

Communication & Language

Listening and Attention/Understanding

Listening and responding to a variety of stories. Taking part in a sound walk as part of exploring our senses. Listening to the ideas of others.

Speaking

Using language to imagine and recreate roles and experiences in the classroom role play area and through small world play.

Using talk to share ideas, thoughts and feelings relating to specific topic areas.

Answering questions during daily guided reading sessions.

Physical Development

Health and Self-Care

To recognise the importance of keeping healthy, looking at healthy snacks and learning about parts of the body.

What do we need to stay healthy and grow?

Moving and Handling - fine motor

Using small tools, scissors and tweezers to develop fine motor skills. Developing pencil grip and learning how to form letters and numbers correctly.

Moving and Handling - gross motor

Music and movement theme 'Myself.' Exploring a range of dance and movement activities during Street Dance and developing throwing and catching skills during weekly P.E. sessions.

Personal, Social & Emotional Development

Building Relationships

Continue to develop friendships and use taught strategies to support turn taking and problem solving in play.

Managing self

To understand how to be my 'best self' and what that looks like. To show perseverance in the face of a challenge.

Self-regulation

Talk about our feelings and those of others.

To understand how people show emotions and develop techniques to control emotions.

RE

'Remembering'

Judaism - Passover

'Special Things'

Moses and the Torah

Willow Class

Come outside/Fun at the seaside

Summer term 2025

Phonics

Recap sounds learnt and begin to learn

Set 3 sounds. Focus on blending longer words in both writing and reading.

Learn 'tricky' words by sight.

Literacy

Reading

Developing an interest in reading through shared class and group reading sessions as well as individual reading books. Topic related texts including 'The Tiny Seed' and 'Jack and the beanstalk'.

Writing

Re-write the story of, 'Jack and the beanstalk' and continue to become more independent when writing.

Expressive Arts & Design

Creating with Materials

Exploring colour and texture to create paintings in the style of Eric Carle.

Being Imaginative and expressive

Children will take part in a range of role play activities in the 'toy shop' role play, herb kitchen and imaginative small world scenarios.

Understanding the World

People, Culture and communities

Thinking about ways in which we can look after and care for our planet, linking to animals found in the oceans and the dangers of littering our beaches.

Natural World

Look at a variety of common wild and garden plants and evergreen and deciduous trees. Keep a bean diary and record results. Look at the structure of plants.

Past and Present

Compare and contrast going to the seaside long ago and nowadays. Look at the differences and similarities. Link to Grace Darling.

Mathematical Development

Measure length and height using both non-standard and standard ways of measuring

Number

Continue to add and subtract to 20 using part-whole models and tens frames.

Learn to count in 2s, 5s and 10s
Use our knowledge of counting in 2s, 5s and 10s to learn about arrays and sharing