



# Sparsholt C of E Primary School

## Religious Education

2 Year Long Term Overview 2025-2027



	Cycle	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
<b>Willow (R)</b> Christianity and Judaism		<b>CREATION</b> F1 Why is the word 'God' so important? (UC)	Harvest	<b>INCARNATION</b> F2 Why do Christians perform nativity plays at Christmas? (UC)	Christmas	<b>BELONGING</b> <b>SYMBOLS</b> F3 Why do Christians put a cross in an Easter garden? UC: Salvation	Easter	<b>REMEMBERING</b> WR: Judaism Passover (Living Difference Hampshire Planning)	<b>SPECIAL</b> Special Things (Living Difference Hampshire Planning)
<b>Beech (1 and 2)</b> Christianity and Judaism	1	<b>BELONGING</b> <b>THANKING AND SHARING</b> WR: Judaism Sukkot – The Harvest	Harvest	<b>INCARNATION</b> 1.3 Why does Christmas matter to Christians? (UC)	Christmas	<b>CREATION</b> 1.2 Who made the world? (UC)	Easter	<b>SPECIAL</b> WR: Judaism Special (books) Moses and the Torah (Living Difference Hampshire Planning)	
	2	<b>TRINITY</b> 1.1 What do Christians believe God is like? (UC)	Harvest	<b>SPECIAL</b> <b>LIGHT</b> WR: Judaism Christingle (UC) Advent & Hanukah (Living Difference Hampshire Planning)	Christmas	<b>SALVATION</b> 1.5 Why does Easter matter to Christians? (UC)	Easter	<b>CREATION</b> WR: Judaism Shabbat (Living Difference Hampshire Planning)	<b>BELONGING</b> <b>STORIES/GOSPEL</b> 1.4 What is the good news that Jesus brings? (UC)
<b>Rowan (Year 3/4)</b> Christianity and Hinduism / Islam	1	<b>RITUAL</b> WR: Islam Eid-ul-Fitr (Living Difference Hampshire Planning)	Harvest	<b>LOVE</b> <b>GOD/INCARNATION</b> 2a.3 What is the trinity? (UC)	Christmas	<b>BELONGING</b> <b>KINGDOM OF GOD</b> 2a.6 When Jesus Left what was the impact of Pentecost? (UC)	Easter	<b>BELONGING</b> WR: Islam Sacred Places (Living Difference Hampshire Planning)	<b>SPECIAL</b> <b>PEOPLE OF GOD</b> 2a.2 What is it like to follow God? (UC)
	2	<b>GOOD AND EVIL</b> WR: Hinduism Divali – Hindu festival (Living Difference Hampshire Planning)	Harvest	<b>SPECIAL</b> 'Angels' 'What is the meaning of Angels?' (Living Difference Hampshire Planning)	Christmas	<b>CREATION</b> 2a.1 What do Christians learn from the creation story? (UC)	<b>LOVE</b> <b>SALVATION</b> 2a.5 Why do Christians call the day Jesus died 'Good Friday'? (UC)	<b>RITUAL</b> WR: Hinduism Hindu worship – Visit to a Hindu Temple (Living Difference Hampshire Planning)	<b>COMMUNITY</b> <b>GOSPEL</b> 2a.4 What kind of world did Jesus want? (UC)
<b>Oak (5 and 6)</b> Christianity and Buddism	1	<b>BELONGING</b> <b>SUFFERING</b> WR: Buddhism <i>Dukkha (suffering)</i> The four noble truths (Living Difference Hampshire Planning)	Harvest	<b>SPECIAL</b> <b>INCARNATION</b> 2b.4 Was Jesus the Messiah? (UC)	Christmas	<b>CREATION</b> 2b.2 Creation and science: conflicting or complimentary? (UC)	Easter	<b>ENLIGHTENMENT</b> WR: Buddhism Festivals - Wesak (Living Difference Hampshire Planning)	
	2	<b>COMMUNITY</b> WR: Islam Umma (community) Hajj and zakat (Living Difference Hampshire Planning)	Harvest	<b>COMMUNITY</b> <b>GOSPEL</b> 2b.5 What would Jesus do? (UC)	Christmas	<b>LOVE</b> <b>SALVATION</b> 2b.6 What did Jesus do to save human beings? (UC)	Easter	<b>PEACE</b> WR: Islam Revelation of the Qu-an, Ramadan and sawn. (Living Difference Hampshire Planning)	<b>BELONGING</b> Kingdom of God 2b.8 What kind of king is Jesus? (UC)