

Long Term Curriculum Overview – Beech Class Y1/2 (2022-2023)

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------|--|----------|---|----------|---|----------|
| Theme/ Key Q | Fire! Fire! | | Water, Water Everywhere! | | Kings, Queens and Superheroes | |
| Hook | Children receive an extract from Samuel Pepys diary. What do they think it is? What can they find out about it? | | Mystery passenger suitcase - Children to see if they can work out the clues | | Trail with clues to follow around the school grounds to find a treasure box with more topic clues! | |
| Outcome | To be able to advise the King about how London should be rebuilt. | | To perform a piece of poetry to others | | To create a class nature booklet about who lives in the local environment. | |
| Enrichment Ideas | <ul style="list-style-type: none"> Jane the Baker Hampshire Fire of London History box | | <ul style="list-style-type: none"> Sea City Museum- Southampton Beach Study | | <ul style="list-style-type: none"> Local Walk Hillier Gardens- Science Lead | |
| Text Driver suggestions | E.Adams- The Great Fire of London (Project) M. Nash- Toby and the Great Fire of London (Project) P.Hegarty- Tree (Science) M. Bond- Paddington D.Long- Buildings that Made London S.Antony- The Queens Hat S.Antony- The Queens Handbag | | Y Zommer- The big Book of the Blue E.Gravit- Meerkat Mail R.Harvey- At the Beach J T-Standon- The Secret of Black Rock L.Littleston- The Titanic detectives J.Donaldson- The Snail and the Whale | | R. Munsch- The Paper Bag Princess A.Kemp- The Worst Princess B. Davies -On sudden Hill ** More Texts will be added dependant on class interest and progress throughout the year. | |
| English | WRITING TO ENTERTAIN <ul style="list-style-type: none"> Stories in 3rd Person Story Writing from POV of the Queen/Corgi/Soldier Innovation- E.G: The queens shoe Recounts Diary entries- written in the past WRITING TO INFORM <ul style="list-style-type: none"> Diary entry Leaflet about a trip to London | | WRITING TO ENTERTAIN <ul style="list-style-type: none"> Letter writing- POV of passenger Poetry- Sea themed Innovating stories WRITING TO INFORM <ul style="list-style-type: none"> Newspaper report Recount from different perspective WRITING TO PERSUADE <ul style="list-style-type: none"> Invitation/ Advert about the vessel Come to the Beach | | WRITING TO ENTERTAIN <ul style="list-style-type: none"> Poems using the senses Stories with patterned, predictable language WRITING TO INFORM <ul style="list-style-type: none"> Instructions linked to design technology WRITING TO PERSUADE <ul style="list-style-type: none"> Letter writing | |
| Maths | White Rose Maths | | White Rose Maths - Multiplication & Division | | White Rose Maths - Addition and Subtraction (y2) | |

| | | | | | | |
|-----------------------|---|--|---|---|---|---|
| | <ul style="list-style-type: none"> - Number and place value to 20 (y1) to 100 (y2) - Number- Addition and Subtraction within 100, including money (y2) within 20 (y1) - Place value to 50 (y1) - 2D/3D shape | <ul style="list-style-type: none"> - Place value to 50 (y1) - Statistics (y2) - Fractions - Measurement- Time | <ul style="list-style-type: none"> - Place value to 100 (y1) - Position and direction - Measure- Length and Height - Measurement- Weight and Volume, capacity and temperature | | | |
| Science | <ul style="list-style-type: none"> • Animals including humans (Y1 & Y2) • Seasonal Changes (Y1)- Taught throughout the year | <ul style="list-style-type: none"> - Everyday Materials (Y1) - Use of Everyday Materials (Y2) - Living things and their habitats (Y1 & 2) | <ul style="list-style-type: none"> • Plants (Y1 & Y2) | | | |
| Longitudinal Study | <p>KQ: How does the local environment change throughout the year</p> <p>Objectives:</p> <ul style="list-style-type: none"> • asking simple questions and recognising that they can be answered in different ways • observing closely, using simple equipment • performing simple tests • identifying and classifying • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions | | | | | |
| Computing (Computing) | (2.5)Programming: We are detectives: communicating clues | (2.1) Programming: We are astronauts | (2.4) computer networks We are researchers | (2.2) Computational thinking We are game testers | 2.3 Creativity We are photographers. | (2.6) Productivity: We are zoologists |
| Geography | Where is London? Where is Sparsholt? Countries and capital cities of UK | | Brilliant Beaches | | Local Study | |
| History | The Great Fire of London- a significant national event beyond living memory | | Sinking of the Titanic- a significant event within their own locality | | Queens Elizabeth 1, Victoria and Elizabeth 2 nd - Lives of significant individuals in the past who have contributed to national and international achievements | |
| Art | Artist Study: L.S Lowry. Look at some of his iconic images and recreate them linked to the streets of London. Develop | Printing- Seasonality and colours. Children will use a variety of objects to create printed artwork related to the seasons | Artist Study: David Hockney Pool Pictures. Focus on water and use of materials to create quirky pool pictures. Look at use | Still life drawing and perspectives. | Artist Study: Eric Carl: Explore the life of Eric Carl and create pieces of Art in the same/ similar style. | To use drawing to create still life pictures. To use colour, pattern, texture, line, shape, form and space |

| | | | | | | |
|--|---|--|--|---------------------------------------|---|---|
| | <p>understanding around the use of layered art and use of a range of materials.</p> <p>Colour Chaos: Children will learn how to choose, use and mix their own colours to create abstract pieces of art.</p> | | of straight lines, block colours and curved aspects. | | | |
| DT | Design, make and evaluate a Tudor building, replicating the style of the houses found in London at the time. | | Design, make and evaluate a boat. Evaluation as a result of testing. | | <ul style="list-style-type: none"> Use sculpture to create naturalistic art based upon shown ideas and inspiration using a variety of materials Design and make a sandwich fit for a Queen. | |
| RE (Understanding Christianity and Living Difference) | UC: God (1.1) What do Christians believe God is like | WR: Judaism Light (as a symbol) Hannukah UC - Christingle | UC Salvation (1.5) Why does Easter matter to Christians? | | WR: Judaism Shabbat | UC Gospel (1.4) What is the good news that Jesus brings? |
| PE TBC | Invasion Games (Lacrosse/Football Focus) Integrat8 dance | Health and Exercise (ABC) Indoor Integrat8 dance | Invasion Games (Rugby Focus) Outdoor Integrat8 dance | Dance and Movement Integrat8 dance | Invasion Games (Strike and Fielding) Focus Rounders Integrat8 dance | Health and Exercise- Athletics Integrat8 dance |
| Music | Fire of London Dynamics and Tempo | Christmas is coming Pitch and duration | Jolly Rogers – Structure and Timbre | | Minibeasts on the Move | |
| PSHE (SCARF) | Me and my Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing |