

## Long Term Curriculum Overview – Rowan Class Y3/4 (2025-2026)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/ Key Q	<b>Vicious Vikings</b> Vikings: Raiders or Traders? (Vikings v Anglo-Saxons – the struggle for England)		<b>Mighty Mountains</b> Are mountains mighty? (The Alps)		<b>The Greeks</b> Is it all Greek?	
Hook	History Box (Hampshire wardrobe)				The myths of Ancient Greece	
Enrichment Ideas	Hilliers Gardens Anglo Saxon Kayaking – Sparsholt Agricultural College		Climbing - Sparsholt Agricultural College VR Experience - Everest		Winchester College	
Text Drivers (Termly)	Dragon Slayer: A Beowulf Tale - Brian Patten Th Lion, The Witch and The Wardrobe – CS Lewis	How to Train your Dragon - Cressida Cowell	Everest – Alexandra Stewart and Joe Todd-Stanton Earth’s Incredible Places – Sangma Francis and Lisk Feng	The Abominables – Eva Ibbotson	BBC School Radio - The Greek Myths	
English	<b>ENTERTAIN/INFORM</b> -Character Description  <b>ENTERTAIN</b> - Poetry and Anglo-Saxon riddles (Kenning Poems/ Book of Exeter)	<b>PERSUADE</b> - Poster to persuade  <b>ENTERTAIN</b> - A Viking saga story (involving descriptive narrative)	<b>RECOUNT</b> - Diary entry  <b>PERSUADE</b> - Formal letter to inform /persuade	<b>REPORT/INFORM</b> - Write a report in the form of a tourism leaflet  <b>INFORM</b> - Biography of conservationist/ naturalist	<b>DISCUSSION</b> -Write a balanced discussion presenting two sides of an argument  <b>ENTERTAIN</b> - Descriptive narrative myth to entertain	<b>REPORT</b> -Research, write and present a report about life in Ancient Greece  <b>ENTERTAIN</b> Script writing for a Greek play
Maths	White Rose Maths Number- Place Value Number- Addition and subtraction	White Rose Maths Number- Multiplication and Division Measurement-Length and perimeter	White Rose Maths Number- Multiplication and division Measurement -Area and volume	White Rose Maths  Fractions Decimals	White Rose Maths  Money Percentages Measurement: Time and converting units	White Rose Maths Geometry /properties of shape Geometry – Position and direction

<p><b>Science</b></p>	<p><b>States of Matter (Y4)</b></p> <ul style="list-style-type: none"> <li>compare and group materials together, according to whether they are solids, liquids or gases</li> <li>observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</li> <li>identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul> <p><b>Sound Y4</b></p> <ul style="list-style-type: none"> <li>identify how sounds are made, associating some of them with something vibrating</li> <li>recognise that vibrations from sounds travel through a medium to the ear</li> <li>find patterns between the pitch of a sound and features of the object that produced it</li> <li>find patterns between the volume of a sound and the strength of the vibrations that produced it</li> <li>recognise that sounds get fainter as the distance from the sound source increases</li> </ul>		<p><b>Electricity Y4</b></p> <ul style="list-style-type: none"> <li>identify common appliances that run on electricity</li> <li>construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</li> <li>identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</li> <li>recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</li> <li>recognise some common conductors and insulators, and associate metals with being good conductors</li> </ul>		<p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>recognise that living things can be grouped in a variety of ways</li> <li>explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</li> <li>recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul> <p>describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p> <li>describe the life process of reproduction in some plants and animals.</li> <p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>describe the simple functions of the basic parts of the digestive system in humans</li> <li>identify the different types of teeth in humans and their simple functions</li> <li>construct and interpret a variety of food chains, identifying producers, predators and prey.</li> <li>describe the changes as humans develop to old age.</li> </ul>	
<p><b>Computing (Computing)</b></p>	<p>We are co authors: Produce a Wiki</p>	<p>We are HTML editors. Editing and writing in HTML</p>	<p>We are meteorologists: Presenting weather.</p>	<p>We are musicians. Producing digital music.</p>	<p>We are software developers: Developing an interactive game.</p>	<p>We are toy designers: Prototyping an interactive toy.</p>
<p><b>Geography</b></p>	<p><b>Southampton – Gateway to the World</b> Why did Southampton become a successful port? How did the economy of Southampton change through time?  What is the human impact on the geography of Southampton?</p>		<p><b>The Alps versus The Lake District</b> How are mountains formed? A study of the Alps and The Lake District What is the main economy in the European mountain areas? What are the similarities and differences in the two regions.</p>		<p>Differences/Similarities v Britain</p>	

<b>History</b>	Vikings vs Anglo-Saxons Why did both peoples invade? Co-existence or constant struggle? How did both groups shape modern Britain? How great was Alfred?				What did the Greeks do for us? A study of Greek achievements and their influence on the western world, including Olympics, Inventions and Astronomy	
<b>Art</b>	Self-portrait Anglo-saxon runic art	Illuminated manuscripts	Painting/sketching mountain landscapes	Printing Drawing	Greek Sculpture – the human form	Greek Art - 'Black-figure' technique
<b>DT</b>	Viking and Anglo Saxon jewellery.		A simple mechanised wooden toy.		Greek Cuisine Make traditional Greek dishes	
<b>RE</b> (Understanding Christianity and Living Difference)	<b>Ritual</b> WR: Islam Eid-ul-Fitr	<b>Love</b> God/Incarnation 2a.3 What is the Trinity?	<b>Belonging</b> Kingdom of God 2a.6 When Jesus left what was the impact of the Pentecost?		Belonging WR: Islam Sacred Places	Special People of God 2a.2 What is like to follow God?
<b>PE</b>	<b>Send and Receive Skills</b> <ul style="list-style-type: none"> <li>Hit a ball accurately and with control.</li> <li>Keep possession of the ball.</li> <li>Passing and catching the ball.</li> </ul> Multi skills, lacrosse, football	<b>Movement</b> Work in a controlled way. Create a gymnastic sequence with at least three phases.	<b>Invasion Games</b> <ul style="list-style-type: none"> <li>Vary tactics and adapt skills</li> <li>Catch and throw accurately</li> </ul>	<b>Fitness/ Circuits</b> <ul style="list-style-type: none"> <li>Understand how to improve my fitness</li> <li>Use a variety of skills</li> </ul> Agility, stamina,	<b>Racket Skills</b> <ul style="list-style-type: none"> <li>Hand Eye Co Ordination</li> <li>Hit a ball accurately and with control.</li> </ul>	<b>Athletics</b> <ul style="list-style-type: none"> <li>Stamina over distances</li> <li>Speed and agility</li> </ul> Running techniques
<b>Music</b>	<b>Play musical instruments</b> <i>Learn basics of playing and learning an instrument</i> <i>Simple chords</i> <i>Musical Notation</i> <i>Class performance</i>		<b>Chinese Lanterns</b> <i>Dimensions Focus: pitch and texture</i>  <b>In the Hall of the Mountain King</b> <i>Dimensions Focus: dynamics and tempo</i>		<b>Our School</b> <i>Dimensions Focus: duration and structure</i>	<b>Mystic Moments</b> <i>Dimensions Focus: textures and timbres</i>
<b>PSHE (SCARF)</b>	Me and my relationships	Valuing difference	Keeping myself safe	Rights and Responsibilities	Being my Best	Growing and changing
<b>French (Rising Stars)</b>	On y va! (All aboard) Y4 Moi – All about me Y3	L'argent de poche (Pocket Money) Y4 Jeux at Chansons (Game and Songs) Y3	Raconte-moi une histoire! (Tell me a story!) Y4 On fait la fete – Celebrations Y3	Vive le sport! (Our sporting lives) Y4 Portraits – Y3	Le Carnaval des Animaux (The carnival of the Animals) Y4 Les quatre Amis – 4 friends Y3	Quel temps fait-il? (What's the weather like?) Y4 Ca Pousse – growing things Y3