographs. (* Our Twitter account is activated for the annual Year 6 residential)
- With parent's consent, pupils' images and videos may be shared via the school's VLE and Yr R Tapestry portal as these can only be accessed through a valid logon. However pupils and parents are instructed not to copy these to other non-authorised social media sites

3.4 Managing social networking

Parents and teachers should be aware of social networks and other online spaces which allow individuals to publish unmediated content. Social networking sites can connect people with similar interests and guests can be invited to view content and leave comments over which there may be limited school control.

The school makes children aware of social networking; we encourage them to observe legal restrictions and educate them to make good choices:

- The school will block access to social networking sites inside school.
- Pupils are advised by the school not to join social networks until they are legally entitled to do so. Most social network site have a 13-year age limit or older.

The school recognises its responsibility to educate pupils to make safe choices if they choose to ignore age restrictions whilst at home, and in light of this pupils are advised to:

- Never give out personal details of any kind which may identify them and / or their location.
- Recognise that any photo shared is beyond the control of the user who has shared it and may be used or adapted for purposes that the user would not wish for.
- Keep a locked down profile which doesn't identify them as a school child.
- Recognise that social networks can never be totally safe as the user cannot manage what other members of the network do with the information shared.

The school's VLE is an important tool for encouraging pupils to explore social media in a safe environment (chatting, discussions, blogs). Pupils are encouraged to create and share content with their teacher and classmates.

3.5 Mobile devices in school

Sparsholt CE Primary School does not allow pupils to bring mobile devices into school from home. If a child inadvertently brings a mobile device to school, they should hand the device in at the office when they arrive at school, and pick it up at the end of the day.

4 Policy Decisions

4.1 Authorising Internet Access

Sparsholt C of E Primary School allocates Internet access for staff and pupils on the basis of educational need.

- All pupils will sign a “*Responsible Internet Use Agreement*” (see Appendix 6.2).

4.2 Assessing Risks

As the quantity and breadth of information available through the Internet continues to grow, it is not possible to guard against every undesirable situation. The school will need to address the issue that it is difficult to completely remove the risk that pupils might access unsuitable materials via the school system.

- The school will take all reasonable precautions to ensure that users access only appropriate material. However, due to the global and connected nature of Internet content, it is not possible to guarantee that access to unsuitable material will never occur via a school computer. Neither the school or HCC can accept liability for the material accessed, or any consequences resulting from Internet use.
- The school will regularly audit Computing/ICT use to establish if the “**Online safety Policy**” is adequate and that the implementation of the online safety policy is appropriate.

4.3 Handling online safety complaints / misuse allegations.

A minor transgression of the rules by pupils may be dealt with by the teacher / Headteacher. Other situations could potentially be serious and a range of sanctions are required. These could be linked to the “**School’s Behaviour Policy**”. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident.

Where a staff member misuses the school’s ICT systems or the internet, or misuses a personal device where the action constitutes misconduct, the matter will be dealt with in accordance with the staff disciplinary procedures/staff code of conduct.

The school will consider whether incidents which involve illegal activity or content, or otherwise serious incidents, should be reported to the police.

Potential child protection or illegal issues must be referred to the Designated Safeguarding Lead and Head Teacher and if necessary the Police. Advice on dealing with illegal use could be discussed with the local Police Youth Crime Reduction Officer.

- Complaints of Internet or VLE misuse by pupils will be dealt with by a senior member of staff.
- Parents / carers and pupils will need to work in partnership with staff to resolve issues.
- Sanctions may include a discussion with the Headteacher, informing parents or carers, removal of Internet, VLE or computer access for a period of time.

5 Communications Policy

5.1 Introducing the online safety policy to pupils

- Online safety rules (created by pupils) will be posted in rooms with Internet access.
- Online safety rules will be shared with pupils on the VLE for all to access.
- Pupils will be informed that network and Internet use will be monitored.

