

English:

Text Drivers:

- * **When the Mountains Roared**
- * **The Lion, the Witch and the Wardrobe**
- * **The Wild Robot**

Outcomes:

- *Newspaper article*
- *Diary entry*
- *Information leaflet*
- *Poetry*
- *Character Description*

RE:

Christianity: **What did Jesus do to save human beings?**

Science:

Living things and their habitats

- Classification of animals
- How environments affect animals
- Life cycles and reproduction

Animals including humans

- Types of teeth
- The digestive system
- Food chains—predators and prey

Maths:

• Fractions

- * Finding equivalent fractions
- * Adding and subtracting fractions
- * Mixed numbers

• Decimals

- * Adding and subtracting decimals to two decimal places

• Multiplication and Division

- * Multiplying and dividing 3-digit numbers by two-digit numbers
- * Multiplying and dividing four-digit numbers by one-digit numbers
- * Factors, Primes and square numbers

PSHE:

Keeping myself safe
Rights and Responsibilities

French:

On the way to school
Tell me a story

Music:

Find it, Make it, Play it:

Dimensions Focus: texture and Timbre

Learning to play instruments



Rowan Class Spring 2025 The Mighty Mountains



Design Technology:

Research, design, make and evaluate a moving toy.

Geography:

A study of Southampton

Is Southampton a Gateway to the World?

The Mighty Mountains

How are mountains formed?

What do people do in the mountains?

Comparing the mountain environment to Sparsholt

Computing:

We are artists— geometry meets art

We are web developers—creating web pages

Art:

Eric Ravilious

Landscapes/Woodcut printing

George Stubbs—animal studies

PE:

Street Dance Cricket Fitness