Long Term Curriculum Overview – Beech Class Y1/2 Cycle 2 (2025-2026)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/ Key Q	**Fun & Games**		**Explorers**		**Who lives here?**	
Hook	'Fun & Games' session in school with indoor and outdoor activities		Mystery suitcase - Children to see if they can establish a theme.		Muddled 'jigsaw' of different places – can they sort?	
Outcome	To create a class 'Fun and Games' Book		Create own adventure		Tourist Information Leaflets for home and away	
Enrichment	• Visit to the Park • History topic box – toys from the past		• History Topic box • Gilbert White Museum		• Local area walk • Sparsholt Agricultural college • Winchester cathedral	
Text Driver suggestions	Range of Instruction Texts Range of books about Toys from the past Jan & Jerry Oke - The Naughty Bus Mini Grey – Toys in Space Martin – Waddell – The Toy Maker Range of non-fiction texts about toys The Language of Cat		The Wind, the Frost and the Sun (traditional tale) Great Women who changed the World-Kate Pankhurst Man on the Moon (a Day in the Life of Bob) – Simon Bartram) Range of NF texts Fantasy Image – the world of Make Believe		Here we are – Oliver Jeffers Town Mouse and Country Mouse The Great Green Forest – Paul Geraghty The Psamead	
English	WRITING TO ENTERTAIN • Innovating stories • Diary entries- written in the past • Animal poems WRITING TO INFORM • Writing instructions for game • Diary entry from character • Character descriptions • Non- chronological report Writing to Persuade • Letter to persuade characters to change		WRITING TO ENTERTAIN • Retelling stories • Innovate - stories from a different viewpoint WRITING TO INFORM • Chronological Report • Diary entry WRITING TO PERSUADE • Letter • Conversation		WRITING TO ENTERTAIN • Poems linked to the environment • Stories with different settings WRITING TO INFORM • Local Area Leaflet • Advert • Non-chronological reports • Character description WRITING TO PERSUADE • Letter writing	
Maths	White Rose Maths - Number and place value to 20 (y1) to 100 (y2)		White Rose Maths - Money - Place value to 50 (Y1) - Multiplication & Division - Length and Height		White Rose Maths - Addition & subtraction - Fractions - Time - Statistics (Y2)	

	- Number- Addition and Subtraction within 100, including money (y2) within 20 (y1) - Multiplication - Geometry- 2D and 3D shape and properties -	- Mass, capacity and temperature (Y2) - -Mass & Volume (Y1)	- Place value to 100 (Y1) Position and Direction
Science	• Seasonal Changes - Taught throughout the year • Plants	- Living things and their habitats (Y1 & 2) - Animals including humans (Y1 & Y2)	- Everyday Materials (Y1) - Use of Everyday Materials (Y2) • Seasonal Changes - Taught throughout the year
Longitudinal Study	KQ: How do trees and the environment around them change throughout the year? What can you see? What do you notice changing? Objectives: • asking simple questions and recognising that they can be answered in different ways • observing closely, using simple equipment • performing simple tests • identifying and classifying • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions		
Computing	**Systems and networks** The technology around us and how it helps us to do things. Practice using mouse, keypad and simple features on a computer.	**Digital art** Explore the world of digital art.	**Programming robots and animations.** Children are introduced to the early stages of program design through the introduction of algorithms.
Geography	My local park. The UK – Weather and Seasons	**Hot or cold? (Hampshire unit)** Investigating - Hot and Cold Areas	**What is the same? (Hampshire unit)** Understand geographical similarities and differences through studying the human and

	Where is Sparsholt? Use world maps, atlases and globes to identify the United Kingdom and its countries Identify relevant human and physical features in Sparsholt Use a map to locate features and landmarks in my local area Draw a simple map Create and use symbols in a key Use simple fieldwork and observational skills to learn about our local area	Identify on a map that there are seven continents and five oceans and name them Identify the location of hot and cold areas in the world Identify the human and physical features of different places	physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Local Study and comparisons How does Sparsholt compare to Winchester? (UK) How does Sparsholt compare to Kota Kinabalu (non- European)	
History	**Toys from the past** Changes within living memory What were toys like in the past? How have toys and games changed over the years? Using different sources to find answers to questions. Timelines	**The lives of significant individuals** • Changes within living memory. To understand how these events reveal aspects of change in national life • To understand about events beyond living memory that are significant nationally or globally: • To understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections Amelia Earhart /Neil Armstrong/Shackleton Who were they? Why are they famous? What did they achieve? -Timelines -Investigating sources -Similarities and differences	**Significant historical events, people and places in their own locality** **Florence Nightingale – Who was she/What did she do?** Comparison with Mary Seacole	
Art	Artist Study: Piet Mondrian	Drawing – use line, texture and pattern to	Artist Study: Henri Rousseau.	To use a range of materials creatively to design and make	Sculpture Use sculpture to create naturistic art

Drawing -To use drawing to create still life pictures.

	Explore the life of the chosen artist and create their own pieces of Art in the same/ similar style.	draw their own teddy bears.	Develop a wide range of art and design techniques in using colour, pattern, texture to recreate a picture in the style of H.Rousseau	products- focus on weaving in India	based upon ideas and inspiration they are shown using a variety of materials. Clay	To use colour, pattern, texture, line, shape, form and space
DT	Design, make and evaluate a puppet.		Mechanisms – wheels and axles: Design, make & evaluate a moon buggy.		Make a healthy dish and understand where the ingredients come from.	
RE (Understanding Christianity and Living Difference)	Belonging WR: Judaism Thanking and sharing Sukkot – The Harvest	UC: Incarnation 1.3 Why does Christmas matter to Christians?	UC: Creation 1.2 Who made the world?		Special WR: Judaism Special (books) Moses and the Torah	
PE	Games – Multi-skills Fitness Speed, agility, balance & co-ordination	Gym-(ABC – OT programme) -Developing core - strength and balance	Games - Invasion games (football/rugby) -Participate in team games, simple tactics for attacking and defending	Games-throwing & catching (netball)	Games -Striking and fielding- rounders focus	Athletics – Track & Field –Develop agility, coordination, running, jumping, throwing & catching
Music	- Toys Unit: Dynamics & Tempo - Aurora classroom – The Toybox https://auroraclassroom.co.uk/ -Practising and performing Christmas songs - Nativity performance		Hampshire unit Man on the moon: Timbre & texture		• Play and perform in solo and ensemble contexts • Use Percussion/ Boom whackers to compose, play and recall music	
PSHE (SCARF)	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and responsibilities	Being my Best	Growing and Changing