5.2 Enlisting parents' support

- Parents' attention will be drawn to the schools **"Online Safety Policy"** and **"Remote Learning Policy"** and other recommended reading in newsletters, the school prospectus and on the school website.
- Internet issues will be handled sensitively and parents will be advised accordingly.
- A partnership approach with parents will be encouraged. This could include parents' evenings with demonstrations and suggestions for safe home Internet use.
- Links to online safety for both pupils and parents will be available from the school website and updated regularly.

Policy Review

Review Frequency	Every 2 years (or sooner if necessary)
Reviewed by Safeguarding Governor	September 2021
Review Date	September 2023
Statutory or Non-Statutory	Non Statutory
Signature of Headteacher	
Signature of Chair Full Governing Body	

Links with other policies

This policy should be read in conjunction with other relevant policies including

- Child protection and safeguarding policy
- Behaviour policy
- Staff disciplinary procedures
- Staff Code of Conduct
- Data protection policy and privacy notices
- Complaints procedure
- ICT and internet acceptable use policy

Date of Review: September 2021

Committee of Review: FGB

Date of Next Review: September 2023

6 Appendices

6.1 Online Safety Audit

Has the school got a Pupil Online safety Policy that complies with our Local Authority and DfE?	
Date of latest issue:	
The policy was agreed by governors on:	
The Policy is available for staff at: Policies File / School Website	
And for parents at: Sparsholt School Website	
The Designated Safeguarding Lead is:	
The Online safety Coordinator is:	
Has Online safety training been provided for pupils?	
Do parents sign and return an agreement that their child will comply with the School Online safety Rules?	
Have school Online safety Rules been set for pupils?	

Date of Review: September 2021

Committee of Review: FGB

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6.2 Responsible Internet Use Agreement Letter

Sparsholt C. E. Primary School

Woodman Lane, Sparsholt, Winchester, Hampshire, SO21 2NR

Telephone: 01962 776264

E-mail: adminoffice@sparsholt.hants.sch.uk

absence@sparsholt.hants.sch.uk



Responsible Internet Use Agreement

Dear Parent/Carer,

As part of our Computing curriculum, we are pleased to offer our pupils' access to the Internet.

Before they are allowed to use the Internet in school we would like your child to read through the Responsible Internet Use Agreement with you and for you both to sign and return the attached form to the school office.

Internet use is a part of the statutory curriculum and a necessary tool for staff and pupils. The school has a duty to provide our pupils with quality Internet access as part of their learning experience. Pupils use the Internet widely outside school and will need to learn how to evaluate Internet information and to take care of their own safety and security.

The school will work with the LEA, DfES, our technical support and the Internet Service Provider to ensure systems to protect pupils are reviewed and improved. To guard against access to inappropriate material we use a filtering system provided by Hampshire County Council. In addition, teachers have a duty to research and monitor areas they are intending to cover prior to use with pupils.

However unlikely, it is not impossible that children may access inappropriate material. We believe that the benefits to children from using the Internet, in the form of information resources and opportunities for collaboration, far outweigh the disadvantages.

If you would like to read a full copy of our Online safety policy please visit the school website; alternatively request a hard copy for the school office.

Kind regards

Headteacher

Date of Review: September 2021

Committee of Review: FGB

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Responsible Internet Use Agreement

At Sparsholt School we expect all children to be responsible for their own behaviour on the Internet, just as they are anywhere in the school. This includes the materials they choose to access and the language they use.

We use the computers and the Internet to help our learning. These rule will help us to be fair to others and keep everyone safe.

- I will always ask permission before using the computers.
- I will only open, work on or delete my own files, not other pupils.
- I will not download anything without permission.
- I will not bring in USB flash drives to school.
- I will always ask a teacher before printing anything out.
- I will not change any of the computer settings.
- I will always ask permission before entering any Website unless my teacher has already approved the site
- If I accidentally find a website that I do not like or is not suitable for me, I will tell a teacher immediately.
- I will not use social media sites in school (the minimum age for using these sites is 13 years).
- I will only communicate electronically with people I know or my teacher has approved
- The messages I send will be polite and sensible.
- When sending an electronic communication to an outside agency or business I will ask my teacher to read it before I send it
- When using electronic communication I will not give my, or anyone else's home address, phone number, other personal details or arrange to meet someone.
- I will ask permission before opening an attachment
- If I receive a message I do not like I will tell my teacher immediately.
- I know that the school may check my computer files, read my electronic communications and monitor the Internet sites I visit.
- I understand that if I deliberately break these rules, I could be stopped from using the Internet or computers at school

