

Sparsholt Church of England
Primary School

Strategic Plan 2020 – 2025



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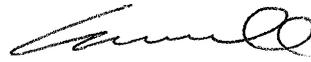
Foreword

The Head Teacher and Governing Body are pleased to present our long-term strategic plan for Sparsholt C of E Primary School. Our intention in developing this plan is to set out and communicate our vision, values and long-term direction for the school, so that all our stakeholders know where we are going and what we are trying to achieve.

As a collaborative team of School Leaders and Governors, we are all extremely proud of our school's achievements and its nurturing environment and look forward to continuing with the excellent progress made in recent years to make this a truly outstanding school at the heart of our wonderful community.



Mrs E Hanratty
Head Teacher



Mrs Caroline Horrill
Chair of Governors

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1 Plan Development and Review

1.1 What is the plan?

This plan is an ongoing long-term plan of strategic intent, with a focus on the five-year period 2020-2025. It sets out our school's vision, values and long-term strategic priorities.

The strategic plan is complemented by the School Improvement Plan (SIP), a shorter-term operational plan extending over a period of 1-2 years. The SIP is developed by the Head Teacher and School Leadership Team, and approved by the Governing Body, and sets out in operational terms how the long-term strategy of the school is to be achieved. The key priorities in the SIP will be linked to the strategic priorities outlined in this strategic plan.

1.2 How we developed the plan

The plan was developed through;

- Full Governing Body training session and associated discussions
- A working group of 6 governors nominated by the Full Governing Body, including;
 - Head Teacher
 - Staff Governor
 - Chair of Governors
 - Vice-Chair of Governors
 - Chair of Finance & Staffing Committee
 - Chair of Curriculum Committee

1.3 Review and revision of plan

The plan will be reviewed annually at the first Governing Body meeting of the school year. It will be revised every 3 years, whilst maintaining a long-term perspective, extending over 5 years.

2 School Context, History and Development

2.1 Brief description

Sparsholt C of E Primary School is a Voluntary Controlled Church of England School, situated in the village of Sparsholt, on the outskirts of the historic city of Winchester. The school is smaller-than-average, with pupils in the age range of 4 to 11 years old. The PAN is 18 pupils, with a school roll of 130 children (as of October 2020). There are 5 classes, but 7 year groups, and so the school operates with some mixed-age classes.

The majority of pupils are of White British origin with no pupils at the school currently speaking English as an additional language. The proportion of pupils with special educational needs and/or disabilities is lower than average.

Our Head Teacher is Mrs E. Hanratty, and the Deputy Head Teacher is Mrs J. Gwilliam.



2.2 Community

At our school, we recognise that we are an essential part of the communities of Sparsholt, Littleton and Crawley villages. The link to St. Stephen's Church, Sparsholt, continues to be strong throughout the school.

2.3 Ofsted rating

Sparsholt C of E Primary School received a rating of "Outstanding" from Ofsted in a 2010 full inspection. This most recent Ofsted report stated that:

- *"Staff expect pupils to do their best and, as a result, their attainment is high and all groups of pupils make consistently good progress"*
- *"The rich and exciting curriculum is the key feature in the school's success"*
- *"Pupils' exemplary behaviour, both in and out of the classroom, along with their excellent attitudes to learning and ability to work cooperatively and independently, make a highly effective contribution to their learning and progress, which overall are good and at times outstanding"*
- *"Attention to detail leads to excellent outcomes"*
- *"Pupils enjoy school and are well prepared for the next stage in their life and learning"*
- *"Parents and carers make a significant contribution to the community, supporting the school magnificently"*

"As we dig deep and flourish in mind, body and spirit, our children have the confidence to be aspirational learners who are creative, courageous and compassionate in response to the needs of our community and of the World."

3 Vision and Values

3.1 School Vision

Our vision is to ensure that our school is at the heart of the community, enthusiastically delivering an outstanding education so that all our children experience a rich and diverse curriculum, in a nurturing environment that inspires them to become responsible global citizens.

