

## Communication & Language

### Listening and Attention/Understanding

Showing good understanding of a variety of stories, during both guided reading and when reading to an adult. Referring back to previous stories shared to deepen comprehension of current texts.

Understanding and following more complex instructions, for example when making kites.

### Speaking

Using language to imagine and recreate roles when playing with friends. Sharing thoughts and ideas during class community circles.

Reciting and performing the poem, 'Commotion in the Ocean'.

## Physical Development

### Fine Motor

Using simple wood work tools and joining techniques when constructing bug hotels. Continuing to develop pencil control, forming all letters and numbers correctly.

### Gross Motor

Developing athletic skills and preparing for sports day events. Increasing co-ordination and movement skills during street dance and class yoga time. Negotiating space and moving safely when using the Willow class bikes and balancing equipment during discovery time.

## Personal, Social & Emotional Development

### Building relationships

Developing confidence in sharing opinions and taking the lead during play. Showing a clear understanding of how to be a good friend.

### Managing self

Understanding how to keep others and myself safe both inside and outside the classroom, including how to handle new tools being used with care. Understanding that we all have responsibilities.

### Self-regulation

Naming and recognising healthy choices. Understanding how I can keep myself healthy.

## Reception Topic Web Come Outside/ Fun at the seaside

Summer 2024

## RE

### God's World

What are symbols? Why is Easter important to Christians?

## Phonics

Revise sounds already learnt and begin to learn Set 3 sounds. Focus on blending longer words in both writing and reading. Learn 'tricky' words by

## Literacy

### Reading

Developing a love of reading through shared class and group reading sessions as well as individual reading books. Topic related text including 'Betsy Buglove Saves the Bees', 'The Tiny Seed' and 'Clem and Crab.'

### Writing

Writing more complex sentences, using adjectives and connectives. Learning facts about insects and writing riddles for friends to guess. Writing clear instructions on 'How to plant a seed' and 'How to make a bug hotel'.

## Understanding the World

### People, Culture and communities

Finding out about where food comes from and the role of farmers.

### Past and Present

Discovering what seaside holidays were like in the past. Comparing similarities and differences between now and then.

### Natural World

Learning about life cycles of plants and animals. Observing caterpillars as they transform into butterflies. Planting and caring for our own bean seeds. Understanding how the weather changes between seasons. Learning about the physical and human features of a beach. Exploring which materials float and sink.

## Mathematical Development

### Number

Consolidating understanding of mathematical skills already learnt with numbers to 20. Developing understanding of addition and subtraction, using a variety of tools. Sharing and grouping amounts to build understanding of multiplication and division.

### Shape, Space and Measure

Using standard measures to track the growth of our bean plants. Naming different 3D shapes and exploring their properties. Finding 3D shaped everyday objects. Using shapes or natural objects to continue or create repeating patterns.

## Expressive Arts & Design

### Creating with Materials

Exploring the use of different tools when creating own bug hotels. Using recycled materials to create own sea creature.

Designing and making a boat.

Carefully selecting materials used to ensure it floats in the water.

### Being Imaginative and expressive

Expressing self through music and movement, working together to create a simple class composition. Learning and performing a familiar poem, creating own props to support performance.