Pupil's Agreement

I have read and understood the school rules for Responsible Internet Use. I will use the computer system and Internet in a responsible way and obey these rules at all times

Pupil's Name: Class:

Signed: Date:

Parent's / Carer's Consent for Internet Access:

I have read and understood the school rules for Responsible Internet Use and give permission for my son/daughter/child to access the Internet. I understand that the school will take all reasonable precautions to ensure pupils cannot access inappropriate materials. I understand that the school cannot be held responsible for the nature or content of material accessed through the Internet.

Signed: Date:

Please print name:

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Committee of Review: FGB

Date of Next Review: September 2023

6.3 Publishing Pupil's Work and Photographs on the Website / in the Media Letter

Sparsholt C. E. Primary School

Woodman Lane, Sparsholt, Winchester, Hampshire, SO21 2NR

Telephone: 01962 776264

E-mail: adminoffice@sparsholt.hants.sch.uk

absence@sparsholt.hants.sch.uk



Publishing Pupil's Work and Photographs on the Website / In the Media

Dear Parent/Carer,

Occasionally we may take photographs of the children at our school. We may use these images in our school prospectus or in other printed publications that we produce, as well as on our website, VLE or Twitter account.

From time to time our school may be visited by the media who will take photographs or film footage of a visitor or other high profile event. Pupils will often appear in these images, which may appear in local or national newspapers, or on televised news programmes.

We follow guidance issued by the Government and our own common sense judgement in presenting information on our own website. Websites can celebrate pupils' work, promote the school and publish resources for projects. Still and moving images and sounds add liveliness and interest to a publication, particularly when pupils can be included.

Nevertheless the security of staff and pupils is paramount, so the school follows these rules:

- Media that include pupils will be selected carefully and pupils will not be named.
- The pupils will primarily be selected to show the context of the work they are doing
- Pupils full names will not be used anywhere on the school website, VLE or Twitter feed. Pupils first names will only be used when work does not contain an image of them.

To comply with the General Data Protection Regulations 2018, we need your consent before we can photograph or make any recordings of your child for promotional purposes. You can withdraw your consent at any time by contacting the school office.

Please sign the publishing Pupil's Word and Photos on the Website/in the Media consent form to give your consent to the inclusion of photographs of your son/daughter or their work. Please return the form to the office as soon as possible.

If you would like to read a full copy of our Online safety policy please visit the school website; alternatively request a hard copy for the school office.

Kind regards

Headteacher

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Committee of Review: FGB

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Publishing Pupil's Work and Photographs on the Website / in the Media

Parent's / Carer's Consent for Web Publications of Work and Photographs

Please delete as appropriate, sign and return to the school office:

May we use your child's photograph in printed publications that we produce for promotional purposes or on project display boards?

YES / NO

May we use your child's image on our website and Virtual Learning Environment (VLE)?

YES / NO

May we record your child's image on video?

YES / NO

Are you happy for your child to appear in the media?

YES / NO

Please note that websites can be views throughout the world and not just the United Kingdom where UK law applies.

Conditions of use

1. This form is valid for five years from the date you sign it, or for the period of time your child attends this school. The consent will automatically expire after this time.
2. We will not re-use any photographs or recordings after your child leaves this school.
3. We will not use the personal details or full names (which means first name **and** surname) of any child or adult in a photographic image or video, on our website, in our school prospectus or newsletter or any of our other printed publications without good reason. For example, we may include the full name in a press release of a competition prize winner if we have your consent.
4. If we name a pupil in the text we will not use a photograph of that child to accompany the article without good reason (see 3, above)
5. We will not include personal e-mail or postal addresses, or telephone/fax numbers in videos, on our website, on social media or in printed/electronic publications/newsletters.
6. We may include pictures of pupils and teachers that have been drawn by the pupils
7. We may use group or class photographs or footage with very general labels, such as 'a science lesson' or 'making Christmas decorations'.
8. We will only use images of pupils who are suitably dressed, to reduce the risk of such images being used inappropriately.
9. Your consent can be withdrawn at any time in writing