3.2 Values

Our core Christian values of **Courage**, **Compassion** and **Creativity** are at the centre of our school community. These values capture the true heart of everything we do and we strive to live by them by our words and our actions; they underpin our school vision and enrich every child as they develop their identity and shape their future lives.



We believe our core values for life embody our Christian ethos, our learning and our curriculum, creating a positive future for our learners. They shape the beliefs and aspirations of our learning community and underpin every decision and action in our school. They are central to children as we nurture them to grow and flourish - socially, emotionally, physically, academically and spiritually.

Our belief is that by focussing on our core values, children will develop the knowledge, skills and attitudes to grow and flourish as independent and reflective learners who blossom into respectful and caring global citizens.

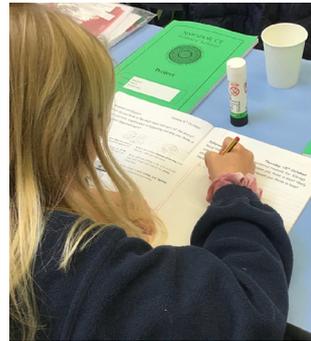
4 Strategic Priorities

4.1 Provide a safe, nurturing and inclusive learning environment for pupils, staff, parents and visitors

- 4.1.1 Ensure all pupils feel supported and encouraged in their learning, enabling them to flourish
- 4.1.2 Develop and support health and well-being awareness amongst all stakeholders
- 4.1.3 Ensure our Christian values underpin all aspects of school life and promote the spiritual development of our children

4.2 Develop courageous advocacy opportunities to allow our children to develop into responsible, global citizens

- 4.2.1 Embrace local or global challenges as new and challenging opportunities to learn
- 4.2.2 Provide opportunities for our children to learn about the values of diversity and inclusion



- 4.2.3 Become a forward-looking school, including effective use of technology and focus on sustainability

4.3 Provide consistent, high-quality teaching, to ensure all our children make and exceed expected progress

- 4.3.1 Aspire for outstanding academic results to exceed national expectations for all key stages, in all subjects
- 4.3.2 Attract, develop and retain inspirational staff through offering a supportive and collaborative workplace
- 4.3.3 Maximise individual potential, whilst striving to diminish gaps in pupil outcomes

4.4 Deliver a broad and innovative curriculum that empowers staff to develop learning outside of the core subjects

- 4.4.1 Use a stimulating curriculum to develop passionate, active learners with enquiring minds
- 4.4.2 Assess the spaces available within and around the school to develop high-quality innovative learning areas

4.5 Aspire to be a locally-renowned school, with a solid, effective brand, ensuring the school's long-term financial security

- 4.5.1 Ensure prudent management of school resources, proactively seek and encourage financial partnerships and implement long-term planning
- 4.5.2 Ensure optimum numbers of pupils required to deliver outstanding education whilst securing financial viability

4.6 Build a cohesive team of staff, leaders, parents, governors and the local community who work collectively to deliver the school's vision and values

- 4.6.1 Maintain robust leadership where the Senior Leadership Team and Governors work closely, providing support and challenge to drive whole school improvement

5 Implementation, Monitoring and Evaluation

5.1 Implementation of the plan

The plan sets out six strategic priorities and gives long-term direction for implementation. The School Improvement Plan (SIP), developed by the Head Teacher and the Leadership team, with approval by the Full Governing Body, describes how this strategy is to be implemented in the short to medium term.

5.2 Monitoring

Governors are each linked to a priority within the School Improvement Plan, and in their role, they monitor the development and implementation of this part of the plan. The Governors report progress back to the Curriculum Committee or Full Governing Body (where appropriate), as well as the Head Teacher providing regular updates via the termly Head Teacher's report to the Governing Body.

5.3 Evaluation

The Governing Body will use the following as key evaluation tools:

- Ofsted inspection data / reports
- Lead Learning Partner feedback
- Stakeholder survey responses
- Academic results
- School self-evaluation