



Sparsholt C of E Primary School



Evidencing the Impact of the Primary PE and Sports Premium 2020 to 2021



Details with regard to funding

| | |
|---|-----------|
| Total amount carried over from 2019/20 | £7941.00 |
| Total amount allocated for 2020/21 | £17180.00 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £7038.00 |
| Total amount allocated for 2021/22 | £17139.00 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £24177.00 |

Swimming Data

| | |
|--|--|
| <p>Meeting national curriculum requirements for swimming and water safety. Cohort – 2020/21</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | <p><i>No swimming was completed during the 2019/2020 or the 2020/21 academic year due to COVID-19.</i></p> |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p> | <p>61%</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | <p>50%</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>85% (taught at YR 6 Residential)</p> |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Yes/No</p> <p>No swimming was completed during the 2020/21 academic year due to COVID-19.</p> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| | | | | | |
|--|---|---|--------------------|--|--|
| Academic Year: 2020/21 | | Total fund allocated: £17180.00 + CF = £7941.00 Total = £25121.00 | | Date Updated: July 2021 | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 60% |
| Intent | | Implementation | | Impact | |
| | | | Funding allocated: | | Sustainability and suggested next steps: |
| To ensure all pupils receive high quality PE lessons including those led by specialist teachers in a range of sports in addition to timetabled PE sessions. | Employing of: <ul style="list-style-type: none">Specialist Gymnastics TeacherSpecialist Lacrosse TeacherSpecialist Multi sports Teacher | | £5747.00 | Children had additional PE sessions facilitated by specialists enabling them to acquire skills in a range of sports. Due to Covid lockdown from Jan 2021 to March 2021 many children had reduced opportunities for physical activity so this provided opportunities to improve fitness, develop and improve skills and increase stamina. | Continue to provide additional specialist coaching including enabling staff to continue with their own professional development in these areas so that they can support or lead sessions themselves. |
| To ensure that sports/outdoor facilities allow children to undertake physical education/ adventurous activities safely. | <ul style="list-style-type: none">Maintenance of field area / line markings etc.Maintenance of Pond areaPlayground Maintenance – equipment/ markings etc.Purchase of new sports equipment. | | £9380.00 | All facilities were available for use and could be used safely and effectively for specific sports, adventurous activities and break time. | Ensure continued development of outside areas especially around outdoor adventurous activities. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|--|--------------------|--|---|
| | | | | % |
| Intent | Implementation | | Impact | |
| | | Funding allocated: | | Sustainability and suggested next steps: |
| <p>Ensure the whole school community see the importance of physical activity through the implementation and use of the Sparsholt Wheel of Wellbeing and by providing children with training and leadership opportunities in this area.</p> <p>To promote the benefits of the great outdoors as part of enhancing our wellbeing/mental health.</p> | <p>Introduction of the Sparsholt Wheel of Wellbeing with focus on the 'Be Active' Spoke.</p> <p>Daily 'Golden Mile' on the school field including focus around the 'Journey to Kampala' fundraising activity (Children to walk equivalent distance from Winchester to Kampala').</p> | £300 | <p>Children have a clear understanding of what they need to do to stay both physically and mentally healthy (especially with Covid restrictions) and the importance of this.</p> <p>The children learnt the importance of fitness and stamina and positive benefits of activity in the community.</p> <p>The children experienced the positive impact of setting and achieving a collective /community goal.</p> | Provide leadership opportunities and additional training in sports leadership for pupils. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|----------------|--------------------|--------|--|
| | | | | 8.5% |
| Intent | Implementation | | Impact | |
| | | Funding allocated: | | Sustainability and suggested next steps: |

| To ensure all staff have the skills and confidence to teach a variety of physical activities | <ul style="list-style-type: none"> • Staff Member to undertake PESS L3 qualification • Outdoor Leader Training x 3 staff members • Refresher Training Outdoor Visits • Staff to develop their skills by observing teaching from specialist coaches whilst undertaking class sessions. | £2146.00 | Staff are able to lead high quality sports and outdoor activities and have the knowledge and skills to do these effectively and safely. This has led to more opportunities for these activities to take place including through cross curricular opportunities. | Purchase of PE Scheme to support new and less experienced staff to teach different elements of the PE curriculum. |
|---|---|--------------------|---|---|
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | |
| Intent | Implementation | | Impact | |
| | | Funding allocated: | | Sustainability and suggested next steps: |
| Ensure all children have access to physical activities and are encouraged to take part both through curriculum opportunities and extracurricular opportunities. | <p>Whole school Skipping Workshop Bike ability (Year 6) Rock Climbing Canoeing Lacrosse Club Fencing Club Football Club Gymnastics Club Cricket – Chance to Shine</p> <p>Provide funding for both staffing and attendance to ensure all children can take part in these activities if there are financial barriers.</p> | £360.00 | All children were able to experience a range of sporting activities and were able to develop their skills across a range of disciplines. | Provide further opportunities for children to take part in more minority sports / or those harder to access. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| <i>Due to the limitations around mixing due to Covid 19 – participation in competitive sports has been difficult.</i> | | | | % |
| Intent | Implementation | | Impact | |
| | | Funding allocated: | | Sustainability and suggested next steps: |
| Provide opportunities for children to partake in competitive sports both within the school setting and with other schools | PE leader will plan for children to have plenty of opportunities to compete in physical activity both in and out of school as part of competitive sport. | £150.00 | <i>Due to Covid restrictions, competitive sporting opportunities were limited especially between other settings.</i> | If Covid restrictions allow, re-embed links with other local schools/secondary schools to ensure children have opportunities to compete competitively. |

| | |
|-----------------|-----------------|
| Signed off by | |
| Head Teacher: | E Hanratty |
| Date: | July 2021 |
| Subject Leader: | Mark McGettigan |
| Date: | July 2021 |
| Governor: | Howard Firth |
| Date: | July 2021 |