Please note that the press have some exemptions from data protection legislation and may want to include the names and personal details of children and adults in the media

I have read and understood the conditions of use and give my consent for my child's image/s to be used as described above

Parent's or Carer's Signature: Date:

Name (In block capitals):

Child's Name: Class:

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Committee of Review: FGB

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6.4 VLE Consent Letter to Parents

Sparsholt C. E. Primary School

Woodman Lane, Sparsholt, Winchester, Hampshire, SO21 2NR

Telephone: 01962 776264

E-mail: adminoffice@sparsholt.hants.sch.uk
absence@sparsholt.hants.sch.uk



Dear Parents / Carers of xxxx Class

As part of our school improvement plan we want to continue to strengthen the communication between home and school. Our VLE (virtual learning environment) – an online system that teachers, pupils and parents can access from home and school – will support with this priority:

Teaching and Learning

Your child will be given a username and password for them to securely log into the *eSchools* platform via the school website. *(Please note we have already been in contact with eSchools and have received confirmation they are in the process of meeting new GDPR legislation.)*

They will have access to the following:

- class homepage welcoming them to the platform.
- project work which may include homework, quizzes and other learning tools.
- file storage – so they can send in work from home.
- safe messaging module (internal school-based system) - email, blogging and chat including a bad language filter. All messages, even if deleted, can be viewed by teachers. At the moment the communication module is turned off with the exception of class discussions or chat. You will find a request (overleaf) for parent permission for the children to have access to their own messaging inbox. Please sign and return to school as soon as possible.

Parent Engagement

As parents / carers you will be able to share via your child's password:

- specific information for your child's class directly from the teacher.
- Homework set and completed.
- project work.
- their discussions (chats) with their class teacher/classmates.
- calendar of events.
- photographs – (class activities) we would appreciate it if you do not share photographs via social media apps (Facebook, Instagram, SnapChat for instance).

You will be able to use the *eSchools* Mobile App (iPhone or Android phones).

Pupil user names and passwords will be handed out at the start Year 1 and the children will be able to login from home under your supervision and give you a tour of the facilities. Children can change their passwords; we can always reset them if they forget them, or they feel they may have disclosed them.

We hope that you will encourage your child to regularly log on and we ask that parents to also access the VLE through their child's account. We hope that you and your child find the VLE useful.

To comply with the General Data Protection Regulations 2018, we need your consent before we can give your child a username and password to access our VLE. You can withdraw your consent at any time by contacting the school office.

Kind regards

Headteacher

Date of Review: September 2021

Committee of Review: FGB

Date of Next Review: September 2023

VLE, Electronic Communication and Online Safety

I have received this letter and understand that my child will receive an electronic communication account via the VLE which they can use at Sparsholt Primary School as part of the national curriculum in computing.

Signed..... Full Name

Pupil's name

Good Rules for Online Safety

Please take a moment to talk our online safety rules through with your child

- I will not give out my password to anyone (even my best friends) other than my parents.
- I will not give out personal information such as my address, telephone number, parents' work address/telephone number, or the name and location of my school without my parents' or teachers permission.
- I will tell my parents or teacher right away if I come across any information online that makes me feel uncomfortable.
- I will never agree to get together with someone I "meet" online without first checking with my parents.
- I will never send a person my picture or anything else without first checking with my parents or teacher.
- I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message like that. If I do I will tell my parents or teacher right away so that they can take action on my behalf.
- At home I will talk with my parents so that we can set up rules for going online. We will decide upon the time of day that I can be online, the length of time I can be online, and appropriate areas for me to visit. I will not access other areas or break these rules without their permission
- I will be a good online citizen and not do anything that hurts other people or is against the law.

Date of Review: September 2021

Committee of Review: FGB

Date of Next Review: September